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4-H AND COUNTY FAIR OBJECTIVES

Participation in county fairs is an opportunity and privilege for 4-H members. If 4-Hers choose to participate, they are in effect asking for an adult to give his or her opinion regarding the quality of their exhibit or participation. Having asked for this opinion, they should accept it gracefully and learn from it.

County Fair Objectives

County fairs provide opportunities for 4-Hers to:

- 1. Show what they have learned and accomplished in 4-H to the public.
- 2. Develop project skills.
- 3. Develop responsibility and self-confidence.
- 4. Gain knowledge, counsel and encouragement from judges and others.
- 5. Develop leadership skills by assuming fair responsibilities and working together with others.
- 6. Learn new and better methods.
- 7. Compare their work with a "standard" and with other 4-Hers.
- 8. Receive recognition and learn the importance of being both a good winner and a good loser.
- 9. Share ideas and make friends with other 4-H members.

Objectives of Extension 4-H Youth Program

- 1. To help youth develop knowledge and practical skills in science and technology.
- 2. To stimulate the personal growth and physical, mental and behavioral development of youth.
- 3. To help youth become responsible citizens.
- 4. To develop effective adult and youth leadership.

4-H Member Objectives

- 1. Provide opportunities for self-growth.
- 2. Develop interpersonal communication and cooperation skills.
- 3. Encourage creativity.
- 4. Develop reasoning skills.
- 5. Become sensitive to one's environment.
- 6. Encourage participation in community service activities.
- 7. Make learning fun.

4-H GENERAL RULES, REGULATIONS AND DEFINITIONS

- 1. All 4-H members exhibiting must be currently enrolled as a 4-H member in their respective county or reservation.
- 4-H members enrolled in Blackfeet 4-H or Glacier, Liberty, Pondera or Toole County 4-H programs may only exhibit at one local fair, either Charging Home Stampede or Marias Fair. 4-H members must tell their local Extension office by December 1 of the current 4-H year which fair they will participate in if it is not their local 4-H fair. Blackfeet 4-H Fair is Charging Home Stampede & Glacier/Liberty/Pondera/Toole Fair is Marias Fair.
- 3. Payments are due into your local Extension office and fair entries must be completed by **the third Thursday in June. No entries will be accepted after the deadline.**
- 4. All exhibits must be registered and judged according to the Calendar of Events.
- 5. All livestock are due in at 3:00 p.m. Wednesday of the fair.
- All exhibits shall be judged on the Danish System. The group will be designated by color ribbons as follows: Exceptional - Purple; Excellent - Blue; Good -Red; Fair - White. If an exhibit merits no ribbon, none will be awarded. Purple ribbons will be awarded only to exceptional entries at the discretion of the judge. Point value of ribbons: Purple 5 pts, Blue 4 pts, Red 3 pts, White 2 pts.
- 7. During animal shows, exhibitors must wear their exhibitor number in the following places, based on the animal they are showing:
 Beef, Sheep, Goat on the member's back
 Swine on the member's chest
 Horse on the member's back and saddle pad
 Rabbit, Cat, Poultry, Pocket Pet on the member's chest
 Dog on the member's back.
- 8. Members may only exhibit in projects (skill level) in which they are enrolled.
- 9. One exhibit may be entered in any one class number.
- 10. No responsibility shall be placed on, or assumed by, the Marias Fair Board or anyone connected with the 4-H program for loss, damage, or safe return of any article or exhibit, although due care and caution will be exercised to prevent such damage or loss. Neither the Marias Fair Board nor the 4-H program is responsible for personal injury.
- 11. If any exhibit needs care, the 4-H member exhibiting it has to be present to take care of it, set it up or show it. The only exception would be if a member has two or more animals that have to be shown at the same time.

- 12. In the event an animal becomes sick or unmanageable during the Fair, it will be up to the Livestock and/or Horse Committee and the advisors as to whether or not the animal should be taken home. A veterinarian should be consulted if one is available.
- 13. Official judges' decisions are final.
- 14. 4-Hers are encouraged to participate in the Marias Fair Open Class exhibits. In order for any exhibit(s) to compete in open class competition, such exhibit(s) shall have been pre-registered in the appropriate open class department by the entry deadline designated in the open class premium book. 4-H members may not enter the same item in 4-H and open class in the same year. For example, a 4-Her may enter an item in 4-H this year and use the same item in open class the following year.
- 15. The majority of 4-H awards will be presented during the fair. Those not presented at the fair will be presented at the local program level.
- 4-H Age DEPARTMENTS: Pre-Jr. - 8-10 years old, Junior - 11-13 years old, Senior - 14 years old and above. All ages as of October 1 of current 4-H year.
- 17. Rain schedule for Fridays: In the event of unfavorable weather (rain, poor footing or unsafe conditions), the horse show may be moved to the Seewald Barn at the discretion of the Marias Fair Horse Committee. The 4-H Beef Breeding show may begin at the conclusion of the horse show followed by the Breeds Show and Open Class Show. Where feasible, classes and/or schedule may be amended or dropped due to size and availability of the barns. Participants may wear appropriate outer gear without penalty.
- Project Interviews are required for all projects. Project Interviews will take place on Wednesday during interview judging.
- 19. All indoor exhibits will be judged on Wednesday.
- 20. All members who exhibit projects at the fair are required to work a shift in the Food Booth. If a member does not work their scheduled Food Booth shift, they are not eligible to exhibit at the next year's fair.
- Definition: <u>Educational Display</u> Any item that teaches something about your project. Examples are posters; a display with items labeled by name and use; a diorama or model or other educational items of your choosing.
- Definition: <u>Project Notebook</u> A notebook in the format of your choice that describes your project. May include photos, awards, posters, journaling, etc.

BUILDING/BARN SUPERINTENDENTS AND COMMITTEE ADVISORS

Agricultural, Small Animal and Dog Committee

Advisor: Kim Woodring - Toole County Extension Agent

Rabbit/Poultry Barn Superintendent: Barb Larsen & Brittany Hotchkiss

Exhibit Building Committee

Advisors: Wendy Wedum - Pondera County Extension Agent

Building Superintendents: Sahm Winkowitsch

Fashion Revue Committee

Advisor: Wendy Wedum - Pondera County Extension Agent

Food Booth Committee Advisor: Lisa Terry- Glacier County Extension Agent

Day Chair:

Liberty – Wednesday – Carol Fulbright & Patty DeVries Pondera – Thursday - Tiffany Barcus & Bill Aldridge Toole – Friday - Ashley Denno & Alissa Bescanson Glacier – Saturday - Hapi Seewald & Mary Anderson

Horse Committee Advisor: Pondera County Extension Agent - Grace Rooney

Barn Superintendent: Tara Hart

Livestock Committee

Advisors:

Jesse Fulbright - Liberty County Extension Agent Kari Lewis - Glacier County Extension Agent

Beef Barn Superintendents:

Dan Kultgen Jeremy Curry Jacki Boyce Andrea Bengtson

Hog Barn Superintendents: Kory Sandon Casey Buffington Lance Stokes

Sheep/Goat Barn Superintendents:

Stefanie Leach Lance Stokes Andrea Bengston

Floater- Eric Morrisett

Public Presentations Committee

Advisors: Wendy Wedum - Pondera County Extension Kari Lewis – Glacier County Extension

MARIAS FAIR 4-H RULE EXCEPTION AND GRIEVANCE PROCEDURE

Rule Exception

To request a rule exception relating to the Marias Fair, please request a Rule Exception Form from your local Extension office. This form is to be prepared and presented to the relevant committee 30 (thirty) days before the activity takes place. The committee will then determine if the rule exception is to be granted.

Request for Alternate Project Interview (required)

If a member is unable to attend interview judging day due to a conflict <u>beyond their control</u>, the member may fill out a Request for Alternate Interview Form from his/her local Extension office. Approval of the request will be at the discretion of the county/reservation 4-H agent. See the agent letter in your May fair packet for details and deadlines.

Grievance Procedure

To resolve issues and answer questions about concerns related to some action during the Marias Fair, exhibitors are urged to follow and utilize the following normal chain of command. An attempt will be made at each level of this Grievance Procedure to resolve the issue. The written Statement of Grievance is to be used as the appeal of final resort for the Fair exhibitor.

All concerns are simpler to address shortly after they occur, so please report an incident as soon as possible and no later than seven (7) days after the occurrence. The goal of this Procedure is to resolve issues as soon as they occur and at the 4-H leader or superintendent level. It is also a goal of this Procedure to protect the privacy of the individual(s); therefore, involving only the necessary parties in the issue will simplify the investigation and documentation.

- 1. Member contacts their local 4-H project or organizational leader.
- 2. Member and/or leader contacts the building or department superintendent.
- 3. Member and/or leader contacts the local Extension agent.
- 4. Member and/or leader and/or local Extension agent contacts the Extension agent responsible for the Marias Fair committee or department affected.
- 5. Member requests a Grievance Committee Hearing. A written Statement of Grievance shall be filed with the Extension agent in charge of the affected committee or fair DEPARTMENT by the party grieving the process or decision. This party would be the 4-H member who was affected by the process or decision. The statement should include the following information at a minimum. The extension agent will then forward the grievance to the Grievance Committee.
 - a. The date of the incident.
 - b. The name of the person filing the grievance.
 - c. A complete statement describing the incident including all facts upon which the complaint is based.
 - d. Any rules, regulations, policies or procedures that have been violated, if any.
 - e. List of the names and addresses (preferably with phone numbers) if possible, of people who were involved in the incident and their role in the incident.
 - f. Signature(s) of those submitting the grievance.
 - g. A filing fee of fifty dollars (\$50) will be payable to the affected Fair committee, which will be refunded if the committee is in agreement with the grievance. Funds not returned shall be earmarked for awards.
- 6. If the issue is not resolved to the member's satisfaction, they may send the grievance on to the Montana State 4-H office. State 4-H office determination is final.

The Grievance Committee will be made of Extension agents from Glacier, Liberty, Pondera and Toole Counties and the Blackfeet Reservation. Each county or reservation will have one vote in the Grievance Committee. The chairman of the affected Marias Fair DEPARTMENT or committee will also be on Grievance Committee in an advisory role.

The grievance committee will:

- 1. Narrow and define the issues related to the incident.
- 2. Gather information related to the incident which may include:
 - Identifying and obtaining input from people
 - Reviewing documents
 - Other processes deemed necessary by the committee
- 3. Prepare recommendations for the resolution of the grievance. The recommendations will be non-binding and no testimony used by the grievance process may be used for other purposes.
- 4. Every effort will be made by the committee to resolve the grievance within 30 days.

4-H DEPARTMENTS FOR MARIAS FAIR

4-H CLOVERBUD DEPARTMENT

CLOVERBUD DIVISION

Entries in this class are for Cloverbuds only and are not open to regular 4-H members. Entries will receive participation ribbons only. Cloverbuds may also compete in Fashion Revue. 4-H Pledges will be presented Friday or Saturday of fair in conjunction with Public Presentations in Exhibit Building.

CLASS		Item pertaining to project 1
CLASS	101	Item pertaining to project 2
CLASS	102	Item pertaining to project 3
CLASS	103	Item pertaining to project 4
CLASS	104	Item pertaining to project 5
CLASS	105	Item pertaining to project 6
CLASS	106	Item pertaining to project 7
CLASS	107	Item pertaining to project 8
CLASS	108	Poultry Exhibition
CLASS	109	Fashion Revue
CLASS	110	Demonstration – Illustrated talk
CLASS	111	4-H Pledge Presentation

BABYSITTING DIVISION

Project Interview (required)

CLASS 100 CLASS 101 CLASS 102 CLASS 103	Babysitter's magic bag Family file and job log Parent/guardian survey Display/poster about safety, poisons and choking
CLASS 104	Display/poster about first aid
CLASS 105	Boo Boo Bunny
CLASS 106	First aid kit
CLASS 107	Poster with ages and stages of children
CLASS 108	Display/poster about food and nutrition for children
CLASS 109	Babysitting business card fliers or marketing pieces
CLASS 110	Other related item 1
CLASS 111	Other related item 2
CLASS 112	Other related item 3

FAMILY ADVENTURES DIVISION

Project Interview (required)

CLASS	100	Other related item 1
CLASS	101	Other related item 2
CLASS	102	Other related item 3

SEWING & TEXTILES DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

- 1) Youth with sewing, knitting, crocheting, and quilts are encouraged to participate in the 4-H Fashion Revue.
- 2)Educational displays, posters and notebooks are encouraged as entries.
- 3)Each article must have been made during the current 4-H year.
- 4)Make sure items are fair ready clean, pressed, neat, free of pet hair.

SEWING DIVISION

Sewing and Textiles Project Interview (required)

LEVEL 1

Level 1 members are encouraged to choose patterns and fabric that are within their skill range. A well-done project that is simple is better than a more difficult project that does not meet sewing standards; however, members will NOT be penalized for choosing more difficult projects, if they are sewn well.

CLASS CLASS	101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120	Educational display Fringed woven placemat Apron Oven mitt Bean bag game Crayon roll Book cover Pillow case with band Wallet Pajama pant T-shirt redesign Scissor case/sheath Pin cushion Needle book Tote bag Zipper pouch Scrunchie Headband Fabric belt Display or exhibit related to sewing tools Color swatch color wheel Display of fabrics using primary, analogous, complementary, and tertiary color schemes
CLASS	122	Display of fabrics illustrating intensity and value
CLASS	123	Display related to fabric scavenger hunt, label fabrics by woven, knit and non-woven and fiber content
CLASS	124	Display related to sewing machine parts
CLASS		Textile file with swatches of fabrics and fabric identification card
CLASS	126	Fiber content experiment and results
CLASS	127	Fiber zap (static electricity) experiment and results
CLASS	128	Soak it up experiment and results
CLASS	129	Natural or synthetic fiber experiment and results
CLASS	130	Beach towel
CLASS	131	Exhibit or sampler of seam finishes
CLASS	132	Sample of five hand stitches
CLASS	133	Refashioned clothing item
CLASS	134	Consumer comparison display related to clothing or a sewing home decorating item

CLASS 135	Display related to a community service project based on sewing
CLASS 136	Travel kit
CLASS 137	Travel bag
CLASS 138	Laundry bag
CLASS 139	Nine patch pillow
CLASS 140	Other related item 1
CLASS 141	Other related item 2
CLASS 142	Other related item 3

LEVEL 2

LEVELZ	
CLASS 200	Educational display
CLASS 201	Display related to stripes as a design feature
CLASS 202	Display related to print fabrics and design
	features
CLASS 203	Display of pressing tools with labels on uses
CLASS 204	Handmade tailor's ham
CLASS 205	Knit scarf from recycled fabrics
CLASS 206	Textile file with swatches of fabric and fabric identification card
CLASS 207	Burn test experiment and results
CLASS 208	Chemical test experiment and results
CLASS 209	Break it down environmental impact of
02/100 200	textiles experiment and results
CLASS 210	Detergent experiment comparison results
CLASS 211	Holding it together experiment and results
CLASS 212	Melting and color experiment and results
CLASS 213	Seam finishes sampler
CLASS 214	Display of darts, curves and gathering
CLASS 215	Sampler of buttonholes and sewn on buttons
CLASS 215 CLASS 216	Sampler of hand stitches
CLASS 217	Display related to types of interfacing, when
-	and where to use
CLASS 218	Sampler of two zippers (lap, invisible, fly
02/100 210	front, centered or exposed)
CLASS 219	Sampler with at least two pocket styles
CLASS 220	Shirt with set in sleeve
CLASS 221	Shirt with raglan sleeve
CLASS 222	Shirt with kimono sleeve
CLASS 223	Shirt with dolman sleeve
CLASS 224	Item sewn with cuff and placket
CLASS 225	Item sewn with collar
CLASS 226	Item sewn with waistband
CLASS 227	Item sewn with faced waistline
CLASS 228	Cost analysis of sewing project
CLASS 229	Cost comparison of sewing project
CLASS 230	Other related item 1
CLASS 231	Other related item 2
CLASS 232	Other related item 3
LEVEL 3	
	Educational disulation
CLASS 300	Educational display
CLASS 301	Resize a larger shirt to fit using a serger
CLASS 302	Display of related to pressing tools and uses
CLASS 303	Textile file with swatches of fabric and
	identification card
CLASS 304	Natural vs. synthetic experiment and results

	identification card
CLASS 304	Natural vs. synthetic experiment and results
CLASS 305	Detergent experiment homemade vs.
	commercial
CLASS 306	Display related to textile laundering
CLASS 307	Suitable swimsuit material experiment and
	results
CLASS 308	Item sewn from swimsuit fabric
CLASS 309	Item sewn using interfacing
CLASS 310	Item sewn using lining
CLASS 311	Item sewn with wool
CLASS 312	Item sewn with velvet

CLASS	313	Item sewn with vinyl
CLASS	314	Item sewn with leather
CLASS	315	Item sewn from a fabric with repeating
		patterns
CLASS	316	Design comparison
CLASS	317	Recycled or refashioned sewing project
CLASS	318	Project planning notebook or display
CLASS	319	Item made with French seams
CLASS	320	Item made with flat felled seams
CLASS	321	Item sewn using boning
CLASS	322	Item sewn or sampler of a rolled hem
CLASS	323	Item sewn featuring an invisible zipper
CLASS	324	Item sewn with a tailored lapel
CLASS	325	Item with a tailored sleeve and/or shoulder
		pads
CLASS	326	Sampler of buttonholes and sewn on buttons
CLASS	327	Item sewn using one or more couture
		techniques
CLASS	328	Display related to sewing community service
		project
CLASS	329	Sewing entrepreneur project
CLASS	330	Sewing business plan
CLASS	331	Display related to accessorizing outfits either
		handmade or purchased
CLASS	332	Consumer project related to wardrobe
CLASS	333	Other related item 1
CLASS	334	Other related item 2
CLASS	335	Other related item 3

