

4-H Demonstration and Illustrated Talk

Date: _____

Member Name: _____ Age: _____ Junior/Int (8-13) Senior (14-18)

Member Name: _____ Age: _____ Junior/Int (8-13) Senior (14-18)

County: _____ Title: _____



Indicate point value that most closely matches performance.

Performance	1 point	2 points	3 points	4 points	Points
Introduction	Lacks opening statement.	Brief or inadequate introduction of topic or self.	General introductory statement, stimulates interest in subject, personal introduction concise and complete.	Outstanding opening remarks, clear and concise introduction, smooth transition into presentation.	
Understanding of subject	Presenter shows no clear understanding of subject.	Shows some areas of misunderstanding or confusion.	Clear evidence of understanding through use of information and handling of questions.	Exhibits excellent grasp of information during presentation and handling of questions.	
Body of Presentation	No logical sequence of theme, random jumping around, irrelevant information.	Presentation follows somewhat of a logical progression. Some areas of disorder and confusion.	Information pertains directly to theme, logical and easy to follow order.	Excellent organization of theme and progression of information. Creative, deliberate progression.	
Voice	Volume, pronunciation or vocal variation need improvement.	Voice and language are adequate.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language are used to enhance presentation.	
Manner and Appearance	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business-like conduct and style.	Appearance and mannerisms are presented with professional demeanor and personal style.	
Visual Clarity	Visual aids not clear or work area unorganized.	Visual aids and work area are clear and organized.	Visual aids and work area are well organized and effective.	Visual aids and work area organization creates a visually cohesive presentation.	
Summary	No summary or closure.	Minimal summary or new material introduced.	Main points concisely reviewed, feeling of closure conveyed. No material introduced.	Clear concise summary, logical closure, main theme, points and statement of purpose reemphasized in brief manner.	
Questions	More practice needed to answer questions.	Questions answered or handled when unable to provide answers.	Skillfully answers questions and relates them to the presentation.	Questions are used to extend the teaching of the presentation.	

Ribbon Placings: BLUE 32-24 points RED 23-16 points WHITE 15 points and below

Presentation Time _____

Total Points _____

What did the 4-H member do particularly well?

What could the 4-H member have done differently to make the presentation more effective?

Evaluator's name: _____