

Project Learning Tree Secondary Module
Quiz: Exploring Environmental Issues: Focus on Risk
(Can be done verbally with prizes awarded)



1. What is risk?
2. Where is PLT's Conceptual Framework found in the Risk Module?
3. Where can you find addresses for additional information?
4. Where can you find out how the student activities are related to the Conceptual Framework?
5. Where is the copyright notice, and what does it say?
6. Where do you find out what materials are needed for each activity and how long the activity will take?
7. Where can you find suggestions for evaluating student's learning?
8. Where can you find what subjects each activity relates to?
9. How do you know if a word can be found in the glossary?
10. What is the definition of "ecological risk"?
11. Where in the module can you find suggestions on how to conduct a debate?
12. If you wanted to teach a set of chemistry-related activities, where would you look to easily identify those activities?
13. How many teachers and risk professionals reviewed the module?
14. Where can you find additional background material that relates to a number of the activity topics?
15. Where can you find an activity related to forests and risks?
16. How are references cited throughout the module?

PLT sponsored in [state name] by [PLT local sponsor].

Project Learning Tree Secondary Modules

Quiz: Exploring Environmental Issues: Focus on Risk

Answers

1. What is risk?
Background Information for Educators; glossary
2. Where is PLT's Conceptual Framework found in the *Risk Module*?
Appendix 12
3. Where can you find addresses for additional information?
Appendix 2, Additional Resources
4. Where can you find out how the student activities are related to the Conceptual Framework?
Under the heading "Concepts" in the sidebar at the beginning of each activity
5. Where is the copyright notice, and what does it say?
Inside cover
6. Where do you find out what materials are needed for each activity and how long the activity will take?
Under the heading "Time Considerations" in the sidebar at the beginning of each activity
7. Where can you find suggestions for evaluating students learning?
Under the heading Assessment Opportunity at the end of the instructions for teaching the activity
8. Where can you find what subjects each activity relates to?
Under the heading "Subjects" in the sidebar at the beginning of each activity or in Appendix 10, the Subject Matrix
9. How do you know if a word is in the glossary?
Bold and italicized
10. What is the definition of "ecological risk"?
Adverse ecological effects (such as reduced species diversity, population disruption, dysfunctional nutrient cycles) that occur as a result of exposure to a physical, chemical, or biological stressor.) - found in the glossary
11. Where in the module can you find suggestions on how to conduct a debate?
Appendix 5
12. If you wanted to teach a set of chemistry-related activities, where would you look to easily identify those activities?
Appendix 10, subject matrix
13. How many teachers and risk professionals reviewed the module?
Approximately 25; see acknowledgments, page 1
14. Where can you find additional background material that relates to a number of the activity topics?
Appendix 7, Supplemental Readings; Background Information for Educators section

15. Where can you find an activity relating to forests and risks?

Activity 7, Decision Making: Ecological Risk, Wildfires, and Natural Hazards

16. How are references cited throughout the module?

Author's last name, year, section of the reference appendix