SEWING & TEXTILES INDEPENDENT STUDY DIVISION

DIVISION	
CLASS 400	Edu

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

FASHION REVUE DIVISION

CLASS 500	Senior
CLASS 501	Junior
CLASS 502	Pre-Junior

SHOPPING IN STYLE DIVISION

0110111101	
CLASS 100	Educational display
CLASS 101	Display about your personal style (words,
	pictures, collage, etc.)
CLASS 102	Display related to "creating an impression"
CLASS 103	Display with pictures of people and written
	first impression
CLASS 104	Exhibit describing impression you want to
	make and how clothing can help
CLASS 105	Exhibit related to how clothing and
	appearance communicate
CLASS 106	Display related to trends in fashion
CLASS 107	Exhibit related to historic trends in fashion
CLASS 108	Display related to cultural dress
CLASS 109	Exhibit about careers in clothing, fashion and
	style
CLASS 110	Display regarding body portions and styles to
	flatter different body types
CLASS 111	Exhibit related to colors and image
CLASS 112	Display about colors of clothing in your
	wardrobe
CLASS 113	Mix and match display to show trends or
	colors or styles for body types

CLASS	114	Exhibit demonstrating use of design elements to flatter figures
CLASS	115	Exhibit related to fabrics and textures in clothing
CLASS	116	Digital closet-electronic display of mix and match clothing
CLASS	117	Clothing inventory from your closet or from a family members' closet
CLASS	118	Exhibit related to shopping for clothing
CLASS	119	Display of thrift store shopping experience or mix and match finds
CLASS	120	Cost per wear analysis
CLASS	121	Comparison of shopping options-cash, credit, layaway and final costs
CLASS	122	Exhibit related to clothing care and repair
CLASS	123	Exhibit related to man-made and/or synthetic fiber production, characteristics, etc.
CLASS	124	Laundry list-exhibit related to laundering and caring for clothing
CLASS	125	Clothing first aid kit
CLASS	126	Example of mending-hems, buttons, etc.
CLASS	127	Exhibit about clothing storage
CLASS	128	Exhibit related to skin care routines
CLASS	129	Exhibit related to cosmetics
CLASS	130	Exhibit related to undergarments (function, types, trends, etc.)
CLASS	131	Photo with one fashion show commentary
CLASS	132	Collection of photos with written style show commentaries
CLASS	133	Other related item 1
CLASS	134	Other related item 2
CLASS	135	Other related item 3

NEEDLEWORK DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

Project Interview (required)

KNITTING DIVISION

Level 1	
CLASS 100	Educational display
CLASS 101	3 Dishcloths (different pattern/include
	pattern)
CLASS 102	Simple scarf
CLASS 103	Pillow
CLASS 104	Covered hangers
CLASS 105	Teddy bear sweater
CLASS 106	Simple purse
CLASS 107	Hair scrunchie
CLASS 108	Holiday item
CLASS 109	Ribbed hat
CLASS 110	Head band or Ski band
CLASS 111	Notebook with stitch samples and supplies
CLASS 112	Other related item 1
CLASS 113	Other related item 2
CLASS 114	Other related item 3

Level 2

CLASS	200	Educational display
CLASS	201	3 Dishcloths
CLASS	202	Stretch slippers
CLASS	203	Hat using circular needles
CLASS	204	Scarf using decorative stitch
CLASS	205	Childs sweater
CLASS	206	Item with two colors
CLASS	207	Novelty item

CLASS	208	Notebook with stitch samples and supplies
CLASS	209	Other related item 1
CLASS	210	Other related item 2
CLASS	211	Other related item 3

Level 3

CLASS 300	Educational display
CLASS 301	Doll cardigan/sweater
CLASS 302	Doll cable skirt
CLASS 303	Cowl or infinity scarf
CLASS 304	Mittens using 4 needles
CLASS 305	Socks (list sock yarn or natural fiber/blend)
CLASS 306	Afghan any size
CLASS 307	Infant hat
CLASS 308	Infant booties
CLASS 309	Youth or adult sweater
CLASS 310	Notebook with stitch samples and supplies
CLASS 311	Other related item 1
CLASS 312	Other related item 2
CLASS 313	Other related item 3

CROCHET DIVISION

Level 1

CLASS 101 Set of two potholders	
CLASS 102 Simple vest	
CLASS 103 Hat and scarf set	
CLASS 104 Slippers	
CLASS 105 Sofa pillow cover	
CLASS 106 Cape or poncho	
CLASS 107 Drawstring bag and belt set	
CLASS 108 Notebook with stitch samples and su	upplies
CLASS 109 Other related item 1	
CLASS 110 Other related item 2	
CLASS 111 Other related item 3	

Level 2 CLASS 2

CLASS 200	Educational display
CLASS 201	Notebook with stitch samples and supplies
CLASS 202	Other related item 1
CLASS 203	Other related item 2
CLASS 204	Other related item 3

Level 3

CLASS 300	Educational display
CLASS 301	Poncho or cape
CLASS 302	Afghan
CLASS 303	Sweater
CLASS 304	Vest or halter
CLASS 305	Purse or bag with zipper
CLASS 306	Notebook with stitch samples and supplies
CLASS 307	Other related item 1
CLASS 308	Other related item 2
CLASS 309	Other related item 3

EMBROIDERY DIVISION

Level 1 CLASS 100 Educational display Potholder CLASS 101 CLASS 102 Pin cushion CLASS 103 Pillow top CLASS 104 Small picture CLASS 105 Simple design on scarf, towel, sweatshirt or other item CLASS 106 Notebook with stitch samples and supplies Other related item 1 CLASS 107

CLASS 108 CLASS 109	Other related item 2 Other related item 3
Level 2	
CLASS 200	Educational display
CLASS 201	Purse
CLASS 202	Set of four place mats
CLASS 203	Set of four towels
CLASS 204	Set of two or more pictures
CLASS 205	Wall hanging
CLASS 206	Smocking on clothing or doll clothing
CLASS 207	Belt
CLASS 208	Design on clothing item or other article
CLASS 209	Notebook with stitch samples and supplies
CLASS 210	Other related item 1
CLASS 211	Other related item 2
CLASS 212	Other related item 3

QUILTING, PATCHWORK & APPLIQUE DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

Project Interview (required)

NOTE: Bindings may be hand-stitched or machine stitched

Level 1	Educational display
CLASS 100	Create a color wheel using fabric
CLASS 101	Potholders with patchwork featured
CLASS 102	Sample of 4-patch using contrasting fabrics
CLASS 103	Sample of rail fence using complementary
CLASS 104	fabrics
CLASS 105	Pillow with patchwork featured
CLASS 106	Wall hanging with patchwork featured
CLASS 107	Unfinished quilt top showing ¼ inch seams
CLASS 107	Tufted or tied quilt
CLASS 108	Article with appliqué
CLASS 109	Article with machine quilting
CLASS 110	Article with hand-stitched quilting
CLASS 111	Educational display of quilt history or fabric
CLASS 111	characteristics
CLASS 113	Other related item 1
CLASS 114	Other related item 2
CLASS 115	Other related item 3
Level 2	Educational display
CLASS 200	Pieced sampler quilt
CLASS 201	Tote bag with patchwork featured
CLASS 202	Placemats with patchwork featured
CLASS 203	Table runner with patchwork featured
CLASS 204	Holiday quilting item
CLASS 205	Baby quilt with patchwork or appliqué
CLASS 206	Horse or other animal blanket
CLASS 207	Appliqué wall hanging
CLASS 208	Garment embellished with appliqué designs
CLASS 209	(garment may be store bought)
CLASS 210	Article with machine appliqué
CLASS 211	Article with hand-stitched appliqué
CLASS 212	Article with machine quilting
CLASS 213	Article with hand-stitched quilting

CLASS	214	Poster or educational display showing the difference between hand and machine stitched techniques
CLASS	215	Poster or educational display showing how to complete a quilting, patchwork, or appliqué technique
CLASS	216	Other related item 1
CLASS	217	Other related item 2
CLASS	218	Other related item 3
Level 3		
CLASS		Educational display
CLASS	301	Quilt with both patchwork and appliqué techniques – at least twin sized
CLASS	303	Quilt demonstrating more advanced piecing
ULA33	302	techniques
CLASS	303	Color study with only one block design in a quilt – shows how different use of color changed the appearance of the same pattern
CLASS	304	Garment using patchwork and/or appliqué designs – garment must be sewn from scratch
CLASS	305	Article with machine appliqué
CLASS	306	Article with hand-stitched appliqué
CLASS	307	Article with machine quilting
CLASS		Article with hand-stitched quilting
CLASS		Creative Art quilt item
CLASS	310	Educational display or poster showing the use of color schemes in quilting
CLASS	311	Educational display or poster showing cultural or historical background of an appliqué or patchwork technique
CLASS	312	Other related item 1
CLASS		Other related item 2
CLASS	314	Other related item 3

FOODS & NUTRITION DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

- 1)Use recipes from project books or a similar recipe. No packaged mixes unless it is specified in the project book.
- 2) Recipes must be included for each food item. Attach the recipe securely. For commercial mixes, paste directions on card and remove any reference to brand.
- 3)Place smaller food items on a disposable plate enclosed in a resealable bag. Note how many items that are needed for each exhibit: e.g., 1-3 cookies, 1 loaf, 2 scones, 1 cup chili or 1 dish of vegetables.
- 4) Food entries will be judged on appearance, texture and flavor except decorative items which will be judged on appearance. Entries that do not adhere to rules will be disqualified. All judge's decisions are final.
- 5)Highly perishable food <u>must</u> be taken home after being judged, e.g., with dairy, eggs or meats.
- 6)Educational displays, posters and notebooks are encouraged as entries.
- 7)Members are encouraged to enter items in Open class Culinary.

Project Interview (required)

COOKING 101 DIVISION

COOKING 10.	
CLASS 100	Recipe Collection – Include at least one recipe for each year you have been in the cooking project from each of the following categories: Main Dish, Salad or Side Dish, Bread, Dessert, Drinks and Misc. You may add additional categories. Recipes should be in a recipe box, binder, or other book. Example: If this is your third year in cooking, you should have at least three recipes in each category.
CLASS 101	Educational display
CLASS 102	One cup hot cocoa mix in container
CLASS 103	Three cereal bars, granola, or no bake
	cookies
CLASS 104	One small plate Mexican layered dip
CLASS 105	One pocket sandwich
CLASS 106	One cup snack mix
CLASS 107	One cup applesauce
CLASS 108	One cup salsa
CLASS 109	Three slices French toast
CLASS 110	One cup chili
CLASS 111	Three muffins, from scratch, no paper liners
CLASS 112	One 8x8 pan cornbread from scratch
CLASS 113	Three drop biscuits from scratch
CLASS 114	One 8x8 pan coffee cake, fruit jumble or fruit crisp
CLASS 115	Three pancakes
CLASS 116	Three brownies made from scratch
CLASS 117	Three cookies
CLASS 118	One 8x8 cake made from scratch
CLASS 119	A snack
CLASS 120	Any kind of sandwich
CLASS 121	Combination food item
CLASS 122	One small salad, any kind
CLASS 123	Breakfast shake
CLASS 124	Tuna Sailboat
CLASS 125	Other related item 1
CLASS 126	Other related item 2

COOVING 201 DIVISION

CLASS 127 Other related item 3

COOKING 201	1 DIVISION
CLASS 200	Recipe Collection
CLASS 201	Educational display
CLASS 202	One breakfast burrito
CLASS 203	One cup fruit compote
CLASS 204	One vegetable dish
CLASS 205	One cup peach salsa
CLASS 206	One loaf nut bread
CLASS 207	Three cheese muffins on paper liners from
	scratch
CLASS 208	Three rolled biscuits from scratch
CLASS 209	Two scones from scratch
CLASS 210	Two peach dumplings
CLASS 211	One 9x9 snack cake
CLASS 212	One 8x8 funny cake
CLASS 213	Three snickerdoodles
CLASS 214	Three drop cookies
CLASS 215	Three rolled cookies
CLASS 216	Three homemade brownies
CLASS 217	Three granola bars
CLASS 218	Three muffins from scratch, no liners
CLASS 219	Three breakfast pockets from refrigerator
	biscuits
CLASS 220	Homemade ice cream
CLASS 221	One pizza pocket
CLASS 222	Other related item 1

CLASS 223	Other related item 2
CLASS 224	Other related item 3

COOKING 301 DIVISION

CLASS 300	Recipe Collection
CLASS 301	Educational display
CLASS 302	One loaf yeast bread
CLASS 303	Three yeast rolls
CLASS 304	One tea ring
CLASS 305	One small pizza
CLASS 306	Two soft pretzels
CLASS 307	One waffle from scratch
CLASS 308	One cup homemade granola
CLASS 309	Two breakfast cookies
CLASS 310	One small salad
CLASS 311	One cup fruit topping
CLASS 312	One cheese ball
CLASS 313	One-layer, unfrosted cake
CLASS 314	One cup homemade yogurt
CLASS 315	Vegetable salad
CLASS 316	Three baking powder biscuits from scratch
CLASS 317	Lasagna or other one dish meal
CLASS 318	12 pieces of dried fruit
CLASS 319	Other related item 1
CLASS 320	Other related item 2
CLASS 321	Other related item 3

COOKING 401 DIVISION

CLASS	400	Recipe Collection
CLASS	401	Educational display
CLASS	402	Display of herbs, fresh, frozen, or dried and uses
CLASS	403	Food item that relies on an herb or spice as
		a dominant flavor
CLASS	404	Meal plan/menu for celebration
CLASS		Party planning or celebration checklist
CLASS	406	Complete meal plan or celebration plan-
		menu, shopping, decoration list, timeline,
		checklist
CLASS	407	Exhibit related to grains-production, nutrition,
		etc.
CLASS		Flatbread
CLASS		Pita bread
CLASS		Chapatti or Roti
CLASS		Focaccia
CLASS		Rye bread
CLASS		French
CLASS		Oatmeal bread
CLASS		English muffins
CLASS		Grits
CLASS		Tabbouleh
CLASS		Couscous dish
CLASS	419	Exhibit related to production or nutrition of fruits
CLASS	420	Fruit dip
CLASS		Green salad featuring fruit
CLASS	422	Exhibit related to production or nutrition of
		vegetables
CLASS	423	Dish featuring potatoes as main ingredient
CLASS	424	Scalloped potatoes
CLASS	425	Au Gratin potatoes
CLASS	426	Twice baked potatoes
CLASS	427	Exhibit related to stir-fry techniques and/or
		equipment
CLASS	428	Basic stir-fry vegetables
CLASS	429	Spinach quiche
CLASS	230	Exhibit related to cooking methods for meats
		and protein foods

CLASS CLASS CLASS CLASS CLASS CLASS CLASS CLASS CLASS	432 433 434 435 436 437 438 439	Roast beef Marinated Roast beef Roast pork Roast pork featuring herbs, spices or glaze Roast ham Roast poultry Oven barbecue chicken Roast lamb Oven fried fish Cut of meat prepared using three different cooking methods
CLASS		Italian beef
CLASS CLASS		Beef or chicken stew Exhibit related to dried beans and peas production or nutrition
CLASS	444	Black bean soup
CLASS		White bean chili
CLASS		Red beans and rice
CLASS		Sweet baked beans
CLASS		Hummus
CLASS		Tex Mex Bean Salad
CLASS	450	Exhibit related to dairy products nutrition or
	151	production
CLASS CLASS		Ice cream in a bag No cook ice cream
CLASS		Cooked custard ice cream
CLASS		Custard
CLASS		Vanilla pudding
CLASS		Tapioca pudding
CLASS		Crème Brûlee
CLASS		Flan
CLASS		Exhibit related to the science of candy
		making
CLASS	460	Chocolate fudge
CLASS	461	Caramels
CLASS		Toffee
CLASS		Microwave marshmallow fudge
CLASS		Microwave peanut brittle
CLASS		Exhibit related to pastry making techniques
CLASS		Pie crust
CLASS		Whole wheat pie crust
CLASS		Tart crusts
CLASS CLASS		Oil pastry Graham cracker pie crust baked or unbaked
CLASS		Meringue pie
CLASS		Fruit pie
CLASS		Fruit turnovers
CLASS		Cream pie
CLASS		Pumpkin pie
CLASS	476	Custard pie
CLASS		Angel food cake
CLASS		Sponge cake
CLASS		Chiffon cake
CLASS		Fluffy icing
CLASS		Other related item 1
CLASS		Other related item 2
CLASS	403	Other related item 3

BAKING 101 DIVISION

CLASS 100	Recipe Collection
CLASS 101	Educational display
CLASS 102	Meal plan using MyPlate
CLASS 103	Daily menu with 1/2 whole grains
CLASS 104	Educational display or poster showing
	kitchen safety
CLASS 105	Educational display demonstrating
	measuring techniques

