



Institutional Data

A\_1 » Institutional Information

This information will be used in all official references to your institution

Institution Name:	Montana State University	
Address 1:	P.O. Box 172190	
Address 2:	Room 201 Strand Union Building	
City:	Bozeman	
State:	Montana	
Zip:	59717-2190	
Country:	United States of America	
Institution Phone:	406 994 2452	

A\_2 » Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution:	Waded Cruzado	
Title:	President	
Address 1:	P.O. Box 172420	
Address 2:	Room 211 Montana Hall	
City:	Bozeman	
State:	Montana	
Zip:	59717-2420	
Country:	United States of America	
Phone:	406 994 2341	
Fax:	406 994 1893	

A\_3 » Name of Professional Education Unit

Complete all that apply

PE Unit Name:	Department of Education	
PE Unit Name 2:		
PE Unit Name 3:		

## A\_4 » Designated Head of Professional Education Unit

Include complete address and phone number.

PE Designated Head Name:	Jayne Downey	
Title:	Department Head and Associate Professor	
Address 1:	Room 222 Reid Hall	
Address 2:		
City:	Bozeman	
State:	Montana	
Zip:	59717-2880	
Country:	United States of America	
Phone:	406 994 3120	
Fax:	406 994 3261	
Email:	jdowney@montana.edu	

## A\_5 » Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	- Select -	
Term Began Year:	2010	

## A\_6 » Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)


<input checked="" type="checkbox"/>	Bachelor's, initial teacher preparation	
<input checked="" type="checkbox"/>	Post-Bachelor's or Master's, Initial Teacher Preparation	
<input checked="" type="checkbox"/>	Post-Bachelor's or Master's, Advanced Teacher Preparation	
<input type="checkbox"/>	CAS or Specialist	
<input checked="" type="checkbox"/>	Doctoral	
<input type="checkbox"/>	Other »	

## A\_7 » Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2011 and August 31, 2012 (Note: Do not double count).

Totals	236	
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## A\_8 » Control

<input checked="" type="radio"/>	Public	
<input type="radio"/>	Private or Independent <---- (answer option used prior PEDS 2013) 	
<input type="radio"/>	Private or Independent (Non for Profit)	
<input type="radio"/>	Private or Independent (for Profit)	

## A\_9 » Institution Type

<input type="radio"/>	A single-campus institution	
<input type="radio"/>	A branch campus of a parent institution (please give name of parent institution)	
<input checked="" type="radio"/>	A main campus (parent institution with one or more branch campuses and/or other campuses)	
<input type="radio"/>	An administratively equal campus of an institutional system (please give the name of the system)	
<input type="radio"/>	A consortium	

## A\_10 » Units

Unit of credit awarded for completion of coursework

<input checked="" type="radio"/>	Semester Hour	
<input type="radio"/>	Quarter Hour	
<input type="radio"/>	Other »	

## A\_11 » Accreditation/Affiliation

Institutional Accreditation and Affiliations

<input type="radio"/>	AABC-American Association of Bible Colleges	
<input type="radio"/>	MIDDLE STATES Association of Colleges and Schools	
<input type="radio"/>	NEW ENGLAND Association of Schools and Colleges	
<input type="radio"/>	NORTH CENTRAL Association of Colleges and Schools	
<input checked="" type="radio"/>	NORTHWEST Commission on Colleges and Universities	
<input type="radio"/>	SOUTHERN Association of Colleges and Schools	
<input type="radio"/>	WESTERN Association of Schools and Colleges	

## A\_12 » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

<input checked="" type="checkbox"/>	CADREI: Council of Academic Deans from Research Education Institutions	
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<input type="checkbox"/>	AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education	
<input type="checkbox"/>	NAFEO: National Association for Equal Opportunity in Higher Education	
<input type="checkbox"/>	NCATE: National Council for Accreditation of Teacher Education	
<input type="checkbox"/>	TECSCU: Teacher Education Council of State Colleges and Universities	
<input type="checkbox"/>	HACU: Hispanic Association of Colleges and Universities	
<input checked="" type="checkbox"/>	TEAC: Teacher Education Accreditation Council	

## A\_13 » Calendar System

What is the predominant calendar system at this institution?

