

WRITE, CBME, WBAs, and AY 26-27

- WRITE 2.0 AY 23-24
- Pilot CBME/WBAs for UWSOM
- Currently 3rd cohort
- All 3rd year required clerkship pilot WBAs for 25-26 AY
- AY 26-27 all required clerkships transition to CBME and P/F grading



WRITE, CBME, WBAs, and AY 26-27

- Participants will understand WRITE student satisfaction with CBME and WBAs
- Participants will understand the new grading criteria for UWSOM clinical clerkships beginning in the 26-27 AY
- Participants will apply the new grading criteria for UWSOM clinical clerkships for a mock WBA using the Qualtrics platform
- Participants will synthesize information regarding the new grading criteria for UWSOM clinical clerkships to apply to students in the WRITE LIC



MEDLIC 601

| 3. Overall quality of faculty teaching: | | | |
|---|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 5.39 | 3 6 | 33 | 1 to 6 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Very Poor | 0 | 0.00% |
| 2 | Poor | 0 | 0.00% |
| 3 | Fair | 1 | 3.03% |
| 4 | Good | 3 | <div><div></div></div> 9.09% |
| 5 | Very Good | 11 | <div><div></div></div> 33.33% |
| 6 | Excellent | 18 | <div><div></div></div> 54.55% |

| 8. Clerkship as a whole: | | | |
|--------------------------|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 5.39 | 3 6 | 33 | 1 to 6 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Very Poor | 0 | 0.00% |
| 2 | Poor | 0 | 0.00% |
| 3 | Fair | 2 | <div><div></div></div> 6.06% |
| 4 | Good | 3 | <div><div></div></div> 9.09% |
| 5 | Very Good | 8 | <div><div></div></div> 24.24% |
| 6 | Excellent | 20 | <div><div></div></div> 60.61% |

| 21. The WBAs were a fair assessment tool. | | | |
|---|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.55 | 1 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 1 | 3.03% |
| 2 | Disagree | 6 | <div><div></div></div> 18.18% |
| 3 | Neutral | 6 | <div><div></div></div> 18.18% |
| 4 | Agree | 14 | <div><div></div></div> 42.42% |
| 5 | Strongly Agree | 6 | <div><div></div></div> 18.18% |

| 22. The WBAs were free from bias. | | | |
|-----------------------------------|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.48 | 2 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 0 | 0.00% |
| 2 | Disagree | 8 | <div><div></div></div> 24.24% |
| 3 | Neutral | 5 | <div><div></div></div> 15.15% |
| 4 | Agree | 16 | <div><div></div></div> 48.48% |
| 5 | Strongly Agree | 4 | <div><div></div></div> 12.12% |

MEDLIC 601

| 23. The WBAs provided timely feedback. | | | |
|--|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.48 | 1 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 1 | 3.03% |
| 2 | Disagree | 6 | <div><div></div></div> 18.18% |
| 3 | Neutral | 9 | <div><div></div></div> 27.27% |
| 4 | Agree | 10 | <div><div></div></div> 30.30% |
| 5 | Strongly Agree | 7 | <div><div></div></div> 21.21% |

| 24. The WBAs provided actionable feedback. | | | |
|--|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.30 | 1 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 2 | <div><div></div></div> 6.06% |
| 2 | Disagree | 7 | <div><div></div></div> 21.21% |
| 3 | Neutral | 9 | <div><div></div></div> 27.27% |
| 4 | Agree | 9 | <div><div></div></div> 27.27% |
| 5 | Strongly Agree | 6 | <div><div></div></div> 18.18% |

| 25. The WBAs were easy to understand. | | | |
|---------------------------------------|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 2.82 | 1 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 5 | <div><div></div></div> 15.15% |
| 2 | Disagree | 8 | <div><div></div></div> 24.24% |
| 3 | Neutral | 12 | <div><div></div></div> 36.36% |
| 4 | Agree | 4 | <div><div></div></div> 12.12% |
| 5 | Strongly Agree | 4 | <div><div></div></div> 12.12% |

| 26. The WBAs were easy to use. | | | |
|--------------------------------|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.33 | 1 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 3 | <div><div></div></div> 9.09% |
| 2 | Disagree | 5 | <div><div></div></div> 15.15% |
| 3 | Neutral | 9 | <div><div></div></div> 27.27% |
| 4 | Agree | 10 | <div><div></div></div> 30.30% |
| 5 | Strongly Agree | 6 | <div><div></div></div> 18.18% |

MEDLIC 601

| 27. The WBAs were transparent. | | | |
|--------------------------------|-------------------|--------------------|------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.91 | 3 5 | 33 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 0 | 0.00% |
| 2 | Disagree | 0 | 0.00% |
| 3 | Neutral | 9 | <div></div> 27.27% |
| 4 | Agree | 18 | <div></div> 54.55% |
| 5 | Strongly Agree | 6 | <div></div> 18.18% |

| 29. Workplace-based assessments: | | | |
|----------------------------------|-------------------|--------------------|------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.70 | 1 6 | 33 | 1 to 6 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | N/A | 0 | 0.00% |
| 1 | Very Poor | 3 | <div></div> 9.09% |
| 2 | Poor | 3 | <div></div> 9.09% |
| 3 | Fair | 10 | <div></div> 30.30% |
| 4 | Good | 7 | <div></div> 21.21% |
| 5 | Very Good | 5 | <div></div> 15.15% |
| 6 | Excellent | 5 | <div></div> 15.15% |