CLASS 106	Display or poster showing basic kitchen equipment
CLASS 107	Baking powder biscuits
CLASS 108	Plain muffins
CLASS 109	Cornmeal muffins
CLASS 110	Pancake
CLASS 111	Peanut butter pancake
CLASS 112	Sugar cookies
CLASS 113	Chocolate chip cookies
CLASS 114	Chocolate drop cookies
CLASS 115	Oatmeal cookies
CLASS 116	Peanut butter cookies
CLASS 117	Display detailing citizenship or leadership with the baking project
CLASS 118	Display related to careers in baking
CLASS 119	Other related items 1
CLASS 120	Other related item 2
CLASS 121	Other related item 3

BAKING 102 DIVISION

Dimmid Tol	
CLASS 200	Recipe Collection
CLASS 201	Educational display
CLASS 202	Meal plan or project using MyPlate
CLASS 203	Daily menu with ½ whole grains
CLASS 204	Display related to common baking products
CLASS 205	Display related to baking equipment
CLASS 206	Nut bread
CLASS 207	Banana bread
CLASS 208	Zucchini bread
CLASS 209	Any quick bread
CLASS 210	Coffeecake
CLASS 211	Fruit filled coffee cake
CLASS 212	Heritage cookie from another country
CLASS 213	Bar cookies
CLASS 214	Drop cookies
CLASS 215	Refrigerator cookies
CLASS 216	Pressed cookies
CLASS 217	Rolled cookies
CLASS 218	Molded cookies
CLASS 219	Filled cookies
CLASS 220	Shaped cookies
CLASS 221	Brownies
CLASS 222	Chocolate chip applesauce brownies
CLASS 223	Cranberry granola bars
CLASS 224	Butterscotch bars
CLASS 225	Jam thumbprint cookies
CLASS 226	Peanut butter blossom cookies
CLASS 227	Brown sugar nut rounds
CLASS 228	Gingerbread
CLASS 229	Cornbread
CLASS 230	Exhibit related to science of baking
CLASS 231	Display detailing citizenship or leadership
	with the baking project
CLASS 232	Display related to careers in baking
CLASS 233	Other related item 1
CLASS 234	Other related item 2
CLASS 235	Other related item 3

BAKING 103	DIVISION
CLASS 300	Recipe Collection
CLASS 301	Educational display
CLASS 302	Meal plan or project using MyPlate
CLASS 303	Daily menu with 1/2 whole grains
CLASS 304	Exhibit related to history of bread
CLASS 305	Exhibit related to bread of different countries
CLASS 306	Fast French bread
CLASS 307	Basic yeast roll dough
CLASS 308	Refrigerator dough

CLASS 309	Quick white bread
CLASS 310	Whole-wheat bread
CLASS 311	Dakota bread
CLASS 312	Cool-rise white bread
CLASS 313	Breadsticks
CLASS 314	Teddy Bear bread
CLASS 315	Animal bread
CLASS 316	Display related to science of bread baking
CLASS 317	Display related to equipment for bread
	baking
CLASS 318	Microwave casserole bread
CLASS 319	Microwave English muffin bread
CLASS 320	White bread made in bread machine
CLASS 321	Whole-wheat bread in bread machine
CLASS 322	Display detailing citizenship or leadership
	with the baking project
CLASS 323	Other related item 1
CLASS 324	Other related item 2

CLASS 325 Other related item 3

BAKING 104 DIVISION

BAKING 104	
CLASS 400	Recipe Collection
CLASS 401	Educational display
CLASS 402	Meal plan or project using MyPlate
CLASS 403	Daily menu with 1/2 whole grains
CLASS 404	Exhibit related to cake science
CLASS 405	Yellow cake from scratch
CLASS 406	Sponge cake from scratch
CLASS 407	Busy day oatmeal cake
CLASS 408	One slice of cake from store-bought mix and
01.000.000	one from scratch, with written comparison
CLASS 409	Display detailing citizenship or leadership
02/00 400	with the baking project
CLASS 410	Display on careers in food preparation, food
02400 410	science or food microbiology
CLASS 411	Interview of someone in baking field
CLASS 411 CLASS 412	Single pie crust
CLASS 412 CLASS 413	
GLA35 415	Set of pie crusts or pie crust "cookies"
	comparing different fats (shortening, butter,
	oil, margarine, lard) with written evaluation
CLASS 414	Display related to viscosity of pie fillings
CLASS 415	Display related to comparison of thickening
0	agents (cornstarch, flour, tapioca, etc.)
CLASS 416	Basic cream pie
CLASS 417	Pie made with a meringue
CLASS 418	Any other cream pie
CLASS 419	Pumpkin pie
CLASS 420	Pecan pie
CLASS 421	Any other custard pie
CLASS 422	Apple pie
CLASS 423	Pie made with canned fruit
CLASS 424	Pie made with frozen fruit
CLASS 425	Any other fruit pie
CLASS 426	Traditional quiche
CLASS 427	Reduced-cholesterol spinach quiche
CLASS 428	Any other quiche
CLASS 429	Apple turnovers
CLASS 430	Empanadas any flavor
CLASS 431	Empanadas several flavors
CLASS 432	Results of comparison between homemade
	or store-bought baked item
CLASS 433	Exhibit related to science in baking 4 project
	items
CLASS 434	Other related item 1
CLASS 435	Other related item 2
CLASS 436	Other related item 3
01.00 100	

FOOD PRESERVATION ADVANCED DIVISION

- All canning exhibits must be labeled with the food product, date filled and method and the amount of time for processing.
- Standard canning jars and lids must be used for all exhibits. Jams and jellies must be processed in a boiling water bath unless the exhibit is freezer jam.

CLASS 100	Educational display
CLASS 101	Exhibit related to importance of food preservation
CLASS 102	Display detailing pH in foods and appropriate food preservation methods
CLASS 103	Display of equipment for food preservation
CLASS 104	Chart of foods you plan to preserve and when they are in season
CLASS 105	Comparison of frozen apples or other fruit (treated and untreated)
CLASS 106	Comparison of frozen beans or other vegetable (blanched and unblanched)
CLASS 107	Applesauce made with boiling water canner
CLASS 108	Jam made in boiling water canner
CLASS 109	Any pickled vegetable in boiling water canner
CLASS 110	Any food preserved through freezing
CLASS 111	Any item made in boiling water canner
CLASS 112	Display of leadership or citizenship activity related to project
CLASS 113	Display of science related to food preservation
CLASS 114	Display related to history of food preservation
CLASS 115	Display of cost analysis of buying preserved food vs. preserving at home
CLASS 116	Display related to microorganisms destroyed in various food preservation techniques
CLASS 117	Other related item 1
CLASS 118	Other related item 2
CLASS 119	Other related item 3

FOODS INDEPENDENT STUDY DIVISION

CLASS 500	Educational display
CLASS 501	Other related item 1
CLASS 502	Other related item 2
CLASS 503	Other related item 3

CAKE DECORATING DIVISION

- 1) Judging is solely on decoration.
- 2) Unless stated, cake or cake form may be used.
- 3) Size is not limited, but it should be reasonable in size.
- 4) If you are bringing an elaborate cake that needs special care in its setup and display, please the let Extension Agent or monitors know in advance.

LEVEL 1

CLASS	100	Educational display
CLASS	101	Cake decorating notebook with pictures of
		cakes, learning and record of expenses
CLASS	102	A single layer cake that is leveled
CLASS	103	Single layer cake
CLASS	104	Cake in a specialty pan

CLASS	105	Smoothly frosted one-level cake
CLASS	106	Cake or cupcake decorated with stars,
	407	flowers, and leaves
CLASS		Cake decorated with borders
CLASS	108	Cake or cupcake decorated with writing
CLASS	109	Cake featuring any combination of star,
		pullout star, shell with star tip, shell with
		writing tip (beads), rosette, star puff, "c"
		motion, zigzag, dots and leaf
CLASS	110	Cake or cupcake featuring leaves-plain leaf,
		stand up leaf, ruffled leaf, holly
CLASS	111	Cake or cupcake featuring flowers-drop
		flowers (squeeze stars or swirl), free hand,
		rosette, star, variety, rosebud, sweet pea
CLASS	112	Cake or cupcake featuring lettering-dots, fill
0 0 0	••=	in line with dots or lines, printing or script
CLASS	113	Cake featuring any combination of combing,
OLAGO	110	
		grass, fur or hair, outline or fill-in, paper
~		pattern, stencil applications or sugar mold
CLASS	114	Foam form featuring any combination of
		level one cake decorating skills
CLASS	115	Other related item 1
CLASS	116	Other related item 2
CLASS	117	Other related item 3

LEVEL 2

CLASS 200 CLASS 201	Educational display Cake decorating notebook with pictures of
CLASS 202	cakes, learning and record of expenses Baked, prepared level cake decorated using at least five level two cake decorating skills
CLASS 203	Prepared cut up cake decorated using at least five level two cake decorating skills
CLASS 204	Cake made in a specialty pan-decorated using appropriate skills
CLASS 205	Decorated one level cake using at least five level two cake decorating skills
CLASS 206	Decorated two-level cake using at least five level two cake decorating skills
CLASS 207	Decorated cake featuring brush or spatula stripping, and at least four other level two cake decorating skills
CLASS 208	Cake decorated using at least five borders and side decorations
CLASS 209	Cake decorated using combination of level two borders, leaves and flowers, special effects
CLASS 210	Sugar mold (Easter egg, ball or bell) with decorating skills from level two
CLASS 211	Foam form featuring any combination of level two cake decorating skills
CLASS 212	Other related item 1
CLASS 213	Other related item 2
CLASS 214	Other related item 3

LEVEL 3

CLASS 300	Educational display
CLASS 301	Cake decorating notebook with pictures of cakes, learning and record of expenses
CLASS 302	Frosted, assembled and decorated stacked- tiered cake for a wedding (on either cake or foam)
CLASS 303	Example (diagram or photograph) of how to disassemble and cut a stacked or tiered cake
CLASS 304	Baked, level, stacked cake featuring at least four skills from level three

CLASS 305	An exhibit (on either cake or foam) that features side decorating or drop string work, flowers, figure piping, deep color effects, painting
CLASS 306	An exhibit (on either cake or foam) that features at least three borders and side decorations and at least three of nail flowers
CLASS 307	An exhibit (on either cake or foam) combining borders, flowers, special effects, lettering
CLASS 308	An exhibit (on either cake or foam) that features any combination of Austrian lace, chocolate molding flowers or leaves, cooked or rolled fondant, gum paste, marzipan, pulled sugars or wires with assorted decorations attached
CLASS 309	Foam form featuring any combination of level three cake decorating skills
CLASS 310 CLASS 311 CLASS 312	Other related item 1 Other related item 2 Other related item 3

CAKE DECORATING INDEPENDENT STUDY DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

INTERIOR DESIGN DEPARTMENT INTERIOR DESIGN DIVISION

1) Educational displays, posters and notebooks are encouraged as entries.

Project Interview (required)

LEVEL 1: THE BASIC TOUCH (p. 14-35)

CLASS 100	Item from Level 1 - designing walls, windows and floors
CLASS 101	Other related item 1
CLASS 102	Other related item 2

CLASS 103 Other related item 3

LEVEL 2: THE DISTINCTIVE TOUCH (p. 36-62)

CLASS 200	Item from Level 2 - furniture, fabrics and storage
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

LEVEL 3: THE FINISHING TOUCH (p. 63-73)

CLASS 300	Item from Level 3 - accessorizing your room
CLASS 301	Other related item 1
CLASS 302	Other related item 2
CLASS 303	Other related item 3

LEVEL 4: THE ENVIRONMENTAL TOUCH (p. 74-93)

CLASS 400	Item from Level 4
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

HOME ENVIRONMENT INDEPENDENT STUDY DIVISION

CLASS	500	Educational Display
CLASS	501	Other related item 1
CLASS	502	Other related item 2
CLASS	503	Other related item 3

PHOTOGRAPHY DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

- All entries (unless otherwise stated or 'other related') must be mounted (with or without captions) on firm white cardboard or white foam board without matting or framing and uncut. Must leave a one-inch margin around the outside of the photos.
- 2) Emphasis of judging will be picture quality in relation to Class.
- Special equipment needed to show exhibit is the responsibility of the exhibitor. Consider how the exhibit will be shown during the Fair.
- 4) For tips on exhibiting photos, see pages in the back of your photography project manual.

PHOTOGRAPHY DIVISION

Project Interview (required)

LEVEL 1	
CLASS 100	Two pictures — one in landscape and one in portrait of the same subject
CLASS 101	Two or more pictures showing how to keep a photo steady and level
CLASS 102	Two or more photos of the same subject taken in different lighting
CLASS 103	One photo where lighting creates a "mood"
CLASS 104	A series of photos showing interesting shadows
CLASS 105	Photo with sidelight from a window
CLASS 106	Series of photos showing lighting — front, back, side, top
CLASS 107	Photo or series of photos showing subject with and without flash
CLASS 108	Series of landscape photos
CLASS 109	Two photos of same subject — one with subject in foreground, one with subject in background
CLASS 110	Photo with an obvious focal point
CLASS 111	Three photos from different distances
CLASS 112	One or more close-up photos
CLASS 113	Photos demonstrating clutter-removal — before and after
CLASS 114	Series of photos showing bird's eye or bug's eye point of view
CLASS 115	One or more trick photos done through placement of subject
CLASS 116	Display of one or more selfies
CLASS 117	One or more photos of people
CLASS 118	One or more photos of animals
CLASS 119	One or more photos of buildings
CLASS 120	One or more photos of landscapes
CLASS 121	Photo story - series of photos that tell a story

CLASS 122	One or more black and white photos that
	show texture, shape, contrast, and composition
CLASS 123	One 8x10 or 5x7 enlargement mounted on
	mat or poster board of your best picture in
	terms of composition, human interest,
01 4 0 0 4 0 4	appeal, and quality
CLASS 124	Educational display of "problem" pictures
	with description of how you could have made each picture better using the photo
	scorecard
CLASS 125	Photo slide show no longer than 5 minutes in
	length, with or without music
CLASS 126	Other related item 1
CLASS 127	Other related item 2
CLASS 128	Other related item 3
LEVEL 2	Educational Display showing different sector
CLASS 200	Educational Display showing different parts
CLASS 201	of your camera Series of photos showing use of different
02400 201	lenses
CLASS 202	One or more photos showing use of lens
	filters
CLASS 203	One or more photos where light is used to create a mood
CLASS 204	One or more photos making good use of
	reflections
CLASS 205	One or more photos showing skill in use of
CLASS 206	the flash
CLA33 200	One or more photos showing skill in use of natural light.
CLASS 207	One or more photos showing strong use of
	the "rule of thirds"
CLASS 208	One or more photos showing the use of the "golden triangle"
CLASS 209	One or more photos showing the use of the
02,000 200	"golden rectangle"
CLASS 210	One or more photos showing different point
CLASS 211	of view or perspective One or more photos where positive and
CLASS 211	negative space changes the composition of
	the photo
CLASS 212	One or more candid photos
CLASS 213	One or more close up photos of ordinary
	items
CLASS 214	One or more panoramic photos
CLASS 215	One or more photos showing use of color to
	create warm, cool, monochromatic, contrasting, or complementary photos
CLASS 216	One or more photos that inform, educate or
02,000 210	persuade
CLASS 217	Photos or poster educating viewers on some
	aspect of photography
CLASS 218	Educational Display of "problem" pictures
	with description of how you could have made each picture better using the photo
	scorecard
CLASS 219	Photo slide show no longer than 5 minutes in
	length, with or without music
CLASS 220	Other related item 1
CLASS 221	Other related item 2
CLASS 222	Other related item 3
LEVEL 3	
CLASS 300	Series of photos showing different shutter
	speeds (Please mark clearly)
CLASS 301	Series of photos showing different apertures (Please mark clearly)
	(i icase main cleany)

CLASS 302	Series of photos showing use of aperture or
CLASS 303	shutter speed to stop motion in a photo One or more photos showing depth of field as affected by aperture settings
CLASS 304	One or more photos taken in low light
CLASS 305	One or more photos taken in low light with a
	long exposure.
CLASS 306	One or more photos showing overexposed, underexposed and corrected lighting
CLASS 307	One or more silhouette photos
CLASS 308	One or more photos showing framing
CLASS 309	One or more photos showing strong
	elements of composition
CLASS 310	One or more photos using angles to frame the subject
CLASS 311	One or more photos that create a strong line
02,100 011	in the photo
CLASS 312	One or more photos that demonstrates
	harmony by using the rule of thirds
CLASS 313	One of more photos that create discordance
CLASS 314	One or more still life photos
CLASS 315	One or more formal portraits of people
CLASS 316	One or more informal portraits of people
CLASS 317	One or more photos showing shapes,
	textures, or patterns
CLASS 318	One or more photos showing symmetry and
	asymmetry
CLASS 319	One or more action photos
CLASS 320	One or more underwater photos
CLASS 321	One or more Astro photos (moon, stars,
	planets)
CLASS 322	One or more infrared photos
CLASS 323	Display of photos showing the concept of
	joiners
CLASS 324	Educational display of "problem" pictures
	with description of how you could have made
	each picture better using the photo
	scorecard
CLASS 325	Photo story
CLASS 326	Photo slide show no longer than 5 minutes in
01 4 0 0 0 0 7	length, with or without music
CLASS 327	Other related item 1
CLASS 328	Other related item 2
CLASS 329	Other related item 3

PHOTOGRAPHY INDEPENDENT STUDY DIVISION

Educational Display
Other related item 1
Other related item 2
Other related item 3

VIDEOGRAPHY DIVISION

Please Note: Special equipment needed to show exhibit is the responsibility of the exhibitor. Consider how the exhibit will be shown during the Fair.