<input checked="" type="radio"/>	Semester	
<input type="radio"/>	Quarter	
<input type="radio"/>	Trimester	
<input type="radio"/>	Four-one-four (4-1-4)	
<input type="radio"/>	Continuous	

## A\_14 » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	Bill Freese	
Title:	Education Assessment Coordinator	
Institution:	Montana State University	
Address 1:	214 Reid Hall	
Address 2:		
City:	Bozeman	
State:	Montana	
Zip:	59717-2880	
Country:	United States of America	
Phone:	406 994 3072	
Fax:	406 994 3261	
Email:	iedbf@montana.edu	

## A\_15 » Carnegie Classification

Please select your Institution Carnegie Classification

<input checked="" type="radio"/>	RU/VH: Research University (very high research activity)	
<input type="radio"/>	RU/H: Research University (high research activity)	

<input type="radio"/>	DRU: Doctoral/Research University	
<input type="radio"/>	Master's L: Masters Colleges and Universities (larger programs)	
<input type="radio"/>	Master's M: Master's Colleges and Universities (medium programs)	
<input type="radio"/>	Master's S: Master's Colleges and Universities (smaller programs)	
<input type="radio"/>	Bac/A&S: Baccalaureate Colleges - Arts and Sciences	
<input type="radio"/>	Bac/Diverse: Baccalaureate Colleges - Diverse fields	
<input type="radio"/>	Bac/Assoc: Baccalaureate/Associate's Colleges	
<input type="radio"/>	Associate's Colleges	
<input type="radio"/>	Tribal Colleges	
<input type="radio"/>	Other »	

### A\_16 » Main Campus Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

<input type="radio"/>	Urban	
<input type="radio"/>	Rural	
<input checked="" type="radio"/>	Suburban or Town	

### A\_17 » Graduates Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

<input type="radio"/>	Urban	
<input checked="" type="radio"/>	Rural	
<input type="radio"/>	Suburban or Town	

### A\_18 » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI), which type?

**Minority Serving Institutions:** Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

<input type="radio"/>	<a href="#">Hispanic Serving Institution</a> ⓘ	
<input type="radio"/>	<a href="#">Historically Black College or University/Predominantly Black College</a> ⓘ	
<input type="radio"/>	<a href="#">Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)</a> ⓘ	
<input type="radio"/>	<a href="#">Other Minority Serving Institutions</a> ⓘ	
<input checked="" type="radio"/>	Not a Minority Serving Institution	

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**Comments (optional):**

Lower Total Student Licenses Headcount this year is partially actual reduction, but mostly improved data analysis.

Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2012.

M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	143	95	32	37
American Indian or Alaska Native	135	113	42	35
Asian	103	97	14	19
Black or African American	74	61	16	18
Native Hawaiian or Other Pacific Islander	14	0	2	0
White	4840	4769	870	880
Two or more races	14	17	0	3
Nonresident alien	251	140	28	8
Unknown	187	173	52	53
<b>Totals:</b>	<b>5761</b>	<b>5465</b>	<b>1056</b>	<b>1053</b>

W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	115	101	32	34
American Indian or Alaska Native	158	151	64	39
Asian	62	66	10	24
Black or African American	19	16	7	16
Native Hawaiian or Other Pacific Islander	2	0	2	0
White	4038	3883	817	903
Two or more races	9	16	3	2
Nonresident alien	166	212	17	18
Unknown	142	123	63	66
<b>Totals:</b>	<b>4711</b>	<b>4568</b>	<b>1015</b>	<b>1102</b>

Comments (optional):

Plus two full-time undergraduates missing both gender and ethnicity.



Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2012.

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	1	3	2
American Indian or Alaska Native	3	2	10	11
Asian	1	4	3	4
Black or African American	1	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	202	169	276	349
Two or more races	1	0	2	3
Nonresident alien	34	18	50	34
Unknown	62	68	228	224
<b>Totals:</b>	<b>305</b>	<b>262</b>	<b>574</b>	<b>629</b>

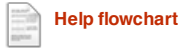
W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	4	4	4	4
American Indian or Alaska Native	11	11	13	21
Asian	1	2	6	2
Black or African American	0	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	161	163	379	417
Two or more races	0	1	1	0
Nonresident alien	15	11	22	17
Unknown	72	87	323	339
<b>Totals:</b>	<b>264</b>	<b>280</b>	<b>751</b>	<b>804</b>

Comments (optional):

Plus 3 full-time and 9 part-time graduates missing both gender and ethnicity.

Undergraduate program enrollment (CIP 13.0000 ) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2012. See Q&A and flowchart for definition



M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	4	3	0	1
American Indian or Alaska Native	5	3	0	0
Asian	0	1	0	0
Black or African American	2	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	105	106	11	15
Two or more races	0	0	0	0
Nonresident alien	1	0	0	0
Unknown	2	4	0	1
<b>Totals:</b>	<b>119</b>	<b>117</b>	<b>11</b>	<b>17</b>

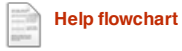
W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	5	5	4	1
American Indian or Alaska Native	7	6	0	0
Asian	3	5	1	0
Black or African American	1	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	0
White	351	325	44	34
Two or more races	1	0	0	0
Nonresident alien	3	2	0	0
Unknown	8	11	5	3
<b>Totals:</b>	<b>379</b>	<b>355</b>	<b>55</b>	<b>38</b>