MEDLIC 602

3. Overall quality of faculty teaching:

| Average Score | Minimum Maximum | Applicable Answers | Scale |
|---------------|-------------------|--------------------|-------------------------------|
| 5.80 | 5 6 | 30 | 1 to 6 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Very Poor | 0 | 0.00% |
| 2 | Poor | 0 | 0.00% |
| 3 | Fair | 0 | 0.00% |
| 4 | Good | 0 | 0.00% |
| 5 | Very Good | 6 | <div><div></div></div> 20.00% |
| 6 | Excellent | 24 | <div><div></div></div> 80.00% |

8. Clerkship as a whole:

| Average Score | Minimum Maximum | Applicable Answers | Scale |
|---------------|-------------------|--------------------|-------------------------------|
| 5.70 | 4 6 | 30 | 1 to 6 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Very Poor | 0 | 0.00% |
| 2 | Poor | 0 | 0.00% |
| 3 | Fair | 0 | 0.00% |
| 4 | Good | 1 | 3.33% |
| 5 | Very Good | 7 | <div><div></div></div> 23.33% |
| 6 | Excellent | 22 | <div><div></div></div> 73.33% |

17. The WBAs were a fair assessment tool.

| Average Score | Minimum Maximum | Applicable Answers | Scale |
|---------------|-------------------|--------------------|-------------------------------|
| 3.57 | 1 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 1 | 3.33% |
| 2 | Disagree | 2 | <div><div></div></div> 6.67% |
| 3 | Neutral | 11 | <div><div></div></div> 36.67% |
| 4 | Agree | 11 | <div><div></div></div> 36.67% |
| 5 | Strongly Agree | 5 | <div><div></div></div> 16.67% |

18. The WBAs were free from bias.

| Average Score | Minimum Maximum | Applicable Answers | Scale |
|---------------|-------------------|--------------------|-------------------------------|
| 3.67 | 2 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 0 | 0.00% |
| 2 | Disagree | 4 | <div><div></div></div> 13.33% |
| 3 | Neutral | 7 | <div><div></div></div> 23.33% |
| 4 | Agree | 14 | <div><div></div></div> 46.67% |
| 5 | Strongly Agree | 5 | <div><div></div></div> 16.67% |

MEDLIC 602

| 19. The WBAs provided timely feedback. | | | |
|--|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.67 | 2 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 0 | 0.00% |
| 2 | Disagree | 5 | <div><div></div></div> 16.67% |
| 3 | Neutral | 8 | <div><div></div></div> 26.67% |
| 4 | Agree | 9 | <div><div></div></div> 30.00% |
| 5 | Strongly Agree | 8 | <div><div></div></div> 26.67% |

| 20. The WBAs provided actionable feedback. | | | |
|--|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.47 | 1 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 1 | 3.33% |
| 2 | Disagree | 5 | <div><div></div></div> 16.67% |
| 3 | Neutral | 8 | <div><div></div></div> 26.67% |
| 4 | Agree | 11 | <div><div></div></div> 36.67% |
| 5 | Strongly Agree | 5 | <div><div></div></div> 16.67% |

| 21. The WBAS were easy to understand. | | | |
|---------------------------------------|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.37 | 2 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 0 | 0.00% |
| 2 | Disagree | 8 | <div><div></div></div> 26.67% |
| 3 | Neutral | 8 | <div><div></div></div> 26.67% |
| 4 | Agree | 9 | <div><div></div></div> 30.00% |
| 5 | Strongly Agree | 5 | <div><div></div></div> 16.67% |

| 22. The WBAs were easy to use. | | | |
|--------------------------------|-------------------|--------------------|-------------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.40 | 1 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 2 | <div><div></div></div> 6.67% |
| 2 | Disagree | 7 | <div><div></div></div> 23.33% |
| 3 | Neutral | 6 | <div><div></div></div> 20.00% |
| 4 | Agree | 7 | <div><div></div></div> 23.33% |
| 5 | Strongly Agree | 8 | <div><div></div></div> 26.67% |