Project Interview (required)

CLASS 100	Short, 1-2 minute movie, video or DVD on any subject
CLASS 101	Long, 5-minute movie, video, or DVD on any subject
CLASS 102	Public Service Announcement (PSA)
CLASS 103	Storyboard and/or script for film production
CLASS 104	Podcast of video created

CLASS 105	Research on topic for film creation
CLASS 106	Filmed interviews on a specific topic
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3

VISUAL ARTS DEPARTMENT

Best of Show Trophy and Best of Class

ARTS AND CRAFTS DIVISION

Project Interview (required)

CLASS	100	Article made in cutting and pasting
CLASS	101	Article made in drawing
CLASS	102	Article made in painting
CLASS	103	Article made in sculpting
CLASS	104	Article made in printing
CLASS	105	Article made in fiber
CLASS	106	Article made in 3-D construction
CLASS	107	Other related item 1
CLASS	108	Other related item 2
CLASS	109	Other related item 3

DRAWING, FIBER AND SCULPTURE DIVISION

Project Interview (required)

Drawing

CLASS	100	Contour drawing
CLASS	101	Drawing with shading techniques
CLASS	102	Two drawings comparing perspectives
CLASS	103	Drawing on a circular shape
CLASS	104	Drawing with colored pencils and blended lines
CLASS	105	Animal drawing with pen and ink
CLASS	106	Alphabet in calligraphic style
CLASS	107	Cartoon character and strip
CLASS		Other related item 1
CLASS		Other related item 2
CLASS	110	Other related item 3
Fiber		
CLASS	111	Felted wool appliqué mat
CLASS	· ·	Cotton linter creation
CLASS		Batik artwork
CLASS		Lap loom weaving
CLASS		Inkle loom weaving
CLASS		Collection of natural dyes
CLASS		Seminole patchwork
CLASS		Other related item 1
CLASS		Other related item 2
CLASS	120	Other related item 3
Sculptin	ıg	
CLASS	121	Clay container
CLASS	122	Clay head with facial features
CLASS	123	Clay mask
CLASS	124	Sculpture of boxes and found objects
CLASS	125	Cardboard relief sculpture
CLASS	126	Wire sculpture
CLASS	127	Plaster of Paris carving
CLASS	128	Wire and plastic mobile
CLASS	129	Other related item 1
CLASS	130	Other related item 2
CLASS	131	Other related item 3

PAINTING, PRINTING AND GRAPHIC DESIGN DIVISION

Project Interview (required)

Painting CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111	Acrylic painting of fruit still life Watercolor Abstract painting Sand painting Self-portrait Painting of a person in action Oil painting Oil painting showing perspective Encaustic painting of a flag Other related item 1 Other related item 2 Other related item 3
Printing CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 CLASS 122	Cardboard collagraph Sun print using blueprint paper Plexiglas etching Wax-resist print Inner-tube tire stamp and print Linoleum block and relief print Hand-drawn photographic negative and print Monoprint Other related item 1 Other related item 2 Other related item 3
Graphic Design CLASS 123 CLASS 124 CLASS 125 CLASS 126 CLASS 127 CLASS 128 CLASS 129 CLASS 130 CLASS 131 CLASS 132 CLASS 133	Image with negative and positive spaces Two designs contrasting use of color Artwork using only letters Self-portrait using computer design software Portfolio of advertisements showing elements and principles of design Computer drawing Design of CD/DVD label, case cover and booklet Original optical illusion using shape and space Other related item 1 Other related item 2 Other related item 3

SCRAPBOOKING DIVISION

Project Interview (required)

CLASS 100	Educational Display
CLASS 101	Display of research scrapbook materials and ideas
CLASS 102	Display of tools and supplies for scrapbooking
CLASS 103	Exhibit showing how cropping enhances photos for scrapbooking
CLASS 104	Exhibit displaying properly mounted photos
CLASS 105	Exhibit related to choosing photos to preserve
CLASS 106	Scrapbook page(s) that show mounting photos creatively
CLASS 107	Scrapbook page(s) that highlights using embellishments
CLASS 108	Scrapbook page(s) that show journaling as a scrapbooking technique

CLASS 109	Scrapbook page(s) that show background techniques or treatments
CLASS 110	Research display of three different companies for digital scrapbooking
CLASS 111	Digital scrapbook with a central theme
CLASS 112	Digital scrapbook
CLASS 113	Scrapbook using a central theme
CLASS 114	Scrapbook showing a variety of techniques
CLASS 115	Craft made based on scrapbook techniques
CLASS 116	Framed scrapbook page
CLASS 117	Other related item 1
CLASS 118	Other related item 2
CLASS 119	Other related item 3

SCRAPBOOKING INDEPENDENT STUDY

DIVISION

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CLASS 200	Educational Display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

PUBLIC PRESENTATIONS DEPARTMENT

Public presentations will be presented Friday and Saturday in the Exhibit Building. There will be winners by category and level for each day, with cash prizes ($100 - 1^{st}$, $50 - 2^{nd}$, $25 - 3^{rd}$) to the overall winners.

CAREER COMMUNICATION DIVISION CLASS 100 Individual

COMMERCIAL DIVISION

CLASS 100	Individual
CLASS 101	Team

COWBOY POETRY (RECITED) DIVISION

CLASS 100	Non-Original – Perform a poem written by
	another author
CLASS 101	Original Poem

DEMONSTRATION/ILLUSTRATED TALK

DIVISION

CLASS 100	Individual
CLASS 101	Team

PROMOTIONAL PACKAGE DIVISION

CLASS 100	Individual
CLASS 101	Team

SPEECH DIVISION

CLASS 100	Impromptu Speech
CLASS 101	Prepared Speech

VIDEOGRAPHY DIVISION

CLASS 100	Individual
CLASS 101	Team

LEADERSHIP DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

LEADERSHIP DIVISION

Project Interview (required)

LEVEL 1: Learning to Lead

CLASS 100	Project Book or Notebook of
	accomplishments with supporting materials
CLASS 101	Educational display featuring Leadership
CLASS 102	Educational display featuring Knowing Self
CLASS 103	Educational display featuring Decision
	Making
CLASS 104	Educational display featuring
	Communication
CLASS 105	Educational display featuring Teamwork
CLASS 106	Educational display featuring Service
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3
LEVEL 2: Leadir	ng to Learn
CLASS 200	Project Book or Notebook of
	accomplishments with supporting materials
CLASS 201	accomplishments with supporting materials
CLASS 201 CLASS 202	
	accomplishments with supporting materials Educational display featuring Leadership
CLASS 202	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self
CLASS 202	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision
CLASS 202 CLASS 203	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision Making
CLASS 202 CLASS 203	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision Making Educational display featuring Communication
CLASS 202 CLASS 203 CLASS 204	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision Making Educational display featuring
CLASS 202 CLASS 203 CLASS 204 CLASS 205	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision Making Educational display featuring Communication Educational display featuring Teamwork
CLASS 202 CLASS 203 CLASS 204 CLASS 205 CLASS 206	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision Making Educational display featuring Communication Educational display featuring Teamwork Educational display featuring Service
CLASS 202 CLASS 203 CLASS 204 CLASS 205 CLASS 206 CLASS 207	accomplishments with supporting materials Educational display featuring Leadership Educational display featuring Knowing Self Educational display featuring Decision Making Educational display featuring Communication Educational display featuring Teamwork Educational display featuring Service Other related item1

CITIZENSHIP DIVISION

Project Interview (required)

LEVEL 1

CLASS	100	Journal created from activities in Navigating Citizenship
CLASS	101	Create a diorama depicting the 3 branches of government
CLASS	102	Create an advertisement
CLASS	103	Write a Letter to the Editor
CLASS	104	Create a visual representation of "one person, one vote"
CLASS	105	Write a lobbying pin
CLASS	106	Design a seal and flag
CLASS	107	Plan a service-learning project with a tribal organization
CLASS	108	Create a book of careers
CLASS	109	Write a bill
CLASS	110	Complete Kids Voting Activities
CLASS	111	Create a poster or display
CLASS	112	Make a video related to the project
CLASS	113	Other related item 1
CLASS	114	Other related item 2
CLASS	115	Other related item 3

LEVEL 2

CLASS 2	200	Posters, Power Point, videos of trips abroad
CLASS 2	201	Presentation related to project
CLASS 2	202	Other related item 1
CLASS 2	203	Other related item 2
CLASS 2	204	Other related item 3

CITIZENSHIP INDEPENDENT STUDY DIVISION

CLASS 301	Educational display
CLASS 302	Other related item 1
CLASS 303	Other related item 2
CLASS 304	Other related item 3

4-H EDUCATIONAL DEPARTMENT

- 1. Open to all 4-H clubs and individuals.
- 2. Requirements: Exhibit to teach or tell one idea to the public that will explain one of the following points:
 - a) Meaning of 4-H club work
 - b) Purpose of 4-H club work
 - c) Achievement or goals for 4-H
 - d) Sell and/or promote 4-H to the public
 - e) Community Service
 - f) Information related to 4-H project
- 3. Exhibit to be made by the club or individual family member
- 4. Window exhibits that were used for National 4-H week are encouraged for this class.

Interview is only required for individuals, not for club entry

4-H educational exhibit
Individual
Team
4-H promotional exhibit
Individual
Team
4-H scrapbook
Individual
Team

EXPLORATION DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

SELF DETERMINED DIVISION/DESIGN YOUR OWN

Project Interview (required)

CLASS 100	Family & Consumer Science
CLASS 101	Livestock, Horse, Dog or Small Animal
CLASS 102	Plant Science, Natural Sciences or Outdoor
	Sports
CLASS 103	Photography or Communications
CLASS 104	Leadership or 4-H Exploration
CLASS 105	Other
CLASS 106	Project Workbook or Notebook of
	accomplishments with supporting materials
CLASS 107	Poster
CLASS 108	Educational display
CLASS 109	Other related item 1
CLASS 110	Other related item 2

EXPLORING 4-H DIVISION

Project Interview (required)

CLASS	100	Treasure Box
CLASS	101	Treasure List
CLASS	102	Map you have drawn of your community
CLASS	103	Scrapbook of 4-H information
CLASS	104	Collage of 4-H projects of interest to you
CLASS	105	Completed Exploring the Treasures of 4-H
		Youth Guide
CLASS	106	Other related item 1
CLASS	107	Other related item 2
CLASS	108	Other related item 3

PLANT AND NATURAL SCIENCE DEPARTMENT

Best of Show Trophy and Best of Class Exhibit, combined with **Outdoor Sports Department**

BIOSCIENCE DIVISION

Project Interview (required)

NEUROSCIENCE: GETTING TO KNOW YOUR INNER SELF

CLASS 100	Educational Display	
CLASS 101	Display on parts of the brain and what they do	
CLASS 102	Display about the human nervous system	
CLASS 103	Hand Homunculus	
CLASS 104	Display on Optics/Illusions	
CLASS 105	Display on Memory	
CLASS 106	Other related item 1	
CLASS 107	Other related item 2	
CLASS 108	Other related item 3	
METABOLOMICS: YOU ARE WHAT YOU EAT		

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CLASS	109	Educational display
CLASS		What's in Your Food
CLASS	111	Brain Game
CLASS	112	Testing a Hypothesis
CLASS	113	What Are Friends For
CLASS	114	Diets Around the World
CLASS	115	Other related item 1
CLASS	116	Other related item 2
CLASS	117	Other related item 3

INFECTIOUS DISEASES - BACTERIA: THE GOOD, THE BAD AND THE UGLY

CLASS 118 Educational display CLASS 119 Nasal Swabbing & Culturing Bacteria CLASS 120 Display on bacteria types and/or colonies CLASS 121 The Agars Hemolytic Reactions CLASS 122 Catalase Test CLASS 123 CLASS 124 Your Own Experiment CLASS 125 The Infection Game CLASS 126 Other related item 1 CLASS 127 Other related item 2 CLASS 128 Other related item 3

CROP SCIENCE DIVISION

- 1) All exhibits must be production of current year or immediately preceding year and identified by variety on entry tag.
- 2) Entries of forage or sheaf grain shall be a sheaf three-tofive (3-5) inches in diameter at the first tie below head - tie in three places.

Project Interview (required)

CLASS 100 CLASS 101	Display related to your visit to a bakery Collection of various products made from small grains
CLASS 102	Display telling about your visit to a local livestock feed store
CLASS 103	Poster with a labeled cereal plant attached
CLASS 104	Display of germinated seeds
CLASS 105	Exhibit showing the nine stages of plant growth
CLASS 106	Collection of small grains in containers
CLASS 107	Display of various varieties of small grains
CLASS 108	Display of a spring and winter cereal grain
CLASS 109	Display showing the differences in seed quality
CLASS 110	Exhibit of germinated seeds from Exercise 10
CLASS 111	Display with different seed varieties and their resistant
CLASS 112	Display showing the effects of different planting depths
CLASS 113	Collection of soil types
CLASS 114	Display showing growing plants in different
	soil types
CLASS 115	Display showing small grain insect pests
CLASS 116	Display identifying weeds
CLASS 117	Collection of small grain pests
CLASS 118	Exhibit showing how to determine field acreages
CLASS 119	Display showing how to determine small grain harvest loss
CLASS 120	Display how to determine the volume of
	storage structures
CLASS 121	Present a marketing plan
CLASS 122	Display a balance sheet of prices over time of small grains
CLASS 123	Show how production costs are determined
CLASS 124	Exhibit related to careers related to crops
CLASS 125	Plant press
CLASS 126	Other related item 1
CLASS 127	Other related item 2
CLASS 128	Other related item 3

CROP SCIENCE INDEPENDENT STUDY DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

WEED SCIENCE DIVISION

1) All exhibits of plant collections to be pressed, mounted and labeled, no duplications.

Project Interview (required)

LEVEL 1	
CLASS 100	Educational Display
CLASS 101	Display showing the ten highest cost weeds in Montana and the crops they affect.
CLASS 102	Display showing different ways weed seeds spread to new locations.
CLASS 103	Plant press created in project
CLASS 104	Display of pressed plants and/or photos you have taken illustrating the following terms: weeds and native non-native, invasive and noxious plants
CLASS 105	Chart showing the exponential growth of a knapweed plant
CLASS 106	Display that illustrates the effects of erosion
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3
LEVEL 2	
CLASS 200	Educational display
CLASS 201	Collection of 8 weeds poisonous to livestock
CLASS 202	Exhibit 5 noxious weeds from your county
CLASS 203	Collection from first year plus 18 weeds
CLASS 204	Farm Weed Map according to Manual
CLASS 205	Other related item 1 Other related item 2
CLASS 206 CLASS 207	Other related item 2 Other related item 3
ULA33 201	Other related item 5

LEVEL 3

CLASS 300	Educational display
CLASS 301	Collection of 8 weeds poisonous to livestock
CLASS 302	Exhibit 5 noxious weeds from your county
CLASS 303	Display of five different crop seeds with three
	different weed seeds
CLASS 304	Collection from first and second year, plus
	20 weeds
CLASS 305	Other related item 1
CLASS 306	Other related item 2
CLASS 307	Other related item 3

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WEED SCIENCE INDEPENDENT STUDY

DIVISION

CLASS 400	Educational Display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

GARDENING DIVISION

- Exhibits will be judged for uniformity, maturity, varietal characteristics, freedom from disease, insects and injury. See <u>4-H Gardening Exhibitors Guide</u> (Publication # 4-H-970-W) for suggestions for exhibiting. There are also exhibition tips in each member manual for this project.
- All vegetables must be placed on a white 9" paper/foam plate for exhibit. A plastic bag should be placed over the paper plate and vegetables.
- Foliage on flowers should be removed unless it enhances blossom.
- 4) Vases/containers must be provided by the exhibitor. Use creativity as the type of container enhances your flower

display; however, the container will not be considered in the judging. Foam cups or tin cans are not permissible containers.

- 5) For fair exhibits, exhibitors must use only flowers/vegetables grown in their own garden.
- 6) Displays should be neat and attractive. Project manuals are not judged.
- 7) Live plant or cut flower exhibits that need watering during the Fair are the responsibility of the exhibitor.

