

## Peer Review Feedback Form ENGR 125 Mid-Term Essay

Reviewer: \_\_\_\_\_ Author: \_\_\_\_\_

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### **Instructions**

Good writing comes from revision. One of the most valuable skills you can have in any career is the ability to critically review your own writing as well as the writing of others.

For this peer review, you will be working in a peer review group of three people. Each person in the group will review the papers of the other two people in the group, so you will need two copies of your paper and two copies of this “Peer Review Feedback Form.” Review the papers of your peers, completing this form for each paper (including your name and the author’s name at the top). When you submit your final paper, also submit the two “Peer Review Feedback Forms” from your peers. Note: You can also make comments on the paper itself, but your substantive comments should be on this form.

Timeline: 15 minutes for each paper review, 5 minutes discussion for each of the 3 papers

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### **Content and Organization**

1. Does the first paragraph include a thesis statement? \_\_\_\_\_ Yes \_\_\_\_\_ No

Underline the thesis statement. Do you have a clear picture of where the paper is going from the thesis?

Comments:

2. Does the first paragraph also include a preview of the points the paper will use to support the thesis statement?

Comments:

3. Underline the topic sentence for each paragraph. Do these topic sentences clearly link back to the thesis statement and preview of main points in the first paragraph? What suggestions do you have for the structure—the order of the main points as shown by the topic sentences?

4. Review each paragraph. Does each paragraph include specific, concrete examples from the readings, lectures, and videos, and do those examples both support the topic sentence and advance the thesis statement?

Comments and suggestions:

5. Read the concluding paragraph. Does it summarize the main points and link back to the thesis statement?

Comments and suggestions:

### **Questions about Style and Writing Conventions (grammar, punctuation, etc.)**

6. Is the writing style appropriate for you—the audience? The paper should be interesting to read, provide necessary background, and be written at an appropriate level for a college student to read.

Comments and suggestions:

7. Do you see any problems with grammar, punctuation, spelling, or any other writing conventions? The paper should be written in standard formal English. Mark these issues on the paper itself and discuss suggestions with the writer.