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**Comments (optional):**

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2012. See Q&A and flowchart for definition



M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	2	1	1
American Indian or Alaska Native	6	1	0	2
Asian	0	1	0	0
Black or African American	6	5	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	141	146	18	22
Two or more races	1	0	0	0
Nonresident alien	1	0	0	0
Unknown	1	4	2	2
<b>Totals:</b>	<b>157</b>	<b>159</b>	<b>21</b>	<b>27</b>

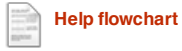
W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	4	7	1	1
American Indian or Alaska Native	5	7	1	0
Asian	4	4	0	1
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	194	190	28	29
Two or more races	0	0	0	0
Nonresident alien	2	1	0	1
Unknown	7	8	1	4
<b>Totals:</b>	<b>216</b>	<b>217</b>	<b>31</b>	<b>36</b>

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**Comments (optional):**

Graduate program enrollment (CIP 13.0000 ) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2012. See Q&A and flowchart for definition



M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	1	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	0	22	14
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	1	0	41	22
<b>Totals:</b>	<b>2</b>	<b>0</b>	<b>64</b>	<b>36</b>

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	3	0
Asian	0	0	1	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	0	45	21
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	4	0	46	30
<b>Totals:</b>	<b>5</b>	<b>0</b>	<b>95</b>	<b>51</b>

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**Comments (optional):**

Increase over last year due to change in reporting not enrollment increase. Now including all graduate students in education degree programs in educator preparation areas, excluding only those seeking degrees in non-PK-12 areas.



Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2012. See Q&A and flowchart for definition



M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	0	0	1
American Indian or Alaska Native	1	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	0	2	4
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	1	3	7
<b>Totals:</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>12</b>

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	1	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	3	3	12	10
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	1	3	12	18
<b>Totals:</b>	<b>4</b>	<b>6</b>	<b>25</b>	<b>28</b>

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**Comments (optional):**



<a href="#">13.1202</a>	Elementary Teacher Education.	0	0	1	0	0	50	0	0	2	53
<a href="#">13.1210</a>	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1306</a>	Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1307</a>	Health Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1311</a>	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1315</a>	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1316</a>	Science Teacher Education, General.	0	0	0	0	0	2	0	0	0	2
<a href="#">13.1317</a>	Social Science Teacher Education	0	0	0	0	0	1	0	0	0	1
<a href="#">13.1322</a>	Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1328</a>	History Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.XXXX</a>	All other education program(s)	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	1	0	0	53	0	0	2	56
<b>Last year totals:</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>74</b>

## Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

### Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

<a href="#">IPEDS CIP code</a>	Program area	Total students	
		Male	Female
<a href="#">13.1001</a>	Special Education, General.	0	7
<a href="#">13.1202</a>	Elementary Teacher Education.	0	0
<a href="#">13.1210</a>	Early Childhood Education and Teaching	0	6
<a href="#">13.1306</a>	Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	1	2
<a href="#">13.1307</a>	Health Teacher Education.	1	0
<a href="#">13.1311</a>	Mathematics Teacher Education.	1	2
<a href="#">13.1315</a>	Reading Teacher Education.	2	11

<a href="#">13.1316</a>	Science Teacher Education, General.	0	2
<a href="#">13.1317</a>	Social Science Teacher Education	0	0
<a href="#">13.1322</a>	Biology Teacher Education.	0	1
<a href="#">13.1328</a>	History Teacher Education.	5	1
<a href="#">13.XXXX</a>	All other education program(s)	0	0

**Comments (optional):**

Sec 1 - 13.XXXX 13.1309 Tech Ed = 5 White M Sec 2 13.1322 = Biology Teaching Second Major 13.1306 = Spanish Teaching Second Major 1 M 13.1328 = History Teaching Second Major 2 M and 1 F Teaching minors with a teaching degree are certifiable to teach in Montana. 13.1306 = Spanish Teaching Minor 2 F 13.1328 = History Teaching Minor 3 M 13.1315 = Reading Teaching Minor Other items in section 2 are concentrations, notations but non-certifiable, on 13.1202 degrees. Special Education is through a joint program with MSU-Billings.

## B-3B » 2013 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.



[Help flowchart](#)

### Section 1

#### Male Degree Recipients

<a href="#">IPEDS CIP code</a>	Program area	<a href="#">Hispanic/Latino of any race</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">Asian</a>	<a href="#">Black or African American</a>	<a href="#">Native Hawaiian or Other Pacific Islander</a>	<a href="#">White</a>	<a href="#">Two or more races</a>	<a href="#">Nonresident alien</a>	<a href="#">Unknown</a>	Total students
<a href="#">13.0101</a>	Education, General.	0	0	0	0	0	1	0	2	0	3
<a href="#">13.1307</a>	Health Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1312</a>	Music Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1316</a>	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1322</a>	Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1323</a>	Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	1	0	2	0	3
<b>Last year totals:</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>

#### Female Degree Recipients

<a href="#">IPEDS CIP code</a>	Program area	<a href="#">Hispanic/Latino of any race</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">Asian</a>	<a href="#">Black or African American</a>	<a href="#">Native Hawaiian or Other Pacific Islander</a>	<a href="#">White</a>	<a href="#">Two or more races</a>	<a href="#">Nonresident alien</a>	<a href="#">Unknown</a>	Total students
<a href="#">13.0101</a>	Education, General.	0	0	0	0	0	5	0	1	1	7
<a href="#">13.1307</a>	Health Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1312</a>	Music Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1316</a>	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1322</a>	Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
<a href="#">13.1323</a>	Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	5	0	1	1	7
<b>Last year totals:</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>27</b>

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements

awarded on the additional/secondary focus of the program for students already counted above.

**Example:**

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
<a href="#">13.0101</a>	Education, General.	0	0
<a href="#">13.1307</a>	Health Teacher Education.	1	0
<a href="#">13.1312</a>	Music Teacher Education.	1	0
<a href="#">13.1316</a>	Science Teacher Education, General.	0	1
<a href="#">13.1322</a>	Biology Teacher Education.	1	2
<a href="#">13.1323</a>	Chemistry Teacher Education.	0	1

**Comments (optional):**

These are alternative program students who take the Curriculum and Instruction masters option. Section 2 for those receiving endorsements in the same year as the degree.

**B-3C » 2013 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012** Page ID: 3210

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.



[Help flowchart](#)

**Male Degree Recipients**

<a href="#">IPEDS CIP code</a>	Program area	<a href="#">Hispanic/Latino of any race</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">Asian</a>	<a href="#">Black or African American</a>	<a href="#">Native Hawaiian or Other Pacific Islander</a>	<a href="#">White</a>	<a href="#">Two or more races</a>	<a href="#">Nonresident alien</a>	<a href="#">Unknown</a>	Total students
<a href="#">13.0301</a>	Curriculum and Instruction.	0	0	0	0	0	8	0	0	7	15
<a href="#">13.0401</a>	Education Administration and Supervision, General.	0	0	0	0	0	1	0	0	5	6
Totals:		0	0	0	0	0	9	0	0	12	21
Last year totals:		0	0	0	0	0	23	0	0	1	24

**Female Degree Recipients**

<a href="#">IPEDS CIP code</a>	Program area	<a href="#">Hispanic/Latino of any race</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">Asian</a>	<a href="#">Black or African American</a>	<a href="#">Native Hawaiian or Other Pacific Islander</a>	<a href="#">White</a>	<a href="#">Two or more races</a>	<a href="#">Nonresident alien</a>	<a href="#">Unknown</a>	Total students
<a href="#">13.0301</a>	Curriculum and Instruction.	0	0	0	0	0	12	0	0	7	19
<a href="#">13.0401</a>	Education Administration and Supervision, General.	0	2	0	0	0	9	0	0	5	16
Totals:		0	2	0	0	0	21	0	0	12	35
Last year totals:		0	0	1	0	0	13	0	0	9	23

Comments (optional):



**B-3D » 2013 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012**

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

**B-3E » 2013 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012** Inst. ID: 3210

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by Gender and Race/ethnicity.



[Help flowchart](#)

**Male Degree Recipients**

<a href="#">IPEDS CIP code</a>	Program area	<a href="#">Hispanic/Latino of any race</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">Asian</a>	<a href="#">Black or African American</a>	<a href="#">Native Hawaiian or Other Pacific Islander</a>	<a href="#">White</a>	<a href="#">Two or more races</a>	<a href="#">Nonresident alien</a>	<a href="#">Unknown</a>	Total students
<a href="#">13.0301</a>	Curriculum and Instruction.	0	1	0	0	0	1	0	0	0	2
<a href="#">13.0401</a>	Education Administration and Supervision, General.	0	0	0	0	0	2	0	0	1	3
Totals:		0	1	0	0	0	3	0	0	1	5
<b>Last year totals:</b>		0	0	0	0	0	2	0	0	1	3

**Female Degree Recipients**

<a href="#">IPEDS CIP code</a>	Program area	<a href="#">Hispanic/Latino of any race</a>	<a href="#">American Indian or Alaska Native</a>	<a href="#">Asian</a>	<a href="#">Black or African American</a>	<a href="#">Native Hawaiian or Other Pacific Islander</a>	<a href="#">White</a>	<a href="#">Two or more races</a>	<a href="#">Nonresident alien</a>	<a href="#">Unknown</a>	Total students
<a href="#">13.0301</a>	Curriculum and Instruction.	0	0	0	0	0	3	0	0	0	3
<a href="#">13.0401</a>	Education Administration and Supervision, General.	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	0	0	4	0	0	0	4
<b>Last year totals:</b>		0	0	0	0	0	2	0	0	2	4

**Comments (optional):**



Health Teacher Education.	0	0	0	0	0	3	0	0	0	3
Mathematics Teacher Education.	0	0	0	0	0	2	0	0	0	2
Music Teacher Education.	0	0	0	0	0	2	0	0	0	2
Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
History Teacher Education.	0	0	0	0	0	1	0	0	0	1
All other education program(s)	0	0	0	0	0	5	0	0	0	5
Totals:	1	0	0	0	0	30	0	0	1	32
<b>Last year totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>

**Comments (optional):**

All of these students in B-4A received a degree, but not from the education department. Sec 1 - 13.XXXX 13.1301 Ag Ed = 5 White M, 1 White F 13.1308 Fam & Cons Sci = 4 White F One of these candidates had a second degree in history teaching, and one had a minor in government teaching, which is certifiable in Montana.

**B-4B » 2013 PEDS » Post-Bachelor's or Master's-Level Initial Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs** list id: 3210

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Male Completers**

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Art Teacher Education.	0	0	0	0	0	1	0	0	0	1
English Teacher Education.	0	0	0	0	0	3	0	0	2	5
Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	1	0	0	0	1
Health Teacher Education.	0	0	0	0	0	0	0	1	0	1
Mathematics Teacher Education.	0	0	0	0	0	1	0	0	1	2
Music Teacher Education.	0	0	0	0	0	1	0	0	0	1
Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1
Social Science Teacher Education	0	0	0	0	0	1	0	0	1	2
Biology Teacher Education.	0	0	0	0	0	1	0	0	0	1
Chemistry Teacher Education.	0	0	0	0	0	0	0	0	0	0
History Teacher Education.	0	0	0	0	0	1	0	0	0	1
Physics Teacher Education.	0	0	0	0	0	0	0	0	0	0
All other education program(s)	0	0	0	0	0	0	0	0	0	0
<b>Totals:</b>	0	0	0	0	0	11	0	1	4	16
<b>Last year totals:</b>	0	0	0	0	0	2	0	0	2	4

**Female Completers**

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Art Teacher Education.	0	0	0	0	0	1	0	0	2	3

English Teacher Education.	0	0	0	0	0	2	0	0	3	5
Foreign Language Teacher Education, (including all Foreign Language Teacher Education, such as French, German, Spanish, and Latin Teacher Education, codes 1325, 1326, 1330, and 1335)	0	0	0	0	0	4	0	0	1	5
Health Teacher Education.	0	0	0	0	0	0	0	0	0	0
Mathematics Teacher Education.	0	0	0	0	0	0	0	1	2	3
Music Teacher Education.	0	0	0	0	0	0	0	0	0	0
Science Teacher Education, General.	0	0	0	0	0	1	0	0	2	3
Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
Biology Teacher Education.	0	0	0	0	0	2	0	0	3	5
Chemistry Teacher Education.	0	0	0	0	0	0	0	0	1	1
History Teacher Education.	0	0	0	0	0	0	0	0	2	2
Physics Teacher Education.	0	0	0	0	0	0	0	0	2	2
All other education program(s)	0	0	0	0	0	0	0	0	1	1
<b>Totals:</b>	0	0	0	0	0	10	0	1	19	30
<b>Last year totals:</b>	0	0	0	0	0	4	0	0	3	7

**Comments (optional):**

The increase from last year is the result of developing a better query to identify non-degree endorsements in our alternative program, not increased enrollment. The "All other education program(s)" number is Family and Consumer Sciences.

**B-4C » 2013 PEDS » Post-Bachelor's or Master's-Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs**

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

## B-4D » 2013 PEDS » CAS/Specialist Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**



**B-4E » 2013 PEDS » Doctorate Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs** List id: 3210

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Male Completers**

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Education Administration and Supervision, General.	0	0	0	0	0	1	0	0	0	1
Totals:	0	0	0	0	0	1	0	0	0	1
Last year totals:	0	0	0	0	0	0	0	0	0	0

**Female Completers**

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Education Administration and Supervision, General.	0	0	0	0	0	0	0	0	1	1
Totals:	0	0	0	0	0	0	0	0	1	1
Last year totals:	0	0	0	0	0	0	0	0	0	0

**Comments (optional):**

EDD students who received an endorsement (principal or superintendent) without receiving a degree.

Number of professional education faculty members in each category, fall, 2012.

## M » Male Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Hispanic/Latino of any race	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	4	0	2	8	1
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	2	0	0	0	1
<b>Totals:</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>3</b>

## W » Female Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Hispanic/Latino of any race	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	17	8	0	5	13	8
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	3	0	0	0	2
<b>Totals:</b>	<b>18</b>	<b>12</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>10</b>

Comments (optional):

Some of the increased count is due to better match between data queries and PEDS glossary descriptions.