Project Interview (required)

LEVEL 1

CLASS		Garden plan
CLASS		Garden tool display
CLASS	102	Educational Display 1
		(Insect, disease, germination, pollination,
		careers, composting, pest managements,
	100	soils)
CLASS	103	Educational Display 2 (insect, disease,
		germination, pollination, careers,
	101	composting, pest managements, soils)
CLASS	104	Educational Display 3 (insect, disease,
		germination, pollination, careers,
	405	composting, pest managements, soils)
CLASS		Hydroponic project
		Plant a terrarium
CLASS		Any annual flower
CLASS		Any perennial flower
CLASS		Flower arrangement
CLASS	110	Garden journal (planting dates, fertilizer,
		amendments, irrigation/rainfall, etc.)
CLASS		Any herb 1
CLASS		Any herb 2
CLASS		Any herb 3
CLASS		Beets (4)
CLASS		Carrots (4)
CLASS		Cucumbers (2)
CLASS		Kohlrabi (2)
CLASS		Lettuce (2 plants with roots)
CLASS		Onion, bulb (2 with roots)
CLASS		Onion, green (4 with roots)
CLASS		Peas (4 pods)
CLASS		Potatoes (4)
CLASS		Radish (4)
CLASS		Rhubarb (4)
CLASS		Spinach (2 plants with roots)
CLASS		Tomatoes, large variety (2)
CLASS		Tomatoes, small variety (4)
CLASS		Any vegetable 1
CLASS		Any vegetable 2
CLASS	130	Any vegetable 3
CLASS		Any vegetable grown in a container
CLASS		Other related item 1
	133	Other related item 2
CLASS	134	Other related item 3

GARDENING INDEPENDENT STUDY DIVISION

CLASS 200	Educational Display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

FORESTRY DIVISION

Project Interview (required)

LEVEL 1

LEVELI	
CLASS 100	Poster or educational display
CLASS 101	Exhibit of at least five different dried leaves/needles from coniferous and/or
	deciduous trees growing in Montana - mounted, labeled and identified by species
CLASS 102	Exhibit a minimum of five native Montana
	trees showing leaf, twig, and fruit from each species
CLASS 103	Notebook records showing where ten
	different leaves/trees are located, and the date found
CLASS 104	Photo story of a visit to a state forest or other
	forest ecosystem
CLASS 105	Leaf chain or dried leaf collage
CLASS 106	Plant in clear jar showing root system of tree seedling
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3

LEVEL 2

CLASS 2		Poster or educational display
CLASS 2	201	Collection of at least ten different kinds of leaves/needles from coniferous and/or deciduous trees growing in Montana - mounted, labeled and identified by species
CLASS 2	202	Exhibit a minimum of eight native Montana trees showing leaf, twig and fruit from each species
CLASS 2	203	Photo journal of your visit to a local park or forest
CLASS 2	204	Photo journal or field guide on the habitat of ten organisms that use trees
CLASS 2	205	Cross-section of a tree with explanation of the tree's history
CLASS 2	206	Exhibit explaining the fire triangle and forest fire prevention
CLASS 2	207	Diagram indicating which part of a tree various diseases affect
CLASS 2	208	Other related item 1
CLASS 2	209	Other related item 2
CLASS 2	210	Other related item 3

LEVEL 3

CLASS 300 CLASS 301	Poster or educational display Collection of at least 20 different kinds of leaves/needles from coniferous and/or deciduous trees growing in Montana - mounted, labeled and identified by species
CLASS 302	Exhibit a minimum of 15 native Montana trees showing leaf, twig and fruit from each species
CLASS 303	Photo journal of your visit with a "tree informant" at a local park or forest
CLASS 304	Write a taxonomic key for five different leaves you have collected
CLASS 305	Display five bark rubbings you have made and ID each tree
CLASS 306	Display showing the fruits or seeds of at least ten different trees in your area
CLASS 307	Other related item 1
CLASS 308	Other related item 2
CLASS 309	Other related item 3

CLASS 401 Other related item 1 CLASS 402 Other related item 2 CLASS 403 Other related item 3

RANGE MANAGEMENT DIVISION

All exhibits of plant collections to be pressed, mounted and labeled, no duplications.

Project Interview (required)

CLASS 100	Educational display
CLASS 101	Plant anatomy reference books
CLASS 102	Collection of 11 range plants consisting of
	grasses, shrubs, grass-like and forbs
CLASS 103	Collection of 28 range plants
CLASS 104	Project notebook
CLASS 105	Exhibit of homemade equipment
CLASS 106	Other related item 1
CLASS 107	Other related item 2
CLASS 108	Other related item 3

RANGE MANAGEMENT INDEPENDENT STUDY DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

ENTOMOLOGY DIVISION

- Exhibit boxes of insect collections should be 8" X 12" for 25 insects and 18" X 24" for 50 insects. Each box should be 3½" to 4" deep. Boxes should be covered with Plexiglas that can be removed. Collections should be organized by order.
- 2) Performance in preparation of each collection shall require adherence to proper pinning and labeling methods as described in the 4-H entomology project materials and other recognized sources. Specimens shall be undamaged, and if moths or butterflies, the wings shall be properly spread. Spreading legs and wings of other groups is not required, but shall receive recognition if done. Arrangements shall be neat and uniform in such a manner that anyone examining the collection can understand the groupings.
- 3) Educational displays are to be used to learn more about the importance, life cycles, biology, ecology, diversity, etc. of insects and related arthropods. Subject matter can be as varied as the animals themselves.

Project Interview (required)

LEVEL 1

CLASS 1	00	Educational display
CLASS 1	01	Collection of at least 25 different kinds of
		adult insects-mounted, labeled and
		identified, including at least five orders, and
		including the order Lepidoptera (first year
		members in Level 1)
CLASS 1	02	Collection of at least 30 different kinds of
		adult insects (five which you haven't
		exhibited before)-mounted, labeled, and
		identified including at least five orders
		(second year members in Level 1)

FORESTRY INDEPENDENT STUDY DIVISION

CLASS 103	Collection of at least 35 different kinds of adult insects (five which you haven't exhibited before)-mounted, labeled, and identified including at least five orders (third year members in Level 1)
CLASS 104	Make a drawing of each of the insect body
CLASS 105	parts for 5 different insects Build a pit fall trap in 3 different habitats around your lawn and garden, count and identify the different types of insects you
CLASS 106	catch overnight Poster showing invasive insects important to your area, including a picture, description of where they live, and why they are bad for
CLASS 107	your environment Poster of beneficial insects and how they can be used in an Integrated Pest
CLASS 108	Management Program Build a cookbook that could be used by people around the world who use insects for food
CLASS 109	Other related item 1
CLASS 110	Other related item 2
CLASS 111	Other related item 3
LEVEL 2	
CLASS 200	Educational display
CLASS 201	Exhibit a collection of at least 50 different kinds of insects-mounted, labeled and identified according to order (first year
CLASS 202	members in Level 2) Collection of at least 60 different kinds of adult insects (ten which you haven't exhibited before)-mounted, labeled, and identified including at least five orders
CLASS 203	(second year members in Level 2) Collection of at least 70 different kinds of adult insects (ten which you haven't exhibited before mounted, labeled, and identified including at least five orders (third
CLASS 204	year members in Level 2) Build at least 2 insect traps and be able to discuss what insects you caught and why different traps are used
CLASS 205	Poster discussing how to tell the difference
CLASS 206	between at least 5 different orders of insects Build a metamorphosis wheel for an insect with complete metamorphosis and be able to discuss where each stage lives and what
CLASS 207	they eat and are eaten by Poster discussing an economically important insect pest, including its history, life stages,
CLASS 208	damage caused, and control measures Other related item 1
CLASS 209	Other related item 2
CLASS 210	Other related item 3
LEVEL 3 CLASS 300	Educational display
CLASS 300 CLASS 301	Exhibit current collection of 85 insects- mounted, labeled and identified according to
CLASS 302	order. (First year members in Level 3) Exhibit current collection of 120 insects

mounted, labeled, and identified according to

order. (Second year members in Level 3) Exhibit current collection of 155 insectsmounted, labeled and identified according to

order. (Third year members in Level 3)

CLASS 303

CLASS 304	Electronic media presentation discussing an important insect pest in your area
CLASS 305	Electronic media presentation discussing Integrated Pest Management for either turfgrass, vegetable garden, green house, or forest
CLASS 306	Use and be able to discuss how to use at least 3 methods of monitoring important insect pests used by professional entomologists
CLASS 307	Other related item 1
CLASS 308	Other related item 2
CLASS 309	Other related item 3

ENTOMOLOGY INDEPENDENT STUDY DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

WILDLIFE DIVISION

Project Interview (required)

CLASS 100 CLASS 101	Educational display Poster explaining the difference between
CLASS 102	Herbivores, Carnivores, and Omnivores with pictures of animals in each group Make index cards for each type of animal
	found in your area, paste picture and some facts on each card
CLASS 103	Build a poster explaining the food chain of animals in your area
CLASS 104	Any display board or poster display
CLASS 105	Poster with pictures explaining which
	animals use Woodland, Grassland and
	Wetland habitats
CLASS 106	Other related item 1
CLASS 107	Other related item 2
CLASS 108	Other related item 3

WILDLIFE INDEPENDENT STUDY DIVISION

Educational Display
Other related item 1
Other related item 2
Other related item 3

VETERINARY SCIENCE DIVISION

Project Interview (required)

100	Project Notebook Level 1-3
101	Educational display
102	Other related item 1
103	Other related item 2
104	Other related item 3
	100 101 102 103 104

OUTDOOR SPORTS DEPARTMENT

SHOOTING SPORTS DIVISION

- Members must be enrolled in the shooting sports project for the current 4-H year to qualify for the contest held prior to fair to be eligible for awards.
- 2) Marias Fair Shooting Sports Tournament and interview results held prior to the fair have been entered into your records.

Shooting Sports Project Interview required ONLY if you did not interview at the shooting sports tournament, AND if you intend to do a project exhibit.

CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 103	Educational display on archery equipment Educational display on rifle equipment Educational display on pistol equipment Educational display on shotgun equipment
CLASS 104 CLASS 105	Educational display on hunting
CLA33 105	Educational display on different types of bows or guns
CLASS 106	Educational display on different types of ammunition or arrows
CLASS 107	Educational display on shooting sports safety
CLASS 108	Educational display on the history of any shooting sports discipline
CLASS 109	Label and Display a tool kit you have made for your shooting sports equipment
CLASS 110	Display of shooting accessories you have made. For example, an arrow quiver or pellet holder
CLASS 111	Notebook on activities completed this past vear
CLASS 112	Target scrapbook for Archery
CLASS 113	Target scrapbook for Rifle
CLASS 114	Target scrapbook for Pistol
CLASS 115	Target scrapbook for Shotgun
CLASS 116	Other related item 1
CLASS 117 CLASS 118	Other related item 2 Other related item 3
02400 110	

SHOTGUN TOURNAMENT - Saturday - July 16th

(Air Rifle, Air Pistol and Archery Tournaments have already taken place.)

Shotgun 9-10 years
Shotgun 11-12 years
Shotgun 13 -14 years
Shotgun 15 years and over

SPORT FISHING DIVISION

Project Interview (required)

CLASS 100	Handmade lure or selection of lures
CLASS 101	Hand tied flies or selection of flies
CLASS 102	Educational display on pond or stream ecology
CLASS 103	Educational display on fish identification
CLASS 104	Tackle box
CLASS 105	Rod and reel display
CLASS 106	Other related item 1
CLASS 107	Other related item 2
CLASS 108	Other related item 3

SPORT FISHING INDEPENDENT STUDY

DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

OUTDOOR ADVENTURES DIVISION

Project Interview (required)

LEVEL 1	Educational display
CLASS 100	Backpack containing essential items for a
CLASS 101	day hike
CLASS 102	First aid kit you made for a day hike
CLASS 103	Other related item 1
CLASS 104	Other related item 2
CLASS 105	Other related item 3
LEVEL 2 CLASS 200 CLASS 201 CLASS 202	Educational display Display of knots Day camping menu including necessary equipment, method of preparation and cleanup
CLASS 203	Other related item 1
CLASS 204	Other related item 2
CLASS 205	Other related item 3
LEVEL 3 CLASS 300 CLASS 301	Educational display Day backpacking menu including necessary equipment, method of preparation and cleanup
CLASS 302	First aid kit you made for a backpacking trip
CLASS 303	Other related item 1
CLASS 304	Other related item 2
CLASS 305	Other related item 3

OUTDOOR ADVENTURES INDEPENDENT STUDY

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

MECHANICAL/INDUSTRIAL SCIENCES DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

AEROSPACE DIVISION

 Exhibits will be judged on accuracy of construction, quality of craftsman and appearance. Displays should be neat and attractive. Exhibits of models must be uniformly painted, smoothly finished, have decals applied smoothly and be properly assembled and painted according to the accompanying plans. Engine and igniter are not permitted with the exhibit.

- 2) Rockets and other models must be able to stand freely on their own or be supported on a wooden base. Do not display rockets on a launch pad. Do not angle.
- 3) For original design rockets or other models, describe in an attached summary how the model was tested for stability prior to flying.

Project Interview (required)

STAGE 2

CLASS	200	Educational display related to what you learned in project
CLASS	201	Any rocket made from a kit. Include plans.
CLASS		Poster or display of different types of aircraft
CLASS		Poster or display explaining how different
01/100	200	types of weather affect flying.
CLASS	204	
CLASS	204	A chart of one week's weather and your
		analysis of the flying conditions
CLASS		Hand-made kite. Include plans
CLASS	206	Educational display relating to International
		Phonetic Alphabet.
CLASS	207	Other related item 1
CLASS		Other related item 2
CLASS		Other related item 3
OLAGO	203	
CTACE	2	
STAGE		
CLASS	300	Any educational display related to what you
		have learned in the project
CLASS	301	Any rocket made from a kit. Include plan.
CLASS	302	Paper flight simulator you have made
CLASS	303	Feather wing glider
CLASS		Controllable glider
CLASS	305	Fighter kite that can roll, pitch and yaw
CLASS		Model airplane from a kit. Include plans.
CLASS	307	Any model rocket or airplane not built from a
		kit. Include plans.
CLASS		Other related item 1
CLASS	309	Other related item 2
CLASS	310	Other related item 3
STAGE	4	
CLASS	400	Educational display related to what you have
		learned in the project
CLASS	401	Any rocket made from a kit. Include plans.
CLASS		Poster or educational display relating to this
01,100	102	Stage.
CLASS	403	Flat style box kits. Include plans.
CLASS		Remote control airplane made from a kit.
CLA33	404	
	405	Include plans.
CLASS	405	Model rocket or model airplane not made
		from a kit. Include plans.
CLASS		Your own constructed altitude tracker
CLASS	407	Complete cost and feasibility analysis of
		establishing an EMS helicopter service in
		your community
CLASS	408	Notebook on the history of aviation
CLASS		Other related item 1
		Other related item 2
CLASS		
CLASS	411	Other related item 3

AEROSPACE INDEPENDENT STUDY DIVISION

CLASS 500	Educational display
CLASS 501	Other related item 1
CLASS 502	Other related item 2
CLASS 503	Other related item 3

ELECTRICITY DIVISION

Project Interview (required)

LEVEL 1

CLASS 100 CLASS 101 CLASS 102	Educational poster/display about electricity in the home Homemade flashlight Simple switch
CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107	Display or poster of conductors Display or poster about magnetism Homemade compass Homemade electromagnet
CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111	Homemade galvanometer Homemade electric motor Other related item 1 Other related item 2 Other related item 3
LEVEL 2 CLASS 200	Educational poster or display about
CLASS 201 CLASS 202	electricity in the home Educational display of Ohm's Law Display or poster about conductors and
CLASS 203	insulators Poster identifying the components of a wiring diagram
CLASS 204 CLASS 205 CLASS 206 CLASS 207	Homemade circuit Homemade momentary switch Homemade 3-way switch Homemade rocket launcher
CLASS 207 CLASS 208 CLASS 209 CLASS 210	Homemade burglar alarm Other related item 1 Other related item 2
CLASS 211	Other related item 3
LEVEL 3 CLASS 300	Educational poster or display about electricity in the home
CLASS 301	Display or post <mark>er showing</mark> how to read an electric meter
CLASS 302 CLASS 303	Display of types of wires and cables Display showing how to measure electricity usage
CLASS 304	Display or poster showing the different types of receptacles
CLASS 305 CLASS 306 CLASS 307 CLASS 308	Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3
LEVEL 4 CLASS 400	Educational poster or display about
CLASS 401 CLASS 402 CLASS 403	electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow
CLASS 404 CLASS 405 CLASS 406 CLASS 407 CLASS 408	Display showing how LEDs work Homemade flasher Homemade alarm that reacts to light Homemade light meter Homemade SCR intruder alarm
CLASS 409 CLASS 410 CLASS 411 CLASS 412	Homemade 6–8-watt amplifier Other related item 1 Other related item 2 Other related item 3

ELECTRICITY INDEPENDENT STUDY DIVISION

CLASS 500	Educational display
CLASS 501	Other related item 1
CLASS 502	Other related item 2
CLASS 503	Other related item 3

SMALL ENGINES DIVISION

Project Interview (required)

Educational display
Safety kit, first aid and personal protective
equipment
Small engine properly serviced
Toolbox specific to small engines
Maintenance log for small engine over 4-H
year
Other related item 1
Other related item 2
Other related item 3

SMALL ENGINES INDEPENDENT STUDY

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

ROBOTICS WITH EV3 / SPIKE / WE-DO DIVISION

Project Interview (required)

CLASS 100	Photo journal of robot built throughout the year
CLASS 101	Display showing what you learned in the project this year
CLASS 102	Light sensor and program
CLASS 103	Touch sensor and program
CLASS 104	Sound sensor and program
CLASS 105	Ultrasonic sensor and program
CLASS 106	Robot you built and programmed
CLASS 107	Robot you designed and programmed
CLASS 108	Display showing parts of a robot
CLASS 109	Display of the history of robotics
CLASS 110	Display of driving base
CLASS 111	Other related item 1
CLASS 112	Other related item 2
CLASS 113	Other related item 3

INTRO TO MODERN MICROCONTROLLERS DIVISION

Project Interview (required)

CLASS	100	Blinking LED display
CLASS	101	Any circuit with code
CLASS	102	Other related item 1
CLASS	103	Other related item 2
CLASS	104	Other related item 3

JUNK DRAWER ROBOTICS DIVISION

Project Interview (required)

Level 1

CLASS 100	Photo journal of robot built throughout the year
CLASS 101	Present how the items you had were sorted
CLASS 102	2-D Drawing
CLASS 103	3-D Image of an item
CLASS 104	Support constructed to hold a textbook
CLASS 105	Marshmallow Catapult
CLASS 106	Balance Beam
CLASS 107	3-D Tic-Tac-Toe game or board
CLASS 108	Robot arm plan
CLASS 109	Robot arm
CLASS 110	Power source designed to move the arm
CLASS 111	Display showing joints and linkages
CLASS 112	Gripper design
CLASS 113	Gripper
CLASS 114	Robot
CLASS 115	Other related item 1
CLASS 116	Other related item 2
CLASS 117	Other related item 3

Level 2

Level 2	
CLASS 200	Photo journal of robot built throughout the
	year
CLASS 201	Display showing movement and friction
CLASS 202	Clip mobile design
CLASS 203	Clip mobile
CLASS 204	
	Simple electrical circuit
CLASS 205	Electromagnetic force display
CLASS 206	Can-Can robot design
CLASS 207	Can-Can robot
CLASS 208	Display of gear ratios
CLASS 209	Gear assembly
CLASS 210	Gear train that has gear ratio reduction
CLASS 211	Gear train using compound gears
CLASS 212	Rover that goes slow and climbs a ramp
-	
CLASS 213	Display showing buoyancy, weight
	distribution or surface area
CLASS 214	Underwater ROV design
CLASS 215	Underwater ROV
CLASS 216	Other related item 1
CLASS 217	Other related item 2
CLASS 218	Other related item 3
Level 3	
CLASS 300	Photo journal of robot built throughout the
	year
CLASS 301	Display about the differences between series
CLASS 301	
	and parallel circuits
CLASS 302	Display showing electrical switches and
	direction of electrical flow
CLASS 303	Double Pole Double Throw (DPDT) switch
0LA33 303	()
	design
CLASS 304	Double Pole Double Throw (DPDT) switch
CLASS 305	Display of a visual sensor
CLASS 306	Steady hand/buzz wire game
CLASS 307	Design of a robot using a sensor for control
CLASS 308	Robot using a sensor for control
CLASS 309	Display about base 2 binary counting and
	timing
01 400 340	
CLASS 310	Display telling about logical operators
CLASS 311	Display about electrical components
CLASS 312	Solder-less breadboard working electrical
	circuit
CLASS 313	Display illustrating the concepts of input,
ULA00 313	
	processes, and output

CLASS 314	Design of a program using a flowchart format
CLASS 315	Original robot design
CLASS 316	Original robot
CLASS 317	Other related item 1
CLASS 318	Other related item 2
CLASS 319	Other related item 3

ROBOTICS INDEPENDENT STUDY DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

WOODWORKING DIVISION

Project Interview (required)

LEVEL 1

	_	
CLASS	100	An educational display or poster showing anything related to the woodworking project (for example, about the care of tools, safety, materials, techniques, etc.)
CLASS	101	Puzzle
CLASS	102	Airplane
CLASS	103	Wooden box
CLASS	104	Letter holder
CLASS	105	Picture frame
CLASS	106	Flower box
CLASS	107	Other related item 1
CLASS	108	Other related item 2
CLASS	109	Other related item 3

LEVEL 2

CLASS	200	An educational display or poster showing anything related to the woodworking project (for example, about the care of tools, safety, materials, techniques, etc.)
CLASS	201	Toolbox
CLASS	202	Bird house
CLASS	203	Sawhorse
CLASS	204	Wooden whistle
CLASS	205	Foot stool
CLASS	206	Display of wood types
CLASS	207	Other related item 1
CLASS	208	Other related item 2
CLASS	209	Other related item 3

LEVEL 3

CLASS	300	An educational display or poster showing anything related to the woodworking project (for example, about the care of tools, wood types, safety, materials, techniques, etc.).
CLASS	301	Boomerang
CLASS	302	Belt buckle
CLASS	303	Simple puzzle
CLASS	304	Bookcase
CLASS	305	Other related item 1
CLASS	306	Other related item 2
CLASS	307	Other related item 3

LEVEL 4 ~

CLASS 400	An educational display or poster showing
	anything related to the woodworking project (for example, about the care of tools, wood
	types, safety, materials, techniques, etc.)
CLASS 401	Wooden vehicle

WOODWORKING INDEPENDENT STUDY

DIVISION CLASS 500 Educational display CLASS 501 Other related item 1 CLASS 502 Other related item 2 CLASS 503 Other related item 3

LEATHERCRAFT DIVISION

1) Each item is an individual exhibit and judged as separate items for ribbons. Items should be registered individually. Entries may not be duplicated. Specify if pre-cut kit.

Project Interview (required)

LEVEL 1	
CLASS 100	Notebook
CLASS 101	Educational display
CLASS 102	Poster or electronic media discussing the history of leather working
CLASS 103	Display of different types of leather, where they come from, advantages and disadvantages and uses
CLASS 104	Poster or display of tools used for leather working
CLASS 105	Book marker
CLASS 106	Set of four coasters or rounders
CLASS 107	Article that was not pre-cut
CLASS 108	Article with lacing 1
CLASS 109	Article with lacing 2
CLASS 110	Article with lacing 3
CLASS 111	Other related item 1
CLASS 112	Other related item 2
CLASS 113	Other related item 3
LEVEL 2	
CLASS 200	Notebook
CLASS 201	Educational display
CLASS 202	Display of different ways to decorate leather
CLASS 203	Tooled, laced article, pre-cut
CLASS 204	Tooled, laced article, not pre-cut
CLASS 205	Article with figure carved, not pre-cut
CLASS 206	Article of soft leather (no kits)
CLASS 207	Article using filigree

LEVEL 3-7

CLASS 208

CLASS 209

CLASS 210

CLASS	300	Notebook
CLASS	301	Educational display
CLASS	302	Item relating to project 1
CLASS	303	Item relating to project 2
CLASS	304	Item relating to project 3
CLASS	305	Item relating to project 4
CLASS	306	Item relating to project 5
CLASS	307	Item relating to project 6

Other related item 1

Other related item 2

Other related item 3

LEATHERCRAFT INDEPENDENT STUDY

DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

WELDING DIVISION

Project Interview (required)

CLASS 100 CLASS 110 CLASS 111 CLASS 111	1 Exhibit 2 Exhibit 3 Exhibit 5 Exhibit 6 Boot S 7 Chippi 8 Christr 9 Post d 0 Bracke 1 Pedes	ng hammer nas tree stand river sts with hooks and eyes
CLASS 11	2 Electro	ode Holder
CLASS 11 CLASS 11		g table with positioner
CLASS 11		related item 2
CLASS 11		related item 3

WELDING INDEPENDENT STUDY DIVISION

CLASS	200	Educational display
CLASS	201	Other related item 1
CLASS	202	Other related item 2
CLASS	203	Other related item 3

DOG DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

Project Interview (required)

A registration fee of \$5.00 will be charged for each 4-H member that has a dog to show at the Saturday show. Fees will be paid when submitting registration forms prior to fair. 4-H Dog member not participating in the dog show will not pay a registration fee.

- Dogs must be in good health and current certificate of vaccinations must be furnished with Fair Entries. (No Vaccination, No Show, No Exceptions)
- 2) The Marias Fair 4-H Dog Show is a 4-H Show. Modified AKC scoring rules will be used for the judging; all domestic dogs are eligible; wolf and wolf hybrids are not permitted. AKC registration is not necessary. Dogs must be 6 months old by the show date to participate. Dogs must be owned either by the exhibitor or the exhibitor's immediate family. Lessons, instruction, and advice are encouraged if the participant handles the dog most of the time; however, the project dog cannot be trained by or

participate in any other show or event where the fair exhibitor is not the handler.

- Obedience Training and Showmanship require an animal and will be judged on Saturday at 8:00 a.m.
 Dog showmen should be present by 7:45 a.m. to pick up numbers.
- All other dog activities (educational exhibits and/or other project related items) will be interview judged on Wednesday in the Exhibit Building.
- 5) To encourage additional educational exhibits and other related project items, there are two awards: High Point Dog Exhibit Award: points based on interview and lots 100-101 and Overall High Point Dog Project Awards: Based on all premium points in dog, including interview, exhibits, show and other project related items.
- 6) Dogs shall be shown using the appropriate equipment. The Ag Committee recommends a chain training collar and 6-foot nylon or leather leash for all obedience classes. A fine chain slip collar and clip leash or martingale type lead is recommended for showmanship. A complete list is outlined by the dog resource handbook.
- All dogs and handlers will be judged individually against a standard. Sits and downs will be done by group examination.
- Injured dogs and female dogs in season will not be allowed to participate. (When in doubt, please see an Ag Committee Member.)
- 9) Judges reserve the right to remove a dog from ring competition due to health or behavioral concerns. Pre-Juniors are encouraged to bring a dog of appropriate size. Uncontrolled behavior of the dog such as barking, running away from its handler and unsportsmanlike conduct of the handler can be penalized based on the seriousness of the behavior, whether it occurs in the show ring or outside the ring. Please make sure that your dog poops and pees before the dog show. Any dog messes cause a delay in the show and WILL result in a loss of points.
- ANY dog exhibiting unsafe or threatening behavior at any time before during or after exhibition MUST be removed from the Fairgrounds.
- 11) Competing dogs must be on a leash at all times except as required otherwise by the Official Judge during the judging. Non-competing dogs must be on a leash at all times during the judging and kept clear of the ring.
- 12) Score sheets will be returned to exhibitors by their respective extension office.
- Exhibitors who have previously shown are eligible to enter more than one dog if not at the same level.
 Example: Enter one dog in Sub-Novice and enter one dog in Novice.

- 14) Exhibitors will be allowed to use bait only in showmanship.
- 15) Suggested attire for showmanship dress clothes. Suggested attire for obedience - dress clothes or long-sleeved shirt, long pants, shoes, or boots (no canvas tennis shoes). Attire and person shall be neat and clean.
- 16) Handler and dog teams who are awarded top awards in their class AND have successfully completed all exercises must move up into the next level.
- 17) Judges' decisions are final. Any concerns or comments can be submitted in writing to any member of the Ag Committee, or your local extension office and it will be addressed at the next Ag Committee meeting

DOG EXHIBIT DIVISION

- CLASS 100 Educational display
- CLASS 101 Other related item 1 CLASS 102 Other related item 2
- CLASS 102 Other related item 3
- CLASS 104 Other related item 4
- CLASS 105 Other related item 5

SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

OBEDIENCE DIVISION

- CLASS 100 Sub-Novice, A handler and dog have never shown or trained CLASS 101 Sub-Novice, B - dogs that have previously been shown or trained no higher than the
 - sub-novice level. Handlers with previous experience. All work on lead. If place in show, expect to move to next level.
 - 1) heel on lead and figure 8
 - 2) recall
 - 3) stand for examination at end of lead
 - 4) long sit at end of lead one minute
 - 5) long down at end of lead three minutes
- CLASS 102 Novice, A handler and dog must qualify to compete at novice level (Leader determination)
- CLASS 103 Novice, B previously shown or trained in Novice
 - 1) heel on lead and figure 8
 - 2) heel free (off lead)
 - 3) recall (off lead)
 - 4) stand for examination off lead
 - 5) long sit (off lead) one minute
 - 6) long down (off lead) three minutes
- CLASS 104 Graduate Novice, A continuously with same dog
- CLASS 105 Graduate Novice, B previously shown or trained in Graduate Novice
 - 1) heel on lead
 - 2) heel free and figure 8 (off lead)
 - 3) stand for examination (off lead)
 - 4) drop on recall (off lead)
 - 5) long sit handler out of sight three minutes
 - 6) long down handler out of sight five minutes
- CLASS 106 Open (all work off lead)

- 1) heel free and figure 8
- 2) drop on recall
- 3) one or more of the following three:
 - a) retrieve dumbbell on flat 20 points
 - b) broad jump (length is twice the size of the dog) 20 points
- c) retrieve over high jump (height of dog) 30 points
- 4) long sit handler out of sight three minutes
- 5) long down handler out of sight five minutes
- CLASS 107 Utility (all work off lead)
 - signal exercise (to include: heel, stand, stay, drop, sit, come)
 - 2) one or more of the following three handler's choice

 a) scent discrimination (one article, either wood or leather) 30 points
 - b) directed retrieve 30 points
 - c) directed jumping 40 points
 - 3) Moving stand for exam
- CLASS 108 Other dog skills class: includes agility, search dog, hunt & retrieve, fly ball and trick.
- CLASS 109 Brace

SMALL ANIMAL DEPARTMENT

Best of Show Trophy Best of Class Exhibit

- 1) <u>ALL</u> Rabbit, Poultry, Cat and Pocket Pets projects will be interview judged.
- Animal owners <u>MUST BE PRESENT</u> at time of judging for animal to be judged (see schedule). Breeds includes crossbreeds.
- To be eligible for herdsmanship, all exhibits must be placed in Poultry/Rabbit Barn Wednesday by 3 PM and remain until dismissed on Sunday at 10 AM.
- 4) All 4-H members with animals in cages in the Rabbit Barn are **required** to bring their own food, water, and food/water containers, these are not provided. Also bring, zip ties to put on cages to prevent theft and unauthorized use of your animals.
- 5) Suggested attire for small animal shows will be: long sleeved shirts, long pants, shoes or boots (no canvas tennis shoes). Attire and person should be neat and clean.

CAT EXHIBIT DIVISION

CLASS 100	Educational display
CLASS 101	Other related item 1
01 4 0 0 4 0 0	<u></u>

- CLASS 102 Other related item 2 CLASS 103 Other related item 3
- CLASS 103 Other related item 3 CLASS 104 Other related item 4
- CLASS 104 Other related item 5
- CLASS 105 Other related item 5

CAT SHOWMANSHIP DIVISION

- Cats must be in good health and current certificate of vaccinations must be furnished with Fair Entries. (No Vaccination, No Show, No Exceptions) Can start shots at 6 weeks of age.
- 2) Cats must be brought in the show ring on a harness and leash around the showman's wrist.

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CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior
CLASS 103	Longest Tail
CLASS 104	Longest Whiskers
CLASS 105	Best Costume

POULTRY EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

POULTRY SHOWMANSHIP DIVISION

- 1) The showing guide in your Poultry Manual (Scratching the Surface) will be used for Showmanship.
- 2) Poultry should be dusted 2 weeks before showing and bathed 1 week before showing.

CLASS 100	Senior Showmanship
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- CLASS 101 Junior Showmanship
- CLASS 102 Pre-Junior Showmanship

POULTRY DIVISION

CLASS CLASS	101	Cockerel, under one year Cock, over one year
CLASS		One Pullet
CLASS		One Hen
CLASS	104	Old Trio (one cock and two hens of the same breed)
CLASS	105	Young Trio (one cockerel and two pullets of
		the same breed)
CLASS	106	Hen and Chicks
CLASS	107	Tom Turkey
CLASS	108	Pullet Turkey
CLASS	109	Drake Duck
CLASS	110	Hen Duck
CLASS	111	Gander Goose
CLASS	112	Hen Goose
CLASS	113	Ornamental Birds
CLASS	114	One dozen candled eggs from poultry
		projects

RABBIT EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

RABBIT DIVISION

 Rabbits in Junior Division must be under 6 months of age at the date of the Marias Fair or Senior, over 6 months of age.

CLASS	100	One Buck - Junior
CLASS	101	One Buck - Senior
CLASS	102	One Doe - Junior
CLASS	103	One Doe - Senior
CLASS	104	Litter (three or more) from one doe
CLASS	105	Doe and Litter
CLASS	106	Market Pen (three)

RABBIT SHOWMANSHIP DIVISION

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-Junior Showmanship

POCKET PET EXHIBIT

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

POCKET PET SHOWMANSHIP DIVISION

1) Pocket Pet must be in good health and appropriately groomed.

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-junior Showmanship

CATTLE DEPARTMENT

CATTLE EXHIBIT DIVISON (Market, Breeding, Dairy)

CLASS	100	Market educational display
CLASS	101	Breeding educational display
CLASS	102	Dairy educational display
CLASS	103	Other related item 1
CLASS	104	Other related item 2
CLASS	105	Other related item 3

MARKET BEEF DIVISION

Market Beef Project Interview (required)

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>. (last pages)
- 2) All market steers must be dehorned **by or during** weigh-in time in December. Horned market steers will not be allowed at the fair.
- 3) All animals must have been born after January 1 of the prior year.
- 4) A 4-H'er showing a market beef animal must be ten years of age as of October 1 of current 4-H year.
- 5) Exhibitor number should be worn on back of exhibitor.
- The maximum steer payweight was increased to 1,650 pounds which would make the maximum sale participation weight 1,848 pounds.

BEEF SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET BEEF DIVISION

CLASS 100 Finished steer, any breed, 1,100 lbs minimum - 1,650 lbs maximum weight

(Underweight animals will be placed in a feeder class.)

CLASS 101	Pen of three finished steers, 1,100 lbs min.
	to 1,500 lbs max. Only 1 of the 3 can be
	sold.
CLASS 102	Spayed heifer, any beef breed

CLASS 103 Pen of three or five spayed heifers, any breed

MARKET BEEF BREEDS SHOW DIVISION

The entries in this class do not count toward the 50 entry limit. Select the class(es) your steer qualifies for (maximum of two) Winners receive sponsored awards or cash. Entries do not receive premium points.

