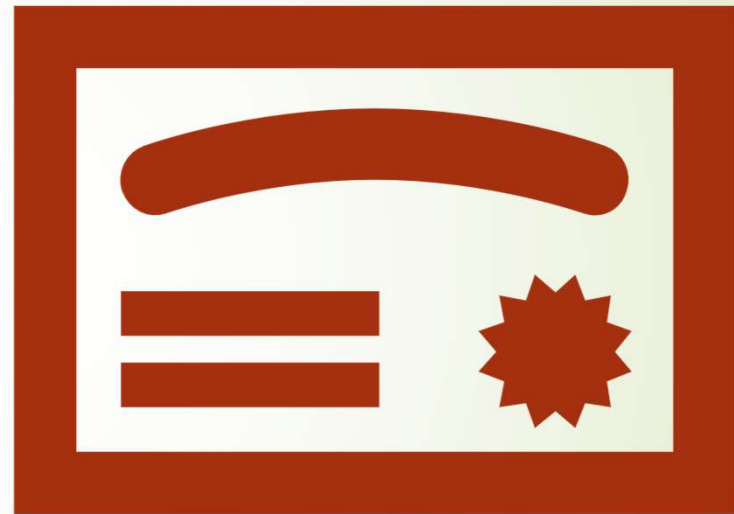


ABFM Continuing Certification






Learning Objectives

- List the steps to receive ABFM credit for a precepting improvement project.
- Describe clinical faculty competencies.
- Perform a competency self-assessment.



Agenda

- Overview of precepting improvement project and clinical faculty competencies (5 minutes)
 - Self-assessment (10 minutes)
- 




Precepting Performance Improvement

- Implement intervention to improve teaching
- Complete at least 180 1:1 contact hours (clinical teaching)
- Review pre and post data
- Complete an attestation



WRITE Process

- 
- Perform a self assessment (pre-test)
 - Educational intervention
 - Create a SMART goal
 - Use new skills in teaching
 - Perform a self assessment (post-test)

 - Teach 180 hours in 3 years
 - Complete attestation

Did you ever wonder what you were supposed to know as a preceptor?



Community Faculty Competencies

For each competency, select the level that best describes your current performance.
The diagram below is an example.



List of Preceptors Completed MOC Pre-Assessment

Amy Clark
Devin Sawyer
Frank Batcha
Caroline Pihl
Christina Goehring
Megan Evans
John McCarthy
Michael Sura
Ashley Quanbeck
Serena Brewer
Hannah Raynor
Mary Barinaga
Kyra Piñango
Cameron Beck
John Hatzenbuehler
Susan Gallo
Dan Meulenberg
Andrew Fahlgren
Catherine Doyle
Marjorie Albers
Kathleen Harder-Brouwer
Lawren Brouwer
Madeline Turner

➤ Pre- assessment



➤ Post-assessment



Self-assessment - Pre

<https://familymedicine.uw.edu/moc-teaching-pre-assessment/>



Self-assessment - Post

<https://familymedicine.uw.edu/moc-teaching-post-assessment/>





Next steps

- Never done this? It's ok if you don't have a SMART goal yet, but please have one by the end of the day and submit your survey.
- We will re-visit your goals and complete a post-assessment next year!
- Then we can submit your completion of the part IV project!

Questions?