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2012.

B5B\_1 » Full-time faculty in professional education

Montana State University	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of full-time faculty	11	11	8	7	3	4
Total number of credit hours taught	160	92	58	56	28	81
Total number of courses taught(count each section)	51	32	18	20	16	18

**Comments (optional):**

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2012.

B5C\_1 » Does this professional education unit have a tenure track system?

<input checked="" type="radio"/>	Yes	
<input type="radio"/>	No	

B5C\_2 » Faculty

Montana State University	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professors	3	3	0	0	0
Associate professors	11	9	0	0	0	0
Assistant professors	0	0	7	5	0	0
Instructors	0	0	0	0	4	5
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	1	1
<b>Totals:</b>	<b>14</b>	<b>12</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>6</b>

Comments (optional):

Selected fiscal revenues and expenditures, 2011-2012

B6\_1 » Total amount

Total operating budget for the entire university, 2011-2012?	468320463	
Total amount allocated to the professional education unit?	2020094	

B6\_2 » Revenue From

Montana State University	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
	Private gifts, private grants and private contract <a href="#">i</a>	16165308	\$19,406,594.00	62806
Endowment Income <a href="#">i</a>	317	\$394,835.00	0	\$0.00
Federal funding <a href="#">i</a>	88655844	\$0.00	1317145	\$0.00
<b>Totals:</b>	<b>\$104,821,469.00</b>	<b>\$19,801,429.00</b>	<b>\$1,379,951.00</b>	<b>\$211,058.00</b>

B6\_3 » Expenditures

Montana State University	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
	Instruction <a href="#">i</a>	76694903	\$74,071,462.00	2065727
Research <a href="#">i</a>	106925592	\$105,563,910.00	1059312	\$1,497,968.00
Public Service <a href="#">i</a>	21872589	\$21,439,344.00	447174	\$605,407.00
Academic support <a href="#">i</a>	24695566	\$21,471,309.00	69757	\$72,147.00
Student Services <a href="#">i</a>	21522994	\$19,758,792.00	0	\$0.00
<b>Totals:</b>	<b>\$251,711,644.00</b>	<b>\$242,304,817.00</b>	<b>\$3,641,970.00</b>	<b>\$4,190,615.00</b>

Comments (optional):

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Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

B7\_1 » Which of the following best describes the use of technology by teacher candidates in your program(s)?

<input checked="" type="radio"/>	In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.	
<input type="radio"/>	Teacher candidates use various technologies as course requirements.	
<input type="radio"/>	There are no specific technology requirements for students in the education program.	
<input type="radio"/>	Other »	

B7\_2 » Which of the following best describes the technology used by education faculty members at your institution?

**Skip to B7\_3 — This question was used prior PEDS 2013**

<input type="radio"/>	All education faculty members at our institution are required to incorporate various technologies into their courses.	
<input type="radio"/>	Most faculty members at our institution incorporate various technologies into their courses.	
<input type="radio"/>	Some faculty members at our institution incorporate various technologies into their courses.	
<input type="radio"/>	Other »	

B7\_3 » How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

<input checked="" type="radio"/>	Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.	
<input type="radio"/>	Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.	
<input type="radio"/>	Our institution does not provide technology-related training to teachers in the K-12 schools.	

B7\_4 » Did your SCDE offer any college-level, credit-granting courses by means of online/distance education\* in the 2011-2012 academic year?

\*Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

<input checked="" type="radio"/>	Yes - if so, please complete table below	
<input type="radio"/>	No	

B7\_5 » Please report the following SCDE data for your undergraduate and graduate online/distance education courses in the 12-month 2011-2012 academic year.

Montana State University		
	Undergraduate	Graduate

	Current year	Prior year	Current year	Prior year
Number of online/distance learning courses 	7	7	60	76
Total enrollments in online/distance learning courses 	166	840	1324	2091
Number of distance learning programs offered	0	0	4	4
Percent of your teacher preparation programs that are offered <b>completely</b> as online/distance programs	0	0	100	100

B7\_6 » What types of technology and technology tools does your program(s) make available to teacher candidates?

