

ENGR 125CS: Technology, Innovation, and Society (Fall 2008) Group Project Self/Peer Review

In nearly all professional jobs you will have regular reviews with your boss. You will also need to provide reviews of those on your team and those you supervise. Performance reviews of your peers can be really hard to do, but it is a necessary part of professional work.

We are asking you to do a review for yourself and your project partners. The letter grades you give to yourself and your project partners will be confidential. We will factor them into your final project grade.

Letter Grade Guidelines

You can decide how to rate yourself and your team members on a letter grade scale in the following three areas. Here are some guidelines to consider as you come up with the grades:

Quality of Work:

- A: Does *exceptional* work consistently and reliably. *Exceeds* expectations.
- A-/B+: Does very good work; did what was promised.
- B: Work and progress on the project was *good*, but “nothing to write home about.”
- B-/C+: Work and accomplishment lagged what was needed.
- C/C-: Just did the minimum to get by; work was of marginal quality.
- D: Has done only minimal work or very poor quality work.
- F: Has basically dropped out from the project and is not contributing in any way.

Team Membership:

- A: Has been an *integral* and *important* team member; has made *significant* contributions to the overall oral and written report; attends and participates in all team meetings.
- A-/B+: Is a *helpful* team member; contributes time and effort to solving problems; participates in team meetings.
- B: Effective worker; team interaction is *adequate*.
- B-/C+: Satisfactory but sporadic team interaction; not very effective in team results.
- C/C-: Does not contribute effectively to the overall team effort; needs frequent prodding.
- D: Works with little or no interaction with the team; could have done without this partner.
- F: Has basically dropped out from the project and is not contributing in any way.

Communications:

- A: Writes and prepares documents *exceptionally* well; *exceptional* communication skills.
- A-/B+: Writes *very well*; has good documentation skills; communicates effectively with team.
- B: Writing and communication skills are *adequate*.
- B-/C+: Written contribution is somewhat helpful; communication skills need improvement.
- C/C-: Documentation and communication skills are below expectations.
- D: Produces no useful documentation of work done; communication skills poor.
- F: Has basically dropped out from the project and is not contributing in any way.

ENGR 125CS Group Project Peer Grading

Date: _____

Group Letter: _____ Project Topic: _____

Honor Pledge: To the best of my recollection and ability, the ratings I give below accurately reflect my performance and the performance of my peers.

My Name: _____ Signature: _____

My Grade (circle one in each category):

Quality of Work:	A	A-	B+	B	B-	C+	C	C-	D	F
Team Membership:	A	A-	B+	B	B-	C+	C	C-	D	F
Communications:	A	A-	B+	B	B-	C+	C	C-	D	F
OVERALL:	A	A-	B+	B	B-	C+	C	C-	D	F

Comments:

Project Partner: _____

Partner's Grade (circle one in each category):

Quality of Work:	A	A-	B+	B	B-	C+	C	C-	D	F
Team Membership:	A	A-	B+	B	B-	C+	C	C-	D	F
Communications:	A	A-	B+	B	B-	C+	C	C-	D	F
OVERALL:	A	A-	B+	B	B-	C+	C	C-	D	F

Comments:

Project Partner: _____

Partner's Grade (circle one in each category):

Quality of Work:	A	A-	B+	B	B-	C+	C	C-	D	F
Team Membership:	A	A-	B+	B	B-	C+	C	C-	D	F
Communications:	A	A-	B+	B	B-	C+	C	C-	D	F
OVERALL:	A	A-	B+	B	B-	C+	C	C-	D	F

Comments:

Project Partner: _____

Partner's Grade (circle one in each category):

Quality of Work:	A	A-	B+	B	B-	C+	C	C-	D	F
Team Membership:	A	A-	B+	B	B-	C+	C	C-	D	F
Communications:	A	A-	B+	B	B-	C+	C	C-	D	F
OVERALL:	A	A-	B+	B	B-	C+	C	C-	D	F

Comments: