

To have your course approved as meeting these learning outcomes you need to give examples of assignments, readings, class discussion, and/or lecture topics that reflect core learning outcomes.

**Below are a sample of essay questions from papers/exams and examples from class discussions; all assignments require that answers be presented clearly either verbally or in writing:**

**Sample Essay Topics:**

**"Using one specific example from Babylon/Nebuchadnezzar and one from Persia/Cyrus, please analyze how these political events influenced historical development, and explain how this is important for understanding the development of the idea of "western civilization." ("Thinker and Problem Solver" and "Effective Communicator")**

**"Using one specific example from the Roman Empire and one specific example from the Germanic societies, explain how each one influenced the development of medieval Western Europe, and discuss why this is significant." ("Thinker and Problem Solver" and "Effective Communicator")**

**"The themes of both religious (church) and secular (kingship) power run throughout the history examined in this course. Using two specific examples from different times before the Reformation, please discuss how both the church and kings used power, and for what purpose(s), and explain why this is important to understanding "western civilization." ("Thinker and Problem Solver" and "Effective Communicator" and "Local or Global Citizen")**

**"Using two specific examples, explain how earlier developments (political, religious, social) in Western Europe influenced European perceptions of regions, peoples, and societies they encountered elsewhere in the world, and explain the significance of this for the idea of "western civilization"." ("Thinker and Problem Solver" and "Effective Communicator" and "Local or Global Citizen")**

**Sample from Class Discussions in Recitation Sections:**

**"Split into four groups with approximately 5 people. You will be assigned a region/group of people and your job is to explain what is happening there after the "Fall" of the Western Roman Empire. Examine what happens politically, culturally, economically, religiously, etc. Consider the perspectives of women, slaves, the common person, etc., and not just the elite, literate, population. At the end present your findings to the class." ("Thinker and Problem Solver" and "Effective Communicator")**

**"Up to this point in the class how have we discussed literacy and the dispersal of knowledge? Why—and how—does the Gutenberg Press change these dynamics? Talk with your neighbor and discuss the question from the following viewpoints: State power, Church power, Opposition to church power, People/peasant power. Be prepared to present your perspectives to the other groups in the class representing other views" ("Thinker and Problem Solver" and "Effective Communicator")**