Choose all that apply

<input checked="" type="checkbox"/>	Computer labs with internet access	
<input checked="" type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input checked="" type="checkbox"/>	Interactive SMART Boards	
<input checked="" type="checkbox"/>	Access to video cameras, video recording equipment	
<input type="checkbox"/>	Access to online research databases	
<input checked="" type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input type="checkbox"/>	Virtual reality/computer games/simulation programs	
<input type="checkbox"/>	Other »	

B7\_7 » Which of the following describe the use of technology by faculty in your program(s)

Choose all that apply

<input checked="" type="checkbox"/>	Instructional technology used to deliver course content	
<input checked="" type="checkbox"/>	Technology used to facilitate online learning and/ or support virtual learning environments	
<input checked="" type="checkbox"/>	Interactive web 2.0 tools used	
<input checked="" type="checkbox"/>	Technology used to deliver and collect assessment data on candidate performance	
<input type="checkbox"/>	Technology used to support accessibility to candidates	
<input checked="" type="checkbox"/>	Faculty model how candidates may use instructional technology in PK-12 classrooms	
<input type="checkbox"/>	Other »	

B7\_8 » What types of technology and technology tools does your program(s) make available to faculty?

Choose all that apply

<input checked="" type="checkbox"/>	Computer labs with internet access	
<input checked="" type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input checked="" type="checkbox"/>	Interactive SMART Boards	
<input checked="" type="checkbox"/>	Access to video cameras, video recording equipment	



<input type="checkbox"/>	Access to online research databases	
<input checked="" type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input type="checkbox"/>	Virtual reality/computer games/simulation programs	
<input type="checkbox"/>	Other »	

**Comments (optional):**

Online course count is count of courses offered, not count of each section taught. Reduction in online offerings and enrollments reflects better identification this year of our specific more-than-50%-online courses, not actual enrollment or offering drop.

Admission and graduation requirements for educator preparation programs at the initial certification level, 2011-2012. Please note the admission questions refer to the fall of 2012, while graduation questions refer to the whole academic year of 2011-2012

B8\_1 » What are the admission requirements for full acceptance \* to your institution's teacher preparation programs at the initial certification level?

(Check all that apply)

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	High School GPA	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Undergraduate GPA	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Minimum of <b>total</b> credit hours completed as undergraduate	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Minimum of credit hours in <b>education-related courses</b> completed as undergraduate	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0
Praxis I Reading	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Writing	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Math	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
ACT composite score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
SAT total score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Verbal	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1
GRE Quantitative	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1
GRE Analytical Writing	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
MAT scaled score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis II	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Previous Education related courses	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Education related bachelor's degree	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Any bachelor's degree	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Previous teaching experience/or experience working	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
State specific tests	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Goals statement	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1
Statement/assessment of professional dispositions	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1
Letters of recommendation	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1
Background checks	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	0	<input type="checkbox"/>	0

B8\_2 » Please enter the minimum required criteria for the following admission requirements (if selected above)

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year

Average <b>High School</b> GPA of students admitted in Fall 2012	0	0	0	0	0	0
Minimum Undergraduate GPA Required	2.625	2.5	2.625	2.5	2.5	2.5
Average <b>Undergraduate</b> GPA of students admitted in Fall 2012	3.38	3.24	3.21	3.64	0	0
Minimum <b>total</b> credit hours completed as undergraduate	0	0	0	0	0	0
Minimum credit hours in <b>education courses</b> completed as undergraduate	6	15	0	3	0	0

B8\_3 » What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Minimum Program GPA	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>
Minimum credit hours completed	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
A minimum number of clock hours spent on <b>early field experiences</b>	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
A minimum number of clock hours on <b>supervised clinical experience/student teaching</b> (excluding early field experience)	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Praxis I	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis II	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
State specific tests	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Paper-based Portfolio	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Electronic Portfolio	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Performance Assessment (different than edTPA)	<input checked="" type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
edTPA	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

B8\_4 » Please enter the required criteria for the following graduation requirements (if selected above)

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Minimum Program GPA required	2.625	2.5	0	0	3.0
Average GPA of 2011-2012 degree completers	3.47	3.45	0	0	3.93	3.85
Minimum credit hours completed	120	120	0	0	25	25
Minimum number of clock hours spent on early field experiences for program with <b>lowest</b> number of required hours	60	45	0	0	0	0
Minimum number of clock hours spent on early field experiences for program with <b>highest</b> number of required hours	195	120	0	0	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with <b>lowest</b> number of required hours	560	560	0	0	400	400
Minimum number of clock hours on supervised clinical						

experience/student teaching (excluding early field experience) for program with <b>highest</b> number of required of hours	560	560	0	0	400	400
Number of programs that have implemented edTPA?	0	0	0	0	0	0

**Comments (optional):**

Minimum GPA 2.625 is average of 2.75 required for Elementary and 2.5 required for Secondary and K-12. Secondary and K-12 currently considering increase. Master level alternative program admission requires 2.75 GPA in undergrad degree and 3.0 in post-bachelors coursework.