Angus Influenced – at least 50%
Purebred Angus – 100%
Hereford Influenced – at least 50%
Red Angus Influenced – at least 50%
Charolais Influenced – at least 50%
Simmental Influenced – at least 50%

BEEF BREEDING DIVISION

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>.
- 2) Age limits of livestock are as of July 1, current year.
- It is encouraged that all bulls be registered within their respective breed associations.
- 4) A 4-H'er showing a breeding beef animal must be ten years of age as of October 1 of current 4-H year.
- Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.
- 6) All breeding stock must be identifiable with 4-H Clover tattoo, Association Registration tattoo number, Bangs tag, or Scrapie tag through local Extension office by the official hog weigh-in deadline each year. If no identifiable tattoo or tag is available, a picture may be submitted instead. The 4-H'er needs to have full possession of their project animal at this time.

Beef Breeding Project Interview (required)

BEEF BREEDING DIVISION

CLASS 100 Heifer calf, born during current calendar ye	/ear
CLASS 101 Feeder steer calf, born during current calendar year	
CLASS 102 Yearling heifer, born between January and	nd
December of the prior calendar year	
CLASS 103 Two-year-old cow with calf at side	
CLASS 104 Three-year-old cow or older with calf at sid	ide
CLASS 105 Bull calf born during current calendar year	r
CLASS 106 Yearling bull, between January and	
December of the prior calendar year	
CLASS 107 Two-year-old bull or older	

DAIRY CATTLE BREEDING DIVISION

Dairy Cattle Project Interview (required)

- 1) Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>. (See rules in the back)
- 2) All dairy stock must be tattooed with 4-H Clover or Association Registration tattoo number through local Extension office by hog weigh-in deadline. Dairy projects will begin at the same time beef projects begin (i.e. first week of December). The 4-H'er needs to have full possession of their project animal at this time, or in the case of an unborn dairy calf have possession of the project calf's dam.

CLASS 100 CLASS 101 CLASS 102	Bull, under one year Heifer calf, born during current calendar year Yearling heifer, born between January and December of the prior calendar year
CLASS 103	Two year old cow or older
CLASS 104	Dam/daughter class
CLASS 105	Three generations

DAIRY CATTLE SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

GOAT DEPARTMENT

- 1) Read all rules in section entitled LARGE ANIMAL.
- 2) Meat goats may be shown with or without horns. Meat goats are usually shown with horns, but goats without will not be discriminated against. Meat goats may be does or wethers, but **no bucks** will be shown in the Meat Goat Division.
- All ages OF LIVESTOCK will be age as of date of Goat Show.
- 4) There will be a Goat Showmanship competition in addition to the judging of animal(s).
- 5) Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.
- 6) Market goats must weigh at least 70 pounds to sell, maximum payweight is 110 pounds, maximum sale participation weight is 123 pounds.

Goat Project Interview (required)

GOAT EXHIBIT DIVISION

CLASS 100	Goat educational display
CLASS 101	Other related item 1
CLASS 102	Other related item 2
CLASS 103	Other related item 3

DAIRY GOAT SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

DAIRY GOAT DIVISION

CLASS 100	Baby kids, birth to under 4 months
CLASS 101	Junior kids, 4 months to under 8 months
CLASS 102	Senior kids, 8 months. to under 12 months
CLASS 103	Senior yearling, dry, under two years
CLASS 104	Breeders trio, three bred junior does
CLASS 105	Produce of dam, two offspring same dam
CLASS 106	Dam and son or daughter
CLASS 107	Three generations
CLASS 108	Dairy herd - does in milk, same breed
CLASS 109	Milker, under two years, cannot be dry
CLASS 110	Milker, two years old, cannot be dry
CLASS 111	Milker, three years old, cannot be dry
CLASS 112	Milker, four years old, cannot be dry
CLASS 113	Milker, five years and older, cannot be dry
CLASS 114	Get of sire - three animals' same breed; sire

must be named (does, wethers and bucks)

MEAT & MARKET GOAT SHOWMANSHIP

211101011	
CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MEAT GOAT BREEDING DIVISION

CLASS 100 year	Doeling Kid, born during current calendar
CLASS 101	Wether kid, born during current calendar year
CLASS 102	Yearling doe, born between January and February of the prior calendar year
CLASS 103	Two year old doe or older
CLASS 104	Yearling doe with kid or kids at side
CLASS 105	Two year old doe with kid or kids at side
CLASS 106	Three year old doe with kid or kids at side
CLASS 107	Buckling, born during current calendar year
CLASS 108	Buck, one year old or older

MARKET GOAT DIVISION

CLASS 100	Market goat, any meat breed, <u>70 to 110 lbs</u>
	(Underweight animals will be placed in a
	feeder class)
CLASS 101	Pen of three market goats, 70 to 110 lbs

SHEEP DEPARTMENT

- Read all rules in section entitled <u>LARGE ANIMAL</u>.
- 2) All sheep must have Scrapie tags at fair.
- 3) All market lambs must be sheared prior to weigh-ins on Wednesday of fair.
- 4) 4-H lambs can NOT wear any type of muzzle during the exhibit hours of 9 a.m. to 10 p.m. Muzzles may be

put back on after 10 p.m. Fair Board members, Livestock Committee members and Barn Superintendents are not responsible for any accidents while the muzzle is on or off.

- 5) Exhibitor number should be worn on back of exhibitor.
- 6) Market lambs must weigh at least 110 pounds to sell, maximum payweight is 165 pounds, maximum sale participation weight is 185 pounds.

Market Sheep Project Interview (required)

SHEEP EXHIBIT DIVISON

CLASS 100	Market Sheep educational display
CLASS 101	Breeding sheep educational display
CLASS 102	Breeding sheep educational poster
CLASS 103	Breeding sheep educational display on
	grooming
CLASS 104	Breeding sheep educational display on feed
CLASS 105	Other related item 1
CLASS 106	Other related item 2
CLASS 107	Other related item 3

SHEEP SHOWMANSHIP DIVISON

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

MARKET SHEEP DIVISION

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SHEEP BREEDING DIVISION

- 1) Read all the rules in section entitled <u>LARGE</u> <u>ANIMAL</u>.
- 2) It is encouraged that all rams be registered with their respective breed association.
- 3) All Sheep Breeding animals will be shown at judge's discretion, either in pen or at halter.
- Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.

Sheep Breeding Project Interview (required)

100	Ewe lamb, born during current calendar year
101	Feeder wether lamb, born during current
	calendar year
102	Yearling ewe, born between January and
	December of the prior calendar year
103	Two-year-old ewe or older
104	Yearling ewe, with lamb or lambs at side
105	Two-year-old ewe, with lamb or
	lambs at side
	101 102 103 104

CLASS 106	Three-year-old ewe or older, with lamb or
	lambs at side
CLASS 107	Ram lamb, born during current calendar year
CLASS 108	One-year old ram or older

FLEECE DIVISION

All fleece entries must be a whole fleece. Fleeces are judged in the sheep barn.

CLASS	100	White-face fleece (no grade on entry tag,
		same as open-exhibit)
CLASS	101	Black-face and black-face cross (no grade
		on entry tag, same as open-exhibit)
CLASS	102	Other non-wool fibers

SWINE DEPARTMENT

- 1) Read all rules in section entitled LARGE ANIMAL.
- 2) Exhibitor number should be worn on the front of showman.
- Self-waterers are REQUIRED in swine pens. Selffeeders are RECOMMENDED.
- Market swine must weigh at least 220 pounds to sell, maximum payweight is 300 pounds, maximum sale participation weight is 336 pounds.

Swine Project Interview (required)

SWINE EXHIBIT DIVISION

CLASS 100	Swine educational display
CLASS 101	Breeding educational display
CLASS 102	Other related item 1
CLASS 103	Other related item 2
CLASS 104	Other related item 3

SWINE SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET SWINE DIVISION

CLASS 100 Market Swine, <u>220 lbs minimum to 300 lbs</u> <u>maximum.</u> (Underweight animals will be placed in a feeder class.)

CLASS 101 Pen of three market swine, 220 lbs minimum to 300 lbs maximum

BREEDING SWINE DIVISION

- 1) Read all rules in section entitled LARGE ANIMAL.
- 2) Exhibitor number should be worn on the front of showman.
- Self-waterers are REQUIRED in swine pens. Selffeeders are RECOMMENDED.
- Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter.

Swine Breeding Project Interview (required)

CLASS 100 Gilt, born during current calendar year

HORSE DEPARTMENT

HORSE DIVISON

 If you are carrying more than one horse project, you may have an interview in each horse project. List on entry form which projects for interview.

Horsemanship Project Interview (required)

Colt to Maturity Project Interview (required)

Green Horse Project Interview (required)

Horseless Horse Project Interview (required)

Working Ranch Horse Project Interview (required)

Other Horse Project Interview (required) – List on entry form which projects for interview

Horse Showing Project Interview (required) – using Horse Showing notebook

HORSE EXHIBIT

CLASS 100	Educational display - Each horse project may have an entry. Display to be set up by 4-Her and will be judged. Display will stay in the Exhibit Building until Sunday afternoon.
CLASS 101	Other related item 1
CLASS 102	Other related item 2
CLASS 103	Other related item 3

The following CLASSES will be judged on Friday of the Fair: (See page iv, rule 15 for youth age classifications)

HORSE SHOWMANSHIP

CLASS	100	Pre-Junior Showmanship, Western
CLASS	101	Junior Showmanship, Western
CLASS	102	Senior Showmanship, Western
CLASS	103	Yearling at Halter Showmanship

HORSEMANSHIP

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CLASS	100	Western Horsemanship Level 1
CLASS	101	Western Horsemanship Level 2
CLASS	102	Western Horsemanship Level 3
CLASS	103	Western Horsemanship Level 4
CLASS	104	Western Horsemanship Level 5
CLASS	105	Western Horsemanship Level 6
CLASS	106	Western Horsemanship Level 7
CLASS	107	English Horsemanship Level 1
CLASS	108	English Horsemanship Level 2
CLASS	109	English Horsemanship Level 3
CLASS	110	English Horsemanship Level 4
CLASS	111	English Horsemanship Level 5
CLASS	112	English Horsemanship Level 6
CLASS	113	English Horsemanship Level 7

EQUITATION/PLEASURE

CLASS	100	Western Equitation Level 1
CLASS	101	Western Equitation Level 2-3
CLASS	102	Western Equitation Level 4-7
CLASS	103	English Pleasure Level 1
CLASS	104	English Pleasure Level 2-3
CLASS	105	English Pleasure Level 4-7

COLT TO MATURITY

CLASS 100	2-Year-Old
CLASS 101	3-Year-Old
CLASS 102	4-Year-Old
CLASS 103	5-Year-Old

GREEN HORSE

CLASS	100	Level 1
CLASS	101	Level 2
CLASS	102	Level 3
CLASS	103	Level 4

BARE-BACK

CLASS 100	Level 1
CLASS 101	Level 2-3
CLASS 102	Level 4-7

TRAIL

CLASS	100	Trail - Senior
CLASS	101	Trail - Junior
CLASS	102	Trail - Pre-Junior
CLASS	103	Trail - Yearling at Halter
CLASS	104	In-Hand Trail – Senior
CLASS	105	In-Hand Trail – Junior
CLASS	106	In-Hand Trail – Pre-Junior

MINIATURE

Miniature Showmanship – Junior (up to age
13)
Miniature Showmanship – Senior (age 14
and over)
Miniature-Obstacle Course
Miniature-Ground Driving

HORSE – OTHER

CLASS 200	Driving
CLASS 201	Packing
CLASS 202	Handicap Riding
CLASS 203	Handicapped Safety & Handling from the
	Ground
CLASS 204	Barrels – Senior
CLASS 205	Barrels – Junior
CLASS 206	Barrels – Pre-Junior
CLASS 207	Poles – Senior
CLASS 208	Poles – Junior
CLASS 209	Poles – Pre-Junior
CLASS 210	Freestyle Level 1 *Levels correspond with
	horsemanship levels
CLASS 211	Freestyle Level 2
CLASS 212	Freestyle Level 3-4
CLASS 213	Freestyle Level 5-7

The following CLASS will be judged in the rodeo arena on the Tuesday of Fair week. You must also

sign up for an Interview to be done Wednesday:

WORKING RANCH HORSE

WORRI		III HOROL
CLASS	100	Pattern Level 1
CLASS	101	Pattern Level 2
CLASS	102	Pattern Level 3
CLASS	103	Pattern Level 4
CLASS	104	Heading Level 1
CLASS	105	Heading Level 2
CLASS	106	Heading Level 3
CLASS	107	Heading Level 4
CLASS	108	Heeling Level 1
CLASS	109	Heeling Level 2
CLASS	110	Heeling Level 3
CLASS	111	Heeling Level 4
CLASS	112	Sorting Level 1
CLASS	113	Sorting Level 2
CLASS	114	Sorting Level 3
CLASS	115	Sorting Level 4
CLASS	116	Knowledge Level 1
CLASS	117	Knowledge Level 2
CLASS	118	Knowledge Level 3
CLASS	119	Knowledge Level 4

LARGE ANIMAL RULES

- Only purple ribbon entries are eligible for overall champion awards. Overall awards will be given at the judge's discretion.
- All animals are subject to examination by the livestock committee or veterinarian and may be removed from the show and fairgrounds at their discretion.
- 3) Animals entered in the market stock classes may be purebred, grade or crossbred.
- 4) All market animals shall be weighed in no later than the official county weigh-in dates set by the committee. Weigh-ins must be coordinated through the local county extension office. The 4-Her needs to have full possession of their project animal at this time.
- 5) All market animals shall have a Marias Fair button with a green numbered tag in one ear. All market steers (including Pens of Three animals) **MUST** also have "Cloverleaf, current year, Cloverleaf" tattooed in the opposite ear. Tattoos will be checked at the Official Marias Fair Weigh-in. If tattoo or Marias Fair button and tag are not present, animals will be disgualified.
- 6) Each exhibitor may weigh in one spare market animal per species. All spares must be weighed in according to Marias Fair weigh-in policy in rules number two and three above. In the case of a pen of three, four market animals may be weighed in.
- 7) In the case of the death of an exhibitor's Marias Fair market animal(s), the exhibitor may purchase another exhibitor's officially weighed-in Marias Fair market animal.
- 8) Animals weighed and tagged for market classes will not be allowed to be shown in breeding classes.
- 9) All breeding stock must be identifiable with 4-H Clover tattoo, Association Registration tattoo number, Bangs tag, or Scrapie tag through local Extension office by the official hog weigh-in deadline each year. If no identifiable tattoo or tag is available, a picture may be submitted instead. The 4-H'er needs to have full possession of their project animal at this time.
- 10) All breeding animals competing for Special Breed Association Awards must have registration papers available for inspection.
- 11) The Montana 4-H Livestock Drug Withdrawal Form will either be completed through the online fair entry process or on paper. This verification is available to buyers if requested.
- Animals on tranquilizers or medication at the Fair will be sent home at the discretion of the 4-H Livestock Committee and advisors.
- 13) Market animal members must take a Livestock Quality Assurance training every other year.
- 14) Exhibitors will wear exhibitor tag numbers on the front for swine classes and on the back for lamb and beef classes. Exhibitors DO NOT need to wear tags for the sale.

- 15) A \$20.00 deposit per stall for all sheep and goat projects, and \$50.00 per stall for all beef and swine projects will be required at the time of registration. Fees will be refunded when the stalls are cleaned. A deadline for stall cleanup will be set following the animals being removed for slaughter. If stalls are left unclean after the deadline, the deposit will be paid to any member or leader who cleans the stall.
- 16) Proper shoe attire—closed-toed leather shoes or boots will be worn for all livestock activities including weigh-ins and washing animals. The dress code for all livestock shows will be:
 - ►Neat western attire
 - ► Leather shoes or boots
 - ➤Western hat optional

 No baseball caps, t-shirts, or holes in clothing
 Dairy showmen DO NOT need to wear white, but may if they choose

- 17) All market animals are to be weighed at the Marias Fairgrounds, Wednesday of Fair, no later than 8:00 p.m.
- 18) Brand Inspections:
 - a) 4-H market animal exhibitors must turn in all required Bills of Sale, Brand Inspections and Travel Permits to the appropriate superintendent and/or brand inspector prior to weigh-ins. Those not having necessary papers at weigh-in will not be permitted to stay.
 - b) All cattle (breeding and market) and horses must have a brand inspection to come into Toole County from another county and must have another brand inspection upon leaving the Marias Fair unless the cattle and horses are on a special show permit inspection good up to one year.
 - c) If the cattle have been purchased from another breeder, the 4-H member must have a Bill of Sale ready for the brand inspector when obtaining the inspection in the home county, **and at weigh-in at the Fair.**
 - d) All sheep must have a permit to travel across county lines.
 - e) Swine do not require travel permits.
- 19) Market animals may be re-weighed one time only. The animal will be re-weighed immediately after they are backed off the scale and the scale is re-calibrated.
- 20) The 4-H Livestock Auction order will be a population based rotation, sorted randomly by the 4-H fair-entry program. Champion and Reserve Champion animals will be placed in the sale order by the Livestock Committee.
- 21) If the animal is ineligible for the 4-H Livestock Auction, 4-H youth may still participate in the Showmanship portion of the livestock show.
- 22) All Large Animal entries will be interview judged on Wednesday in the Exhibit Building. All Large Animal members must be interviewed on each project. Educational displays and Independent Study exhibits will also be judged in the Exhibit Building on Wednesday and will be displayed in the Exhibit Building. Fleece will be judged at the sheep show and exhibited at the Exhibit Building.