MEDLIC 602

| 23. The WBAs were transparent. | | | |
|--------------------------------|-------------------|--------------------|------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.83 | 2 5 | 30 | 1 to 5 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | | 0 | 0.00% |
| 1 | Strongly Disagree | 0 | 0.00% |
| 2 | Disagree | 3 | ■ 10.00% |
| 3 | Neutral | 7 | ■ 23.33% |
| 4 | Agree | 12 | ■ 40.00% |
| 5 | Strongly Agree | 8 | ■ 26.67% |

| 25. Workplace-based assessments: | | | |
|----------------------------------|-------------------|--------------------|------------------------|
| Average Score | Minimum Maximum | Applicable Answers | Scale |
| 3.43 | 1 6 | 30 | 1 to 6 |
| Answer Value | Answer Choices | Answer Count | Percent of All Answers |
| 0 | N/A | 0 | 0.00% |
| 1 | Very Poor | 4 | ■ 13.33% |
| 2 | Poor | 3 | ■ 10.00% |
| 3 | Fair | 8 | ■ 26.67% |
| 4 | Good | 9 | ■ 30.00% |
| 5 | Very Good | 3 | ■ 10.00% |
| 6 | Excellent | 3 | ■ 10.00% |

New for 25-26
Changes in wording for
EPAs 9 and 13

Optional complexity
selection



What Is Changing?

2025-2026 Pilot Year

- WBA's will in required Patient Care core clerkships and will be graded only for completion (2/week minimum).
- **Will be up to 2% Extra Credit to the clinical grade.**
- Data gathered from WBAs will be used to train newly established coaches and CCCs.
- Clerkships, students, coaches, CCCs, and staff will provide feedback to inform changes.

2026-2027 Patient Care Go Live Year

- Grading in all required Patient Care core clerkships will change to Pass/Fail.
- Revised clerkship assessment requirements and grading criteria will go into effect.
- Longitudinal clerkship assessment data, including WBAs, will be reviewed by CCCs to determine promotion/remediation recommendations.
- Students who do not meet expected milestones for promotion will be required to complete clinical remediation.

2027-2028 Explore & Focus Go Live Year

- Patient Care Phase grading and assessment requirements will go into effect for all required Explore & Focus Phase core clerkships (Emergency Medicine, Neurology, & Neurological Surgery).



COMPASS

Workplace-Based
Assessments (WBAs)



WBAs

In the new clinical assessment system, we will start with a WBA pilot, designed to provide specific, timely feedback to learners on their skill progression.

6 Activities will be assessed in all required core clerkships ...

| Activity | Description |
|----------|--|
| 1 | Gather a history |
| 2 | Perform a physical examination |
| 3 | Prioritize a differential diagnosis following a clinical encounter |
| 4 | Recommend appropriate diagnostic and screening tests |
| 5 | Interpret common diagnostic and screening tests |
| 6 | Provide an oral presentation of a clinical encounter |

... using the following entrustment

| Level | Descriptor |
|-------|---|
| 1 | I stepped in and did it, they observed |
| 2 | I talked them through it |
| 3 | They mostly did it, I directed them from time to time |
| 4 | I was available just in case and I checked their work |



COMPASS

Workplace-Based
Assessments (WBAs)



WBAs

In the new clinical assessment system, we will start with a WBA pilot, designed to provide specific, timely feedback to learners on their skill progression.

6 Activities will be assessed in all required core clerkships ...

| Activity | Description |
|----------|---|
| 1 | Gather a history - REPORTER |
| 2 | Perform a physical examination- REPORTER |
| 3 | Prioritize a differential diagnosis following a clinical encounter - INTERPRETER |
| 4 | Recommend appropriate diagnostic and screening tests- MANAGER |
| 5 | Interpret common diagnostic and screening tests- INTERPRETER |
| 6 | Provide an oral presentation of a clinical encounter- REPORTER |

... using the following entrustment

| Level | Descriptor |
|-------|---|
| 1 | I stepped in and did it, they observed- SAME |
| 2 | I talked them through it - SAME |
| 3 | They mostly did it, I directed them from time to time - SAME |
| 4 | I was available just in case and I checked their work- SAME |

WBAs with Qualtrics



EPA Comparison

WRITE 2.0

- EPA 1: Gather a history and perform a physical exam
- EPA 5: Document a clinical encounter in the patient record
- EPA 6: Provide an oral case presentation of a clinical encounter
- EPA 2: Prioritize a differential diagnosis following a clinical encounter
- EPA 3a: Interpret common diagnostic and screening tests
- EPA 3b: Recommend common diagnostic and screening tests
- EPA 4: Enter and discuss orders and prescriptions
- EPA 7: Form clinical questions and retrieve evidence to advance patient care
- EPA 9: Interact as a member of an interprofessional team*
- EPA 13: Identify and address an issue of quality that impacts patients.*
- *-new wording for AY 25-26
- ** adding optional complexity component for AY 25-26

UWSOM Pilot

- Gather a history
- Perform a physical examination
- Prioritize a differential diagnosis following a clinical encounter
- Recommend appropriate diagnostic and screening tests
- Interpret common diagnostic and screening tests
- Provide an oral case presentation of a clinical encounter

Now for the hard stuff

- What should assessments look like for WRITE starting in AY 26?
- What EPAs should we use?
- How many assessments are necessary?
- What about the growth mindset?
- How do we keep our students engaged?
- What level of entrustability is adequate for a 21-24 week clerkship?
- What haven't I thought of?



Small group discussion and feedback

