
The Fall 2012 Faculty Summit on Student Success in the Classroom

Monday, Oct. 15, 2012
10:30 a.m.-4:15 p.m. ▪ SUB 235

Featuring Todd Zakrajsek, Ph.D.
University of North Carolina at Chapel Hill



Program

(choose one or both morning or afternoon sessions)

10:30 a.m.-12:00 p.m. Seven Tips for Engaging Your Students

Todd Zakrajsek

During this session, Todd will both demonstrate effective engagement methods and explain how and why they work based upon research findings. Also included will be the innovative method of reverse instruction (or “flipping”) that you may have heard about. Tracy Dougher from the Department of Plant Sciences & Plant Pathology will join us to talk about her class that she “flipped” last year.

[Please click here to RSVP for the morning session.](#) (No deadline, but we’d like to know how many refreshments to have on hand.)

12:30-1:00 p.m.

Lunch served

1:00-1:15 p.m.

MSU’s Commitment to Increasing Student Success

Announcement of Special Instructional Innovation Grants

Martha Potvin, Provost

1:15-1:30 p.m.

Holistic Perspective of Student Retention

Carina Beck, Office of Student Success

1:30-4:15 p.m.

Understanding Student Behavior and Increasing Success and Excitement in the Classroom

Todd Zakrajsek

Todd’s afternoon session will provide many important insights about student behavior and how faculty can use this to make changes in their classes. Participants will leave this workshop with an understanding of the basic concepts in human learning, how to present information so that students most effectively encode it into long-term memory, and how to help students know when they know.

[Please click here to RSVP for lunch and the afternoon session.](#) **RSVP required by Thursday, Oct. 11 at 5:00 p.m.** for a lunch count.

Todd Zakrajsek is an Associate Professor in the School of Medicine at the University of North Carolina at Chapel Hill, and previously served as the Executive Director of the Center for Faculty Excellence at UNC. Todd received his Ph.D. in Industrial/Organizational Psychology from Ohio University. He has published and presented widely on the topic of student learning, including workshops and conference keynote addresses in 37 states and six countries.

These sessions will be recorded and posted at the [Faculty Excellence website event page.](#)