- 23) The 4-H member must have his or her Fair Feed Worksheet (members will receive this in the June fair packet along with stall cards and entry tags) available for discussion and display to the judge during their interview.
- 24) Pens of three market animals will be stalled on the Fairgrounds with the rest of the market animals. One animal can be taken from such a pen and shown as a single for the Showmanship and Market competitions and sold at the 4-H Livestock Auction.
- 25) All 4-H livestock projects will be judged for herdsmanship. Members exhibiting 4-H beef, sheep, swine, dairy and goats will be judged on the following:
 - All animals must be fed, watered and groomed by 10:00 a.m. each day, and must remain in the barn until 6 p.m. Gross violations will result in disqualification from any livestock project for one year. Disqualifications will be determined by the Livestock Committee.
 - Bedding will be furnished by the Marias Fair Board. Wet or dirty bedding will be disposed of as instructed by the Barn Superintendent. All livestock bedding must be properly disposed of before being dismissed by the Barn Superintendent.
 - c) Each member is responsible for bringing their own equipment (wheelbarrow, forks, etc.).
 - d) No washing of **ANY** animals is to take place during the livestock judging contest on Friday.
 - Properly feed and provide clean water at least twice a day and when prudent livestock management dictates.
 - f) Keep the aisle in front of and around their exhibit free of manure, excess bedding, equipment and garbage.
 - g) Provide clean bedding for their animals as often as necessary for a proper 4-H exhibit.
 - Have all fitting and showing equipment and herdsmanship tools (pitch forks) stored properly in non-exhibit locations, appropriate containers or tack boxes.
 - i) Maintain a fit and clean appearance to their animals during normal fair hours.
 - j) Maintain their display in a way so as not to endanger the public.
 - k) Properly exhibit 4-H display cards above their animal exhibits.
- 26) <u>NO</u> adults are allowed to fit livestock for show. 4-H animals shown in Open Class cannot be fitted by a Professional Fitter until after the 4-H Show. Barn Superintendents have powers of enforcement regarding this rule.
- 27) All exhibitors must show their own animal. If having more than one animal exhibited in a class, the exhibitor has the choice of selecting one for the SHOWMANSHIP contest.
- 28) The swine and beef Showmanship Contests will be held in conjunction with Market judging starting at the times designated in the fair calendar. The classes will be divided into groups of exhibitors based on the animal's weight and the exhibitor's level: lights to heavy with Seniors first, Juniors second, and Pre-Juniors third. From these DEPARTMENTs, Showmanship and Market Judges will award ribbons and determine a call back competition for each lot number.
- 29) The top two from Overall Showmanship contests will proceed to Round Robin. The judge will select a third-

place winner in each species to serve as an alternate for the Round Robin in case the first or second place showman is either unable to attend or is Grand or Reserve showman in more than one contest. A contestant who wins in multiple species will be able to choose the species they would like to represent for the Round Robin competition.

- 30) All barns will be secured from 9 p.m. until 7 a.m., with the exception of Thursday prior to the 4-H Swine Show. If you need anything during those hours, contact the Barn Superintendent.
- 31) Livestock must be fed and cared for by the exhibitor.Adults caught doing a 4-H member's chores will cause the 4-H member to forfeit all livestock premium points.
- 32) Any individual that does not show in both Market and Showmanship Contests in that class of livestock will not be able to sell an animal in that class in the 4-H Livestock Auction Sale.
- 33) During the 4-H Livestock Auction, barn area must be vacated to avoid congestion problems.
- 34) All animals entered in any class under the market stock lot number **WILL BE SOLD UNLESS**:
 - a) the words **"NOT FOR SALE"** are clearly written on the entry blank and posted in barns with animals
 - b) or, the owner(s) of Grand or Reserve Champion animals wish to retain their animal(s) for entry at another show
 - c) or, the animal(s) do not meet the weight requirement minimums under the market stock lot numbers.
- 35) Every 4-H member can sell:
 - i) One Market Beef or
 - ii) One Market Swine or
 - iii) One Market Lamb or
 - iv) One Market Swine and One Market Lamb
 - v) One Market Swine and One Market Goat
 - vi) One Market Lamb and One Market Goat

Exception: If market animal designated "not for sale" on livestock registration form in June receives grand or reserve champion in a market class the member may sell both animals. **Example**: Youth is taking both a market steer and a hog. Youth designates the steer "for sale" on the livestock registration sheet in June. Youth wins Grand or Reserve Market Swine. Youth is allowed to sell second animal (the swine that was designated "not for sale" in June).

- 36) Youth must be present for the sale. Youth missing their turn in the sale order will be moved to the end of the sale.
- 37) If the market animal does not make the minimum weight requirement or is ineligible for the 4-H Livestock Auction, it may be sold by private treaty AFTER the Auction. NO SIGNS may be posted until AFTER the Auction.
- 38) Animals declared for sale will be SOLD AT AUCTION on the Marias Fairgrounds at the designated time.

Overweight Market Animals (Swine, Sheep, Beef, Goat) will have a recorded sale weight not exceeding maximum allowable weight. (i.e. If animal is over maximum weight, it will be sold at maximum weight only.)

a) All animals sold at auction will remain on exhibit and be cared for by the exhibitor until check-out time Sunday morning. The exhibitor shall release the animal to the care of the Livestock Committee for transport to the processor at the designated release time on Sunday.

- b) Sales costs, if any, will be pro-rated on a 4% basis.
- c) The cost of <u>one</u> photograph and buyer thank you poster will be withheld from each 4-H member for every 4-H Market Livestock Project sold at the Auction Sale. Additional photographs requested by member will be between photographer and 4-H member.
- Members are encouraged to write a thank you letter to the buyer(s) of their animal to accompany one of the photos and a 4-H Thank-you poster.
- 39) Livestock Entry Card Corrections If a member brings an animal to the fair other than the one entered on FairEntry, changes need to be made to their entry card before proceeding to the scale. Member's need to know their animal's tag number in order to make corrections.
- 40) Bullseye Herdsmanship Program Members will receive a "bullseye" on their pen if their animal is not fed, watered, or the bedding is not cleaned to the standards of the Barn Superintendent. The bullseye will be stamped with the time and the 4-H member must have the situation remedied within two hours of the timestamp on the bullseye or the member will be asked to take their animal home and will no longer be eligible to show or sell their animal.
- 41) Maximum sale Participation Weight Any animal weighing 12% or more above the maximum payweight will NOT be eligible to sell in the market livestock sale. Those animals may participate in the show (showmanship only) but will not be able to sell. Maximum sale participation weights are:
 - Beef 1,848
 - Lambs 185
 - Swine 336
 - Goats 123

CATTLE RULES:

- 1) All tied cattle will have a neck rope.
- 2) Potential kicking cattle must have a red ribbon attached to their tail at all times.
- 3) A pre-show will take place Wednesday evening of the Fair to determine showing suitability for beef and dairy cattle. All animals will have to be shown as manageable to members of the livestock committee. If animals are proven to be unmanageable, they will be disqualified and removed from the Fairgrounds. The pre-show is for the purpose of safety for all involved in the show. A pre-show consent must be completed through the online fair entry process or signed by exhibitor and parent/guardian and turned in prior to fair.

LIVESTOCK JUDGING CONTEST RULES

1) Eligibility: Open to all 4-H Members.

- 2) Register online by the fair registration deadline
- 3) Teams are the top three judges from each age group and county.

CARCASS CONTEST RULES

- 1) Carcass Contest participation is automatic based on the following eligibility criteria:
 - a. Only 4-H market animals sold at auction are eligible to participate in the Marias Fair 4-H Carcass Contest.
 - Animals from Self-Determined and Independent Study Projects, animals who do not meet minimum weight standards and/or extra tagged animals <u>may be slaughtered at</u> <u>owner's expense and convenience of</u> <u>slaughter plant.</u> The owner must transport these animals for slaughter. These carcasses will **not be eligible** for the Carcass Contest, but upon request to the Livestock Committee may be graded for comparison purposes.
 - c. Only animals slaughtered at the official packing plant will be eligible to compete in the Carcass Contest. Buyers are not required to have their animals slaughtered at the official packing plant. Therefore, some animals may not be eligible to compete in the Carcass Contest.
- Cash awards from the carcass award fund will be split at the donors and/or the Livestock Committee's discretion among the top carcasses.

HORSE: GENERAL RULES

- 1) Read and follow all rules in the **Marias Fair 4-H Horse Show Rule Book**.
- Bulletin #353 <u>Training Horses: Yearlings to Five-Year</u> <u>Olds</u> and current project material will be used as reference materials for the Marias Fair Horse Show.
- Helmet Requirement: The State 4-H Helmet Policy will be enforced. Protective headgear is encouraged in all 4-H horse activities and required for all speed events.
- Seek information from Horse Committee members or county Extension agents concerning any questions you may have. <u>If in doubt, ask!</u>
- 5) Members enrolled in either English or Western Horsemanship may enter Bareback Equitation, Western Pleasure, and/or English Pleasure in the level that corresponds to their Horsemanship project level. Members wishing to show a Green Horse or Colt to Maturity must enter under the member's most current Horsemanship level.
- 6) To participate in Colt to Maturity or Green Horse, the member must be 12 years old or older during the current project year; have completed Horsemanship Levels 1, 2, and 3 AND have completed a standard written test and/or demonstrated ability to handle the project to the county horse leader or designated person.

- 7) Two-year old horses may be entered to a) ride, b) lunge or c) drive. This allows the 4-H'er who has a two-year old that is not ready to be ridden to still be shown at the Fair.
- Cross entries will not be allowed. Horses or ponies entered in Colt to Maturity or Green Horse lots will not be allowed to enter Western Horsemanship or English Horsemanship lots.
- A colt in the fifth year of the Colt-to-Maturity project may cross enter to Horsemanship Level 7 if the member has been assessed out of Horsemanship Level 6.
- 10) A member may ride only one horse per Western and one horse per English Horsemanship Level. Members may ride only one level apart if riding in both Western and English Horsemanship. A maximum of two horses are allowed in the Horsemanship Levels if showing in both English and Western.
- Miniature horses may be entered in Miniature Showmanship, In-Hand Trail, Miniature Obstacle and Driving.
- 12) Only a 4-H project horse may enter event classes at the Marias Fair Horse Show. 4-H horses not entered in at least one Marias Fair 4-H horse exhibit will not be stalled in the 4-H horse barns or exercised in the 4-H arena. Extra horses (horses not entered in the Marias Fair 4-H horse show) are **not** allowed on the 4-H show grounds or in the 4-H barns. This is for health, safety and liability reasons for members, spectators and the organization.
- 13) A Pre-Show Equipment Check by a Horse Project Leader in your county or reservation is required. Bring your showmanship halter and lead ropes, all bridles and attachments, and the age of your horse to a designated horse project leader BEFORE the Fair registration deadline in June. Your horse leader must approve your tack before registering for fair. The intent of this check is to ensure all horse members have appropriate tack before the horse show, and to allow members time to make necessary tack changes for the safety of all horses, riders and judges. Tack that does not meet the requirements as described in this Fair Book and the Marias Fair Horse Show Rule Book will result in a red or white ribbon, based on the judge's discretion. If in doubt about tack, participants should seek guidance from a Marias Fair Horse Committee member at the Awards Stall.
- 14) The Marias Fair 4-H Horse Committee requires each competing 4-H member to submit current year assessments with their entry fees by the deadline in June. The level of projects/events entered should be the level at which a 4-H member is assessed and submits with Fair entries.
- 15) A \$40.00 per stall fee will be required at the time of registration. 4-H horses may be stalled for the entire fair, a portion thereof or brought in and removed the day of the show. The length of stay must be noted at registration prior to fair. Fee will be refunded after the stalls are cleaned. If stalls are not cleaned by Sunday at 10 am, fees will be forfeited to the Horse Committee. Members will also be required to help clean up the horse arena on Sunday Morning.
- 16) All Horse projects will be judged on Wednesday in the Exhibit Building. All Horse members must be interviewed

on each project. Educational displays and Independent Study exhibits will also be judged in the Exhibit Building on Wednesday and will be displayed in the Exhibit Building.

- 17) Horse Project Presentations will be included in the Public Presentations schedule.
- 18) A member may be asked to remove a horse from the fairgrounds and forfeit their entry in the horse show for any of the violations named below, and/or an Extension agent or a horse committee member can consult a veterinarian to inspect an animal in any of the following circumstances:
 - a) Excessive use of a whip on any horse in a stall, runway, schooling area, show ring or elsewhere on the competition grounds, before or during a competition, by any person. Any striking of the horse's head (on the poll and forward of the poll) with the whip shall be deemed excessive.
 - b) Rapping the legs of a horse with the butt end of a riding crop or other implement
 - c) Use of any substance to induce temporary heat
 - d) Use of an electric device in schooling or showing
 - e) Use of shackles (not to be construed as rubber or elastic exercising devices)
 - f) Showing a horse with raw or bleeding sores around the coronets, pasterns, or legs
 - g) Withholding feed and/or water for prolonged periods
 - h) Letting blood from a horse for other than diagnostic purposes
 - i) Keep all horses, stalls, equipment and feed clean and neat. All bedding must be in designated areas.
- 19) A veterinarian's slip must accompany a request to change horses BEFORE the day of the horse show. The Horse Committee must decide whether or not to allow the change of horses.
- All horses should be properly vaccinated and in good health. 5-way and West Nile vaccinations are recommended.
- 21) Horses that kick <u>MUST HAVE</u> red ribbons tied on their tails at all times.
- 22) Exercise horses stalled at the fair at least twice a day, more often if you desire. Horses are not allowed to run free in arena or the exercise area.
- 23) 4-H horses may be exercised in the 4-H horse arena and/or in the exercise arena. HORSES MAY BE RIDDEN ONLY IN DESIGNATED AREAS. 4-H horses will not be ridden on the fairgrounds (midway) at any time. Practice safety at all times. Horses may only be ridden at a walk enroute to warm up or to the event arena.
- 24) Watch for all children or adults harassing the horses or otherwise endangering themselves or others. Report any such action to a Horse Committee member or one of the county Extension agents.
- 25) Notices regarding 4-H horses and exhibitors will be placed on the back of the wash rack and/or at the ends of each horse barn. It is the exhibitor's responsibility to examine these areas daily for notices.
- 26) All major clipping/trimming should be done prior to the fair and all minor clipping/trimming at the fair should be done by a qualified adult or with adult supervision in the

designated area. For safety reasons, an exhibitor may have his/her horses shod on the fairgrounds anytime during the fair by a qualified adult or with adult supervision. All washing and trimming will be supervised by adults.

- 27) Wash racks were not built to withstand horses being tied to them, and they're expensive to fix. Horses may only be tied to the wash rack while being washed; horses are not to be left unattended while tied to the wash racks at any time. Hitching posts are available to the north of the wash racks. Members should be supervised by an adult while washing horses.
- 28) For consideration for herdsmanship, horses need to be stalled by Wednesday at noon and remain Saturday until the noon checkout time. All other horses are due at the fairgrounds by 7:00 a.m. Friday of the fair. Members with horses stalled at the fairgrounds will follow the following:
 - a) Properly feed and provide clean water at least twice a day and when prudent management dictates.
 - b) Bring own bucket to water horse there will be no trough.
 - c) Clean the aisle in front of their stall(s) and keep it free from manure, equipment and garbage.
 - d) Pens will be kept clean and presentable with or without bedding.
 - e) Have all fitting and showing equipment and herdsmanship tools stored properly in non-exhibit locations in appropriate containers or tack boxes.
 - f) Maintain a fit and clean appearance to their animal during normal fair hours, 8:00 a.m.to 10:00 p.m.
 - g) Maintain their display in a way so as not to endanger the public.
 - h) In case of a tie, stall presentation will decide the award winner.
 - Any 4-H horse assigned a stall shall remain in that designated stall until released by the barn superintendent.

29) No activities are allowed at the barns, wash rack or arena after 10:00 p.m., including but not limited to riding 4-H horses in or out of the facilities.

- 30) Members involved in a demonstration/exhibition must announce their own narratives or give a printed narrative to the announcer in the morning prior to the show.
- 31) Scratches will be done Friday morning at check-in.
- 32) Showmanship is not a required class. However, members exhibiting at the Marias Fair Horse show must show in their project class to participate in any and all optional classes and other 4-H horse exhibitions (i.e. Tough Enough to Wear Pink, Freestyle...). Anyone scratching all Horse Show events will not be able to participate in the optional events.
- 33) The top three places from Pre-Junior, Junior and Senior showmanship will come back for Overall Showmanship. The top two from Overall Showmanship will proceed to Round Robin. The third-place winner is the alternate for the Round Robin in case the first or second place showman is unable to attend.

THE MARIAS FAIR 4-H PROGRAM WOULD LIKE TO THANK THE 2025 FAIR AWARD SPONSORS **PLATINUM LEVEL (\$500 & up)**

Altana Federal Credit Union – Chester •Dick Irvin, Inc. •Elings Insurance Agency
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•Emily Kinyon •Ramona Kinyon •Carrie Sue & Dean Lerum
•Mountain Breeze Property Management •Northtown Drug •RMR Aggregate Inc.

•Sandrockets 4-H Club •Triangle Land & Livestock •Western Natural Gas Company

EMERALD LEVEL (\$25-\$49)

•Cut Bank Saddle Club •Flying S Title & Escrow-Conrad office •Village Drug

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