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2011-2012

B9\_1 » Indicate the number of students in supervised clinical experience/student teaching during the 2011-2012 academic year

Exclude those who were fulfilling early field experience requirements

	Montana State University	Bachelors level		Post Bachelors level		Master level	
		Current year	Prior year	Current year	Prior year	Current year	Prior year
		Number of students	134	174	5	1	0

B9\_2 » Select the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Program name	Elementary Education (2)	2	- Select -	0	Transition to Teaching (18)

B9\_3 » What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

	Montana State University	Bachelors level		Post Bachelors level		Master level	
		Current year	Prior year	Current year	Prior year	Current year	Prior year
		Average number of total clock hours spent in early field experiences (before Student Teaching)	195	120	0	0	0

B9\_4 » What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

	Montana State University	Bachelors level		Post Bachelors level		Master level	
		Current year	Prior year	Current year	Prior year	Current year	Prior year
		Number of semesters / quarters	1	1	0	0	0
Weeks per semester / quarter	14	14	0	0	0	0	
Hours per week	40	40	0	0	0	0	

B9\_5 » Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (Note: school performing standard is defined by your state education agency)

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professional development schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
High performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Title I schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Full-time residencies	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

B9\_6 » Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (Note: school performing standard is defined by your state education agency)

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professional development schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
High performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Title I schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Full-time residencies	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

B9\_7 » Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (Note: school performing standard is defined by your state education agency)

Montana State University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professional development schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Lab Schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low Performing Schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
High performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0

Title I schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Full-time residencies	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

**Comments (optional):**

Graduate placement and K-12 impact data

B10\_1 » Did your institution track its new teacher graduates into their initial job placements during 2011-2012 academic year?

<input type="radio"/>	Yes	
<input type="radio"/>	Attempted to track them, but had limited success obtaining information	
<input checked="" type="radio"/>	No, but planning to track them in the future	
<input type="radio"/>	No	
<input type="radio"/>	Other »	

B10\_2 » If you answered **yes** or limited success above, for what percent of your graduates were placement data obtained?

0	% of the new graduates' placement information was obtained	
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B10\_3 » Placement data was obtained in 2011-2012 for students who graduated in the year(s)

Graduation Year	Percent (%) of graduates employed in public schools the year after graduation		Percent (%) retained after one year	
	Current year	Prior year	Current year	Prior year
	2011-2012 academic year			
2010-2011 academic year				
2009-2010 academic year				
2008-2009 academic year				
2007-2008 academic year				
2006-2007 academic year				

B10\_4 » if graduate placement data were collected, the source was

check all that apply

<input type="checkbox"/>	Through self-reporting from the graduates	
<input type="checkbox"/>	From the schools/school districts	
<input type="checkbox"/>	From the state	
<input type="checkbox"/>	Other »	

B10\_5 » Did your institution receive P-12 student achievement data from the state?

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<input type="radio"/>	Yes	
<input checked="" type="radio"/>	No	

B10\_6 » To help the institution assess the effectiveness of your graduates in their placements?

If **Yes** in [B-10.5], were the data used for this purpose?

<input type="radio"/>	Yes	
<input type="radio"/>	No	

B10\_7 » To inform program improvement?

If **Yes** in [B-10.5], were the data used for this purpose?

<input type="radio"/>	Yes	
<input type="radio"/>	No	

B10\_8 » For other purposes?

describe in comment box

<input type="radio"/>	Yes	
<input type="radio"/>	No	
<input type="radio"/>	We have not used the data yet	

B10\_9 » Types of data obtained on graduates tracked in 2011-2012

<input type="checkbox"/>	Graduation rates	
<input type="checkbox"/>	Placement rates	
<input type="checkbox"/>	Teacher persistence rates	
<input type="checkbox"/>	Teachers' satisfaction with preparation program	
<input type="checkbox"/>	Principals' satisfaction with teacher quality	
<input type="checkbox"/>	Student Value-Added measures	
<input type="checkbox"/>	Student growth measures	
<input type="checkbox"/>	Observational measures of teacher performance	
<input type="checkbox"/>	Other »	


B10\_10 » Graduation and Licensure rates in 2011-2012

Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program.

Out of the total number of initial certification candidates who graduated or completed programs in 2012 at your institution

for Undergraduates: *TOTAL = SUM of B3A and B4A*

for Post Bach/Masters: *TOTAL = SUM of B3B and B4B*

3	What is the average expected duration (number of semesters) in Bachelor Level programs for initial certification once candidates are admitted into the professional education unit?	
89	number of teacher education initial certification undergraduate students who graduated within the expected time-frame 	
128	number of teacher education undergraduate degree recipients who were eligible for initial licensure	
34	number of teacher education Post bachelor's/Master's degree recipients who were eligible for initial licensure	

**Comments (optional):**

Elementary majors have three semesters after admission before expected completion. Secondary majors have two, three or four semesters, depending on program. The 89 figure is count of undergrad graduates within the 3 semester average. Numbers on Post-bachelors and Masters completers here and in B3B and B4B are still sketchy due to coding errors in the university database.