**One Minute Paper**

During the last few minutes of the class period, ask students to answer a question a half-sheet of paper. For example "What is the most important point you learned today?" The purpose is to elicit data about students' comprehension of a particular class session.

**Memory Matrix**

Students fill in cells of a two-dimensional diagram for which instructor has provided labels. For example, in a music course, labels might consist of periods (Baroque, Classical) by countries students enter data in cells to demonstrate their ability to remember and classify